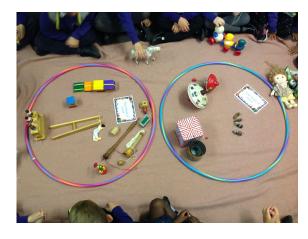
# **Curriculum Newsletter**

## Year 1 / Autumn 2



We have had a great start to the school year. The children seem settled and are showing positive behaviours for learning! We are proud of the way the children have transitioned into Year 1 and we have already learnt so much. We are looking forward to a fun filled half term and welcoming you all for our Christmas sing song in December!



Year 1 recently had an exciting time meeting a toy maker at a local museum.

### **Home Learning**

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

#### **Key vocabulary**

Evergreen	A plant/tree that keeps its leaves all year.			
deciduous	A tree that sheds its leaves in winter			
Antarctica	The south polar region			
penguin	A flightless bird that can live in the Antarctic			
adapted	The process by which a species becomes fitted to its environment			
habitat	The natural home for a plant or animal			
continents	any of the world's main continuous expanses of land			
explorers	A person who explores new areas			
ocean	A large expanse of sea			
design	A plan to show how something may work.			

### **Upcoming Dates**

- ★ Friday 17th November Curriculum Day- Anti Bullying
- ★ Tuesday 12th December Year 1 Christmas show 9:15 am & 2pm
- ★ Friday 15th December- Year 1 Dentist visitor and 3:00pm Workshare for Parents
- ★ Wednesday 20th December- Last Day of term
- ★ Note- PE days are Monday and Tuesday, Library day is Tuesday.

Topic: Frozen planet	Science	Computing
This curriculum newsletter provides an overview of your child's learning this half-term	As Scientists we will continue to observe seasonal changes and start to learn about evergreen and deciduous trees/plants.	As technology users we will learn about digital painting and have a go at creating our own pieces of work.
English	PE	RE
As authors we will be writing our own version of a familiar story. We will be focusing on using finger spaces and full stops as well as sounding out each word before we start writing.  As readers we will be continuing to learn new sounds in our daily phonics	As athletes we will continue to understand the limitations of our body and build on some of the skills we learnt in Autumn 1. We will also learn about dance and create our own dance sentences.	As theologists we will think about how celebrations bring communities together. We will also be practising hard for our 'Christmas sing-along' show.
lessons. We will also be listening to a wide range of texts and learning one story off by heart.	Art and Design Technology	History and Geography
Reading books will be changed weekly on a <b>Monday</b> but we request that children bring reading books and diaries in <b>daily</b> so that they can read to an adult in school.	As artists and designers we will plan a moving toy penguin. We will design it, make it and evaluate it. We will learn to use the correct tools to do this.	As geographers we will be exploring the enquiry question 'why don't penguins need to fly?'. We will learn about continents, oceans and the North and South Poles.
Maths	RHE	Music
As mathematicians we are going to start learning about addition and subtraction. We will use a Part-Whole diagram to partition different numbers and understand the relationship between them.	To understand others we will find out about safe relationships through the concept of people who help us. We will also learn	As musicians we will think about what makes a good performer as we prepare for our Chritsmas performance. We will also build on our knowledge of pulse.
We will continue to deepen our understanding of numbers,	about our bodies and how they grow and change. We will begin to understand some British values such as respecting each other's opinions and develop a simple concept of democratic voting.	Languages
where they come, what they mean and the value they hold.  We will slo build on our concept of addition and subtraction including addition and subtraction problems. We will use number lines to help us with this.		As linguists we will start to greet each other during the register in different languages.