

# Parent Welcome Session

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# Welcome from the Team

Year 4

Ms. Taylor – Year Lead and  
Pheasants class teacher



Mrs. Stevenson – Rabbits class  
teacher



Miss. Wakeman – Owls class  
teacher



Mr. Esworthy – Year 4 HLTA



Mrs. Clemenson – Y4 TA



Mrs. Harwood – Y4 TA



Mr. Fraser – Y3/4 TA



# Curriculum Overview for this half-term

## Curriculum Newsletter

Year 4 / Autumn 1



Welcome back to the beginning of a new academic year. Year 4 will hit the ground running this year by practising for their times table check from day 1! All children made great progress with their times tables last year, no matter what their starting point and we are confident we will do the same this year.

For your information the Y4 team is made up of:

Ms. Taylor - Les Faisans Class Teacher and Y4 Lead Teacher

Miss. Wakeman - Les Hiboux Class Teacher

Mrs. Stevenson - Les Lapins Class Teacher

Mr. Esworthy (HLTA), Mrs. Clemenson, Mrs. Harwood and Mr. Fraser will be working across the Y4 classrooms.



*Some photos from our summer holiday 'Terrific Tuesdays'.*

## Home Learning

Home learning will be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing.

We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

<b>Key vocabulary</b>	An arena with seats rising in curved rows around an open space.
colosseum	A huge amphitheatre.
gladiator	Professional fighters in ancient Rome.
villa	A large house.
emperor	A man who rules an empire.
chariot	A vehicle with two wheels used in ancient times.
Roman numerals	The numbers that were used in ancient Rome.
habitat	The place a plant or animal lives.

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## Upcoming Dates

Tuesday 12th September - Parent Welcome Meetings

Monday 18th September - After school clubs begin

Monday 9th - Tuesday 10th October - Individual and Sibling Photos

Friday 13th October - Black History Curriculum Day

Tuesday 17th October - Work Celebration Event

Thursday 19th October - Harvest Festival

Friday 20th October - School closed to pupils - Inset Day.

**Morning Times Table café – date TBC.**

# Monday 25<sup>th</sup> September – Y4 Roman Day



<p><b>Topic: The Romans - What did they do for us?</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>	<p><b>Science</b></p> <p>As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.</p>	<p><b>Computing</b></p> <p>As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content.</p>
<p><b>English</b></p>	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
<p>As writers, we will be immersing ourselves in our Romans topic. We will be using the eruption of Mount Vesuvius as well as our key text, 'Escape from Pompeii' as a stimulus for our writing.</p> <p>We will...</p> <ul style="list-style-type: none"> <li>• Use a range of powerful adjectives, nouns, verbs and adverbs to construct an effective setting description. We will also be considering the impact of sentence length, using a range of conjunctions and sentence types.</li> <li>• Using time conjunctions and fronted adverbials to write a series of diary entries recounting the eruption of Mount Vesuvius.</li> </ul> <p>As readers, we will be following the Schofield and Sims reading programme. We will be exploring extracts from a variety of texts and genres. We will work towards building on our existing VIPERs skills:</p> <ul style="list-style-type: none"> <li>• V – understanding of vocabulary</li> <li>• I – using clues to make inferences</li> <li>• P – using what we have read to make predictions</li> <li>• E – explaining what you have understood referring to the text</li> <li>• R – retrieving answers directly from the text</li> <li>• S – summarising the events or main ideas from the text</li> </ul>	<p>As artists and designers, we will be creating self-portraits using our sketching and observational skills. We will be looking carefully at different skin tones and will attempt to mix our own skin tones. We will produce a finished piece of artwork linked to a whole school project, 'The many colours of Queen's Hill.'</p>	<p>As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans. We are very fortunate to be having a visit from a Roman visitor to launch our topic!</p> <p>As geographers, we will be exploring the key questions, 'Why do some earthquakes cause more damage than others?'</p>
	<p><b>PE</b></p>	<p><b>RE</b></p>
	<p>As athletes, we will be developing our tag rugby skills:</p>	<p>As theologians we will explore the question 'Where do religious beliefs come from?'</p>

	<ul style="list-style-type: none"> <li>• passing</li> <li>• tactics</li> <li>• attacking and defending</li> <li>• working in a team</li> </ul> <p>We will also be recognising our own strengths and weaknesses and set ourselves appropriate targets within varying tasks.</p>	
<b>Maths</b>	<b>PSHE/RHE</b>	<b>Music</b>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> <li>• Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> <li>• Identify, represent and estimate numbers using different representations beyond 1000.</li> <li>• Find 1000 more or less than a given number.</li> <li>• Order and compare numbers beyond 1000.</li> <li>• Use knowledge of 1,000 to explain common measure conversions.</li> <li>• Recap column methods for addition and subtraction.</li> </ul>	<p>To understand ourselves and others we will recognise and respond to a wide range of emotions by looking at the many emotions that we all feel at times. We will consider how our emotions affect our behaviour and how this can affect others.</p> <p>In RHE we will also be learning about the importance of good hygiene.</p>	<p>As musicians, we will follow the Charanga scheme of learning, listening to and learning the song Mamma Mia by Abba.</p>
		<b>Languages</b>
		<p>As linguists we will be learning key vocabulary in French linked with going to school. We will also be learning to say and write basic sentences linked with schooling.</p>

# Supporting Learning at home

## HOME LEARNING

### 1 | Read for a star



To help your child make good progress in their reading, we encourage you to read with your child **at least four times a week** and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

### 2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity **four times a week**. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking.

### 3 | Year group specific

- *MYON learning*
- *TTRS*
- *Weekly learning task linked to in class work*



### Week 3 Commencing 18th September 2023

#### Read For a Star

Which book(s) am I reading this week?

