Year 4 Multiplication Tables Check 2024 Presentation for Parents, Carers \& Guardians

Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can fluently recall their multiplication tables.
- They are deigned to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.


## When the check will take place

- There will be a 2 week window from Monday $3^{\text {th }}$ June 2024 for schools to administer the check.
- There is no set day to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.

How the check is carried out

- The check will be fully digital.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than 5 minutes for each child.
- The children will have 6 seconds from the time the question appears to input their answer.
- There will be a total of 25 questions with a 3 second pause in-between questions.
- There will be 3 practice questions before the check begins.


## Specific arrangements for the check

Some children will be eligible for specific arrangements:

- Colour contrast;
- Font size adjustment;
- 'Next' button (alternative to 3-second pause);
- Removing on-screen number pad;
- An adult to input answers;
- Audio version;
- Audible time alert.


## The check questions

- Each child will be randomly assigned a set of questions
- There will only be multiplication questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are more likely to be asked.
- Reversal of questions (e.g. $8 \times 6$ and $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.


## More information about the questions

The Standards and Testing Agency (STA) state that they are classifying the multiplication tables by the first number (multiplier) in the question. For example, $8 \times 3$ would fall within the 8 times table.

$$
\text { 5.2.1 Table } 1 \text { - Multiplication table limits in the MTC }
$$

| Multiplication <br> Table | Minimum number <br> of items in each <br> form | Maximum number <br> of items in each <br> form |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Not applicable | Not applicable |
| 2 | 0 | 2 |
| 3 | 1 | 3 |
| 4 | 1 | 3 |
| $\mathbf{5}$ | 1 | 3 |
| 6 | 2 | 4 |
| 7 | 2 | 4 |
| 8 | 2 | 4 |
| 9 | 2 | 4 |
| 10 | 0 | 2 |
| 11 | 1 | 3 |
| 12 | 2 | 4 |

## Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.

Use different representations to represent multiplication, such as:

- Concrete manipulatives suck as multilink cubes or counters.
- Create pictorial representations such as arrays.

Multiplication is commutative
$3 \times 2$ is the same as $2 \times 3$

Children need to understand that multiplication can be completed in any order to produce the same answer. Sometimes this link needs to be made explicit.


$$
3 \text { lots of } 2=6
$$



2 lots of $3=6$

## Using known facts

$$
\begin{gathered}
4 \times 6=? \\
\text { I know } 4 \times 5=20 \\
\text { Therefore, } 20+4=24
\end{gathered}
$$

By using known facts from 'easier' times tables, children should be able to find answers with increasing speed.



## How best to prepare your child for the check

- Remind them that the check should last no more than 5 minutes.
- If you want to go over times tables, make them fun.
- If you have any concerns, talk to your child's teacher.
- If your child has any concerns, encourage them to talk to a trusted adult (for example, yourself, their teacher).
- If you're looking to support your child further with maths at home, there are lots of good websites with free resources. Start with thirdspacelearning.com/blog/category/forparents/ or register free for the Third Space Learning Maths Hub (mathshub.thirdspacelearning.com)

