

# Curriculum Newsletter

Year 3 / Autumn 1



## Welcome to Year 3!

Miss Peek (Year Lead, Hedgehogs), Mr Jones (Phase Lead, Moles) and Mrs Killow (Ducks), alongside Mrs Brown, Mr Burton and Mr Fraser will be supporting the learning in year 3.



We have lots of fun things planned and cannot wait to help the children settle into Key Stage 2! Please speak to your class teacher if you have any questions/queries/concerns.

*Some photos from our summer holiday 'Terrific Tuesday' events*

## Home Learning

**Home learning** will be set on seesaw on Tuesdays.

Paper copies will be available outside Miss Peek's room from Monday. Reading and maths activities should be completed daily and recorded in your child's reading diary. In KS2, reading books are changed by the children at the back of the classroom when required.

To support maths, we strongly recommend *daily Times Table Rockstars*.

## Key vocabulary

<b>punishment</b>	a consequence for doing something wrong
<b>strict</b>	not to be ignored, strongly enforcing rules
<b>brutal</b>	very harsh and cruel/mean
<b>monarch</b>	a person who is in charge of a kingdom/country
<b>gruel</b>	thin porridge
<b>hundreds</b>	ten tens or one hundred ones
<b>tens</b>	one ten or ten ones
<b>ones</b>	single unit
<b>operation</b>	maths procedure (eg. addition)

## Upcoming Dates

**12th September-** Parent welcome meeting 3pm

**Week beginning 18th September-** Clubs begin

**9th and 10th October-** School photographs

**13th October-** Black History Month Curriculum Day

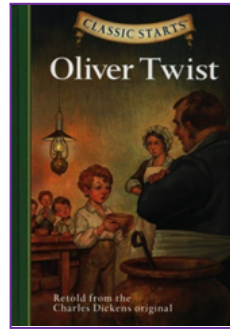
**17th October-** Workshare 3pm

**19th October-** Harvest Assembly and end of Autumn 1 term

**Note-** PE days are Monday and Tuesday, Library day is Tuesday.

**Topic: Vile Victorians**

This curriculum newsletter provides an overview of your child's learning this half-term.



<b>Science</b>	<b>Computing</b>
<p>As Scientists we will...</p> <ul style="list-style-type: none"> <li>● Explore forces and magnets</li> <li>● Compare how things move on different surfaces</li> <li>● Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</li> <li>● Observe how magnets attract or repel each other and attract some materials and not others</li> </ul>	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> <li>● Identify that digital devices have inputs, processes and outputs</li> <li>● Understand how devices can be connected to make networks</li> </ul>
<b>PE</b>	<b>RE</b>
<p>As athletes we will:</p> <ul style="list-style-type: none"> <li>● Play and learn invasion game skills (eg. Basketball)</li> <li>● Complete RealPE lessons focusing on social skills</li> <li>● Develop ball skills and coordination</li> <li>● Be able to recognise the importance of health/fitness to our bodies</li> </ul>	<p>As theologians we will:</p> <ul style="list-style-type: none"> <li>● Explore how people express commitment to a religion/worldview in different ways</li> </ul>
<b>Art and Design Technology</b>	<b>History and Geography</b>
<p>As artists and designers we will:</p> <ul style="list-style-type: none"> <li>● Work on self portraits inspired by the work of Angelica Dass</li> <li>● Explore ways to create a range of light and dark colours from primary to secondary</li> <li>● Create finished pieces which respond to the work of Sean Scully</li> </ul>	<p>As historians and geographers we will:</p> <ul style="list-style-type: none"> <li>● Compare Norwich and Norfolk over time</li> <li>● Look at how the Victorian period helped shape the Norfolk we know today (looking at Queen Victoria, workhouses, schools, transport, rich vs poor)</li> </ul>

**English**

As writers we will:

- Recap Year 2 SPaG objectives
- Explore the poem 'soundbox' and use this as inspiration to create our own
- Learn to use fronted adverbials and expanded noun phrases
- Create a wanted advert for Oliver
- Write a diary entry as Oliver Twist

As readers we will:

- Use Schofield and Sims to help our reading comprehension in groups
- Develop fluency and speed in our reading
- Be able to answer inference and retrieval questions
- Read a range of texts to continue to develop our love for reading
- Develop our reading stamina

Maths	RHE	Music
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> <li>● Recap Year 2 place value</li> <li>● Recap Year 2 operations</li> <li>● Addition and subtraction across 10</li> <li>● Be able to identify addends</li> <li>● Add and subtract numbers that bridge through 10</li> <li>● Explore numbers to 1000</li> <li>● Use our knowledge to solve problems</li> <li>● Find multiples of 10 that compose 100</li> <li>● Represent three-digit numbers in different ways</li> <li>● Count across and on from 100</li> <li>● Bridge 100 by adding or subtracting a single-digit number</li> <li>● Find 10 more or 10 less than a given number</li> <li>● Learn our 3 times tables (moving onto 4s and 8s later on in the year)</li> </ul> <p>We will be using the NCETM scheme to support our teaching and learning.</p>	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> <li>● Explore different families and friends</li> <li>● Look at our own feelings</li> <li>● Think about how we can keep our mind/brain healthy</li> <li>● Know to how stay safe on the internet</li> <li>● Learn how to regulate ourselves and recognise the different feelings we may have</li> </ul>	<p>As musicians we will:</p> <ul style="list-style-type: none"> <li>● Follow the Charanga scheme of learning, looking at the R&amp;B song 'Let Your Spirit Fly.'</li> <li>● Have weekly lessons to learn how to play the recorder</li> <li>● Listen and appraise songs from different genres</li> <li>● Perform in front of our classmates</li> <li>● Compose our own music</li> </ul>
		<p style="text-align: center;"><b>Languages</b></p> <p>As linguists we will:</p> <ul style="list-style-type: none"> <li>● Learn how to describe ourselves and the things we like/dislike in French</li> <li>● Learn simple phrases like greetings in French</li> </ul>