

Curriculum Newsletter

Year 4 / Autumn 1



Welcome back to the beginning of a new academic year. Year 4 will hit the ground running this year by practising for their times table check from day 1! All children made great progress with their times tables last year, no matter what their starting point and we are confident we will do the same this year.

For your information the Y4 team is made up of:

- Ms. Taylor - Les Faisans Class Teacher and Y4 Lead Teacher
- Miss. Wakeman - Les Hiboux Class Teacher
- Mrs. Stevenson - Les Lapins Class Teacher
- Mr. Esworthy (HLTA), Mrs. Clemenson, Mrs. Harwood and Mr. Fraser will be working across the Y4 classrooms.



Some photos from our summer holiday 'Terrific Tuesdays'

Home Learning

Home learning will be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing.

We expect children to be reading and completing maths activities at home at least four times per week - especially **Times Tables Rockstars**. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

Key vocabulary

amphitheatre	An arena with seats rising in curved rows around an open space.
colosseum	A huge amphitheatre.
gladiator	Professional fighters in ancient Rome.
villa	A large house.
emperor	A man who rules an empire.
chariot	A vehicle with two wheels used in ancient times.
Roman numerals	The numbers that were used in ancient Rome.
habitat	The place a plant or animal lives.

Upcoming Dates

Monday 18th September - After school clubs begin

Monday 9th - Tuesday 10th October - Individual and Sibling Photos

Friday 13th October - Black History Curriculum Day

Tuesday 17th October - Work Celebration Event

Thursday 19th October - Harvest Festival

Friday 20th October - School closed to pupils - Inset Day.

Note - PE days are Wednesday and Thursday.



Topic: The Romans - What did they do for us?

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<p>Topic: The Romans - What did they do for us?</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>	Science	Computing
	<p>As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.</p>	<p>As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content.</p>
English	PE	RE
<p>As writers, we will be immersing ourselves in our Romans topic. We will be using the eruption of Mount Vesuvius as well as our key text, 'Escape from Pompeii' as a stimulus for our writing. We will...</p> <ul style="list-style-type: none"> ● Use a range of powerful adjectives, nouns, verbs and adverbs to construct an effective setting description. We will also be considering the impact of sentence length, using a range of conjunctions and sentence types. ● Using time conjunctions and fronted adverbials to write a series of diary entries recounting the eruption of Mount Vesuvius. <p>As readers, we will be following the Schofield and Sims reading programme. We will be exploring extracts from a variety of texts and genres. We will work towards building on our existing VIPERs skills:</p> <ul style="list-style-type: none"> ● V – understanding of vocabulary ● I – using clues to make inferences ● P – using what we have read to make predictions ● E – explaining what you have understood referring to the text ● R – retrieving answers directly from the text ● S – summarising the events or main ideas from the text 	<p>As athletes, we will be developing our tag rugby skills:</p> <ul style="list-style-type: none"> ● passing ● tactics ● attacking and defending ● working in a team 	<p>As theologians we will explore the question 'Where do religious beliefs come from?'</p>
	Art and Design Technology	History and Geography
<p>As artists and designers, we will be creating self-portraits using our sketching and observational skills. We will be looking carefully at different skin tones and will attempt to mix our own. We will produce a finished piece of artwork linked to a whole school project, 'The many colours of Queen's Hill.'</p>	<p>As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans. We are very fortunate to be having a visit from a Roman visitor to launch our topic!</p> <p>As geographers, we will be exploring the key questions, 'Why do some earthquakes cause more damage than others?'</p>	

Maths	RHE	Music
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) ● Identify, represent and estimate numbers using different representations beyond 1000. ● Find 1000 more or less than a given number. ● Order and compare numbers beyond 1000. ● Use knowledge of 1,000 to explain common measure conversions. ● Recap column methods for addition and subtraction. 	<p>To understand ourselves and others we will recognise and respond to a wide range of emotions by looking at the many emotions that we all feel at times. We will consider how our emotions affect our behaviour and how this can affect others.</p>	<p>As musicians, we will follow the Charanga scheme of learning, listening to and learning the song Mamma Mia by Abba.</p>
		Languages
	<p>In RHE we will also be learning about the importance of good hygiene.</p>	<p>As linguists we will be learning key vocabulary in French linked with going to school. We will also be learning to say and write basic sentences linked with schooling.</p>