# Parent Welcome Session 💞



# Welcome from the Team

Year 6

Miss Jordan (Year Leader) (Foxes)

Miss Smith (Golden Eagles)

Miss Hicks (Hawks Mon/Tues)

Mrs Bowes-Mulligan (Hawks Wed/Thurs/Fri)

Miss Graham

Mrs Kollar

Miss Escritt

Mr Wickham

## Curriculum Overview for this half-term

# Topic: Conflict (WW2)

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 1 Half term. Our topic is Conflict, with a particular focus on World War Two.

### Science

PE

### As scientists we will:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- ★ give reasons for classifying plants and animals based on specific characteristics.

### Computing

- As computer scientists we will:

  ★ be developing our
  understanding of Internet
  - ★ begin to recognise how the worldwide web can be used to communicate and be searched to find information safely and efficiently.

### English

### As writers we will:

- be using the texts 'Rose Blanche' by Ian McEwan and 'Goodnight Mister Tom' by Michelle Magorian to complement our history learning.
- \* focus on:
- \* descriptive writing of both setting and character
- contrasting diary entries based on two significant points of our text to show character change and development.

### As readers we will:

- ★ be exploring our key text, 'Goodnight Mister Tom' in detail in our reading masters lessons.
- as well as supporting our writing we will develop the skills of:
- \* retrieval
- ★ inference
- ★ vocabulary
- \* predicting
- \* justifying opinions
- \* reading at length

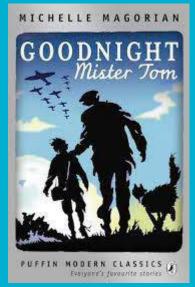
### As athletes we will:

- developing our tag rugby skills through various skill based activities and playing games of tag rugby.
- learn the playing rules and will have opportunities to officiate a game.
- recognise our own strengths and weaknesses to set ourselves appropriate targets through our 'Real PE' programme.

### As theologists we will:

RE

- ★ exploring the big question: 'Does religion bring peace, conflict or both?'
- ★ examine this idea in a range of religions including: Islam, Christianity, Buddhism and Hinduism and evaluate the role of religion in peace and conflict in real life situations.
- we will also be looking at the symbols associated with peace and comparing Western religions' ideas about peace in the community and Eastern traditions that honour inner peace.
- finally, we analyse the relationship between peace and pacifism.



### **Curriculum Overview for this half-term**

Maths	Music	RHE
As mathematicians we will:  ★ consolidate our understanding of number, place value and the four operations through guided and independent practice.  ★ read, write, order and compare numbers up to 10,000,000 and determine the value of each digit  ★ multiply multi-digit numbers up to 4 digits by a two-digit whole number using long multiplication  ★ divide numbers up to 4 digits by a two-digit whole number using long division  ★ identify common factors, common multiples and prime numbers  ★ use our knowledge of the order of operations to carry out calculations	As musicians we will:  ★ develop understanding of scales in weekly steel pan drum lessons.	To understand ourselves and others we will:  ★ learning to express our opinions as well as respecting the opinions of others during discussions on topical issues.  ★ looking at recognising how images in the media, including online, do not always reflect reality and can affect how people feel about themselves.

- ★ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

# **Curriculum Overview for this half-term**

Art	History
As artists we will:  ★ take part in a whole school project which looks at the Humanae Project celebrating the diverse beauty of human skin.  ★ children will develop their colour-mixing skills to create a colour match to their skin tone based on Angélica Dass' photography.	As historians we will:  ★ be exploring all we need to know about World War II, in particular answering the question, 'Why was winning the Battle of Britain in the 1940's so important?'  ★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day.  ★ Children will be immersed in this topic in history lessons and also through the strong links to both their writing and reading learning this half term.

# Supporting Learning at home

# HOME LEARNING

1 Read for a star



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking. Activities from the CGP books count as Marvellous Maths.

