

Curriculum Newsletter

Year 6 / Autumn 1



Welcome to Year 6! The Year Six Team hope that you all had a restful and enjoyable summer break. We are really looking forward to working with you this year. The children have made an excellent start to the year already. We have lots to look forward to in our learning as we start to embed Year 6 routines and expectations. We also have the Year 6 Welcome Meetings taking place in classrooms with class teachers on Thursday 14th September from 3-3.30pm. Please speak to Miss Jordan with any concerns/queries.

For your information the Y6 team team is made up of:

- Les Renards (Foxes) – Miss Jordan (Year Lead)
- Les Aigles d'Ors (Golden Eagles) –Miss Smith
- Les Eperviers (Hawks) – Miss Hicks and Mrs Bowes-Mulligan
- Miss Graham, Mrs Kollar, Miss Escritt and Mr Wickham (am) will be working across Y6.

Home Learning

Children will use CGP workbooks for Maths, Reading Comprehension and Grammar home learning. Every week they will have two pages to complete in each book. Homework will be set on a Friday and will need to be returned to their teacher the following Thursday. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

Upcoming Dates

- 14.09.23** Year 6 Welcome Meeting in classrooms 3-3.30pm
- 18.09.23** School Clubs Commence
- 04.10.23** Year 6 Measurement Programme
- 09.10.23 and 10.10.23** Individual and Sibling Photos
- 17.10.23** Work Celebration Event 3-3.30pm
- 19.10.23** Harvest Assembly (Pupils Only)
- 20.10.23** INSET Day
- 23.10.23-27.10.23** Half-Term Break

PE Days

Wednesday and Thursday - please ensure your child has their trainers in school every day for the morning daily mile.

Key vocabulary

Evacuee	Children living in big cities moved temporarily from their homes to safer places in the countryside during World War Two (WW2).
Allied countries	Countries that fought in WW2 with Britain.
Axis countries	Countries that fought in WW2 with Germany.
Rationing	Setting limits on items such as food during WW2.
Air Raid shelter	Shelters built to protect people from bombs dropped by German aircrafts.
Microorganisms	Living things that are too small to be seen with the naked eye.
Habitat	A home environment for plants and animals or other organisms.

Topic: Conflict (WW2)



This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 1 Half term. Our topic is Conflict, with a particular focus on World War Two.

Science

As scientists we will:

- ★ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- ★ give reasons for classifying plants and animals based on specific characteristics.

Computing

As computer scientists we will:

- ★ be developing our understanding of Internet communication.
- ★ begin to recognise how the worldwide web can be used to communicate and be searched to find information safely and efficiently.

English

As writers we will:

- ★ be using the texts 'Rose Blanche' by Ian McEwan and 'Goodnight Mister Tom' by Michelle Magorian to complement our history learning.
- ★ focus on:
- ★ descriptive writing of both setting and character
- ★ contrasting diary entries based on two significant points of our text to show character change and development.

As readers we will:

- ★ be exploring our key text, 'Goodnight Mister Tom' in detail in our reading masters lessons.
- ★ as well as supporting our writing we will develop the skills of:
- ★ retrieval
- ★ inference
- ★ vocabulary
- ★ predicting
- ★ justifying opinions
- ★ reading at length

PE

As athletes we will:

- ★ developing our tag rugby skills through various skill based activities and playing games of tag rugby.
- ★ learn the playing rules and will have opportunities to officiate a game.
- ★ recognise our own strengths and weaknesses to set ourselves appropriate targets through our 'Real PE' programme.

RE

As theologians we will:

- ★ exploring the big question: 'Does religion bring peace, conflict or both?'
- ★ examine this idea in a range of religions including: Islam, Christianity, Buddhism and Hinduism and evaluate the role of religion in peace and conflict in real life situations.
- ★ we will also be looking at the symbols associated with peace and comparing Western religions' ideas about peace in the community and Eastern traditions that honour inner peace.
- ★ finally, we analyse the relationship between peace and pacifism.

Maths	Art	History
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ consolidate our understanding of number, place value and the four operations through guided and independent practice. ★ read, write, order and compare numbers up to 10,000,000 and determine the value of each digit ★ multiply multi-digit numbers up to 4 digits by a two-digit whole number using long multiplication ★ divide numbers up to 4 digits by a two-digit whole number using long division ★ identify common factors, common multiples and prime numbers ★ use our knowledge of the order of operations to carry out calculations ★ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why ★ use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy 	<p>As artists we will:</p> <ul style="list-style-type: none"> ★ take part in a whole school project which looks at the Humanae Project celebrating the diverse beauty of human skin. ★ children will develop their colour-mixing skills to create a colour match to their skin tone based on Angélica Dass' photography. 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ be exploring all we need to know about World War II, in particular answering the question, 'Why was winning the Battle of Britain in the 1940's so important?' ★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day. ★ Children will be immersed in this topic in history lessons and also through the strong links to both their writing and reading learning this half term.
	<p>Music</p>	<p>RHE</p>
	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ develop understanding of scales in weekly steel pan drum lessons. 	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ learning to express our opinions as well as respecting the opinions of others during discussions on topical issues. ★ looking at recognising how images in the media, including online, do not always reflect reality and can affect how people feel about themselves.