

# Curriculum Newsletter

Year 2 / Autumn 1



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the summer and we look forward to working with you over the coming terms.



Some of the fantastic new equipment we have on the Key Stage One playground!

## Home Learning

We expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or a book from home.

Maths home learning can be completed using the Numbots or Times Table Rock Stars app (log in details are in your child's reading diary) to practise arithmetic skills or simple activities linked to your daily routines. For example card games, counting cars that drive past or adding prices in the supermarket.

## Key vocabulary

<b>Culture</b>	The language, customs and ideas of a group of people.
<b>Population</b>	The group of people who live in a place.
<b>Landmark</b>	An important building or feature of a place.
<b>Natural</b>	Produced by nature; not made by humans.
<b>Human-made</b>	Made or formed by humans; not natural.
<b>Agriculture</b>	Farming
<b>Climate</b>	The usual weather for a place.

## Upcoming Dates

**11th September** - Parent welcome meeting 3pm

**Week beginning 18th September** - Clubs begin

**9th and 10th October** - Individual and sibling photographs

**13th October** - Black History Month Curriculum Day

**17th October** - Workshare 3pm

**19th October** - Harvest Assembly and end of Autumn 1 term

**Note-** PE days are Tuesday and Wednesday, Library day is Wednesday.



## Topic: Our Fine City: Norwich

This curriculum newsletter provides an overview of your child's learning this half-term

	<b>Science</b>	<b>Computing</b>
	As Scientists we will... <ul style="list-style-type: none"> <li>● Identify materials</li> <li>● Describe the suitability of a variety of everyday materials</li> </ul>	As computer scientists we will: <ul style="list-style-type: none"> <li>● Learn what IT is</li> <li>● Consider uses of IT in school and in the wider world</li> <li>● Consider the benefits of IT</li> </ul>
<b>English</b>	<b>PE</b>	<b>RE</b>
As writers we will... <ul style="list-style-type: none"> <li>● Learn how to use descriptive vocabulary to write a character description about a character we have designed</li> <li>● Learn to retell a fairy tale</li> <li>● Reinvent a fairy tale using our own original ideas</li> <li>● Extend sentences using conjunctions such as 'and', 'but', 'or' and 'because'</li> <li>● Begin to use expanded noun phrases in our writing</li> </ul> As readers we will... <ul style="list-style-type: none"> <li>● Continue learning our 'special friends' using Read Write Inc phonics</li> <li>● Apply our knowledge of phonics to read fluently</li> <li>● Learn to answer questions about what we have read</li> </ul>	As athletes we will... <ul style="list-style-type: none"> <li>● Focus on coordination, footwork and balances</li> </ul>	As theologists we will... <ul style="list-style-type: none"> <li>● Explore the question: Why is light an important symbol for Christians, Jews and Hindus?</li> </ul>
	<b>Art and Design Technology</b>	<b>History and Geography</b>
	As artists and designers we will... <ul style="list-style-type: none"> <li>● Explore mixing colours to create our own skin tone. This is inspired by Angelica Dass.</li> </ul>	As geographers we will... <ul style="list-style-type: none"> <li>● Compare life and the geographical features of the UK and China.</li> <li>● Develop our geographical enquiry skills</li> </ul>
<b>Maths</b>	<b>RHE</b>	<b>Music</b>
As mathematicians we will... <ul style="list-style-type: none"> <li>● Recognise and count in tens</li> <li>● Represent multiples of 10 using numerals, names and manipulatives</li> <li>● Add and subtract 10 from any number between 0-100</li> <li>● Mark the position of numbers 0 - 100 on a number line</li> <li>● Add together three single digit numbers</li> <li>● Add and subtract numbers which bridge 10</li> </ul>	To understand ourselves and others we will... <ul style="list-style-type: none"> <li>● Recognise and celebrate our strengths and achievements and set simple but challenging goals.</li> <li>● Recognise how we grow and will change</li> </ul>	As musicians we will... <ul style="list-style-type: none"> <li>● Explore simple rhythmic and melodic patterns</li> </ul>
		<b>Languages</b>
		As linguists we will... <ul style="list-style-type: none"> <li>● Talk about the languages that are spoken in our class.</li> </ul>