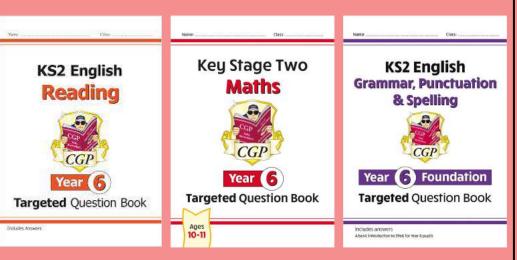
3 Year group specific

- MY ON learning login are in children's reading records. Please remember to take the quizzes which go with each text
- CGP Revision books
- (See next Slide)



# **Supporting Learning at home**

**CGP Books** 



Children will be sent home with these books each week on a Friday.

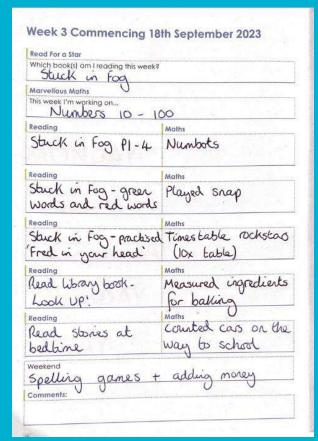
Children will be told which pages to complete each week.

Children will need to mark the pages at home with an adult - the answers are in the back. We ask that children put a post it note in pages they need support with so we can catch up with them at school.

CGP books MUST be returned the following Thursday for checking.

If children do not complete the tasks and return the books on time, they will be supported with the learning during a lunchtime.

# **Reading Diaries**



To be handed in every Monday.

An example of how to fill in the reading diaries.







### 1 PE Days

Our designated PE days are **Wednesday** and **Thursday**.

### 2 Library

Children can change their library books during Early Morning Work time.

Children will need to bring their library book in to get a new book to take home each week.

### 3 Assemblies

Every week, we have a
Monday morning assembly
with Mr. Cross to start the
week. We also have a weekly
music assembly on Tuesday
and a celebration assembly on
Friday. We will let you know
in good time when your child's
Show and Share Assembly will
be taking place.

### **Our School Uniform**

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which

should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible	

shoes







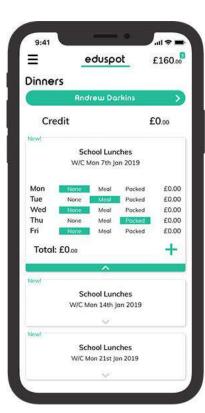




# How we keep in touch with you

We use Eduspot for school money and communication.

Make sure you download the app and allow push notifications to receive texts alerts





# How we keep in touch with you

### Year 2 Blog Posts



Making

In Dif this full term Year I have completed a amouthie making project. First they taste tested amosthes to that they could decide which fruits they liked Sent. Then they designed their pain rectain and wrote out which ingredients they would need. Finally they made their ampothes, carefully outling the huit and adding it to the container

Year Group

**Blog Pages** 



Year 2 - PE 200,004,000

This half term Year 2 have been enjoying developing their throwing, aiming and asplity sidls in PL. This weak they took part they've learnt. They exercitallenged therealers to adopt the activities to wake



Year 2 - Online Author Visit

Sex 2 had an exciting morning today when they took part in an online author visit with Natheri Bryon and Dapo Adeola, The shildren Sitened to Nother and Dison year their new book Sneek Usel and then took part in a guit. After that, Dapo tought the stubbus how to dow the benkwarm from



Monthly **Newsletters** 



Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cromer, a day of water sports at Whitingham broads for Year 3 and Year 5 are off to Eaton Vale today for their residential trip! hope parents and carers can join us for our

upcoming sports day and summer fair, organised

by the Friends of QHPS.

Sun Cream and Sun Hats As we get warmer weather this half term please ensure that your child comes to school with a het and sun cream. It's also recommended to apply sup cream at home and send your child to school with extra sun cream so

KS1 Playground Improvements

Over the half-term, we have been

busy making improvements to our

shade during the summer months

playground areas, to add more

and help improve playtimes for

Mr Matthew Cross

they can re-apply.

Headtoacho



Reminder: Sports Day 2023



We are looking forward to parents and carers joining us for our annual sports day event. Like last year this will take place on the main field. (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

15th June - Years 1, 2 and 3	9.15 - 11.30am
15th June - Yours 4, 5 and 6	12:30 - 2:45pm
16th June - Nursery	AM - 10:50am PM - 2:20pm
16th June - Reception	Sum

### Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day weent in May, Children found out more about the impact of Ettering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May possers, which have been placed in eur autdoor dassroom.



Year 2./ Autumn 2

In your 2 pages are repetitively right from subort Mann May Main at home At their you what at home for it's relating riskons rection and again their resulting along the their so thing consists from **Weed for a 200**° section.

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Curriculum Newsletter every half-term



Online Calendar on our website

# Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Wednesday 17th October from 3 - 3.30pm



### **Snack and Lunchtimes**

### **Packed Lunches**

This is eaten in the Year 6 classrooms. As a 'healthy school' we do not permit fizzy drinks or sweets.

### **School Lunches**

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL

### **Mid-morning Break**

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

### **Water Bottles**

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.



# SATS Information Evening

Thursday 12th October

4.30pm in the hall







# **Enrichment**





Autumn Term - Time and Tide Museum (History)

Spring Term - Imam visitor (RE) Community Orchard, SATs breakfast



Summer Term - Cricket Sessions, UEA Swimming, Thorpe Park (End of Year Celebration) Water fight and

Pizza

Details to follow





Guinea Pigs



As you may already be aware, we have two Guinea Pigs in Year 6. The Guinea Pigs have an inside cage and live in Hawks classroom.

Please can you inform your child's class teacher of any allergies they have relating to being around animals. If any allergy medicine is needed this must be handed in to the school.

Please also inform us if you would rather your child did not take part in looking after the Guinea Pigs.

# Mobile Phone Policy - Year 6 Only

Only children in 6 are permitted to bring a mobile phone to school with them. Children should only bring their phone into school if you feel, as their parent/carer, that it is completely necessary i.e. they are walking to school alone or walking home alone and they need to have their phone in case of an emergency.

It must be switched off on arrival and until they leave the school premises at the end of the day. This includes walking from the classroom to the playground gate.

Mobile phones seen on the school premises will be confiscated immediately by a member of staff until the end of the day. It will then be the responsibility of the parents/carers to collect the phone from the school office. Children will not be able to collect confiscated phones themselves.

Children must hand their mobile phone in to their class teacher on arrival at school. Children's mobile phones will be kept locked away until the end of the school day.

If parents allow their children to bring a phone into school they must understand that the school cannot be held responsible for the security of children's mobile phones at any time.

If parents need to contact pupils for any reason during the school day, this should be done via the school office and not via the child's mobile phone.

# PG Films

Over the course of the year we will have the opportunity to watch a film or two. These films may be PG rated.

If you **do not** give permission for your child to watch a PG film, then please fill in the form on the letter sent home with your child.

Alternatively, let their class teacher know.

# Why attendance is important



1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school. 2 Self-esteem

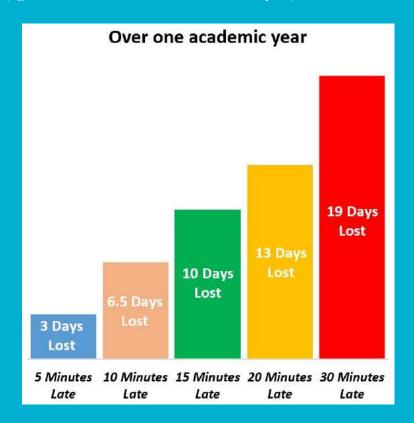
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

# **Every minute counts**

(figures below are calculated over a school year)



# Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bed time to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

# Any Questions?

