

# Curriculum Newsletter

## Year 1 / Autumn 1



The year 1 team would like to offer you a warm welcome back to school after the summer holidays. We are really excited to get to know the children and show them what learning is like in year 1.



Miss Harper, Mrs Carpenter and Miss Smart love reading stories

## Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

## Key vocabulary

<b>Historian</b>	People who learn about the past and help us understand what happened.
<b>Autumn</b>	A season where many changes take place
<b>Skin Tone</b>	The exact colour of someone's