Stuck in Fog

#### Marvellous Maths

This week I'm working on...

Numbers 10 - 100

Reading

Stuck in Fog P1-4

Maths

Numbots

Reading

Stuck in Fog - green words and red words

Maths

Played snap

Reading

Stuck in Fog - practised 'Fred in your head'

Maths

Times table rockstars (10x table)

Reading

Read library book - Look Up!

Maths

Measured ingredients for baking

Reading

Read stories at bedtime

Maths

Counted cars on the way to school

Weekend

Spelling games + adding money

Comments:



## 1 | PE Days

Wednesday

Thursday



## 2 | Library Day

Wednesday

Children will need to bring their library book in to get a new book to take home each week.



## 3 | Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly music assembly and a celebration assembly on Friday. We will let you know in good time when your child's Show and Share Assembly will be taking place.

# Our School Uniform

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and removed for swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



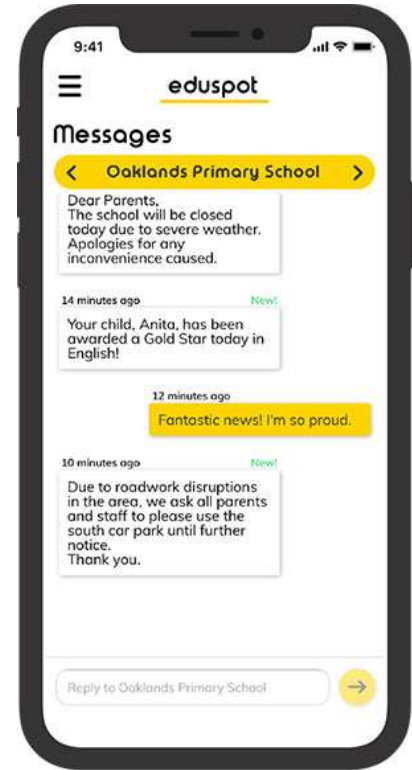
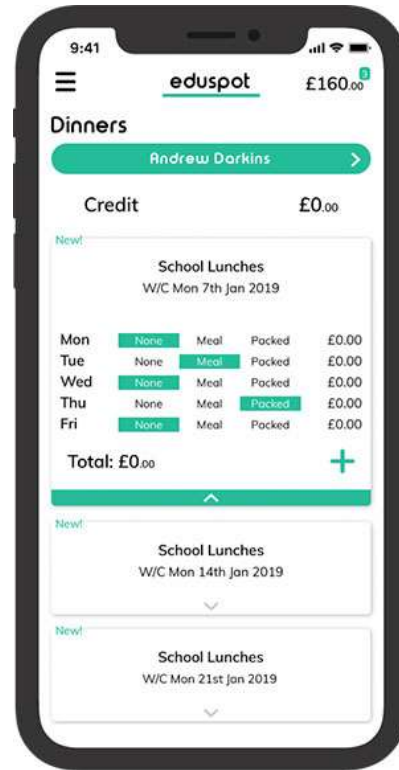
**BIRDS**  
of DEREHAM





# How we keep in touch with you

We use Eduspot for school  
money and communication.  
Make sure you download the app  
and allow push notifications to  
receive texts alerts



# How we keep in touch with you



Monthly Newsletters

Year Group Blog Pages



Curriculum Newsletter every half-term



Online Calendar on our website

# Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes.

The first workshare will take place on Tuesday 17th October from 3 - 3.30pm



# Snack and Lunchtimes

## Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

## School Lunches

There is a always hot dinner, vegetarian, jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.



## Mid-morning Break

Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, vegetables, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

## Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.



# Why attendance is important



## 1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

## 2 | Self-esteem

Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

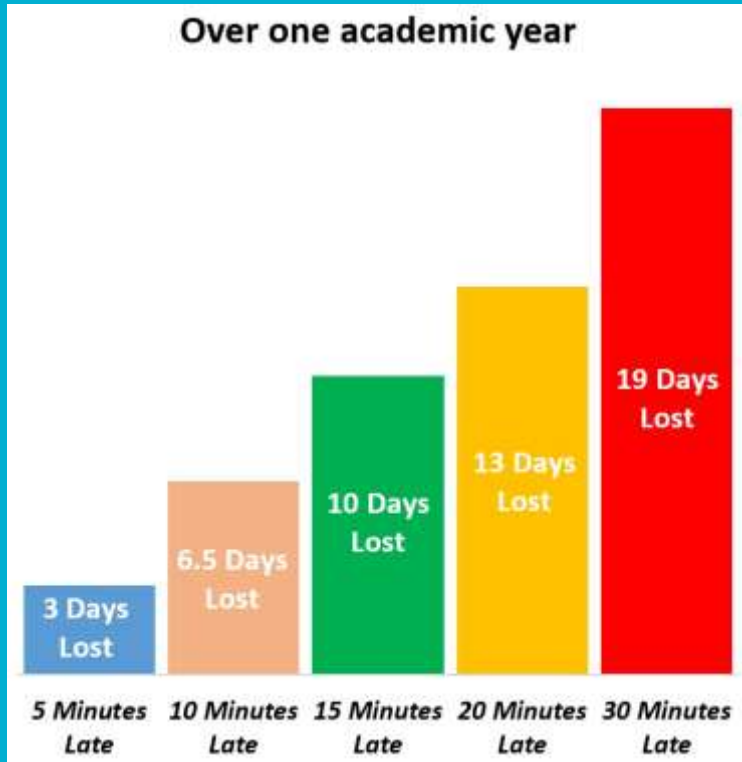
## 3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.



# Every minute counts

(figures below are calculated over a school year)



## Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bed time to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

# Any Questions?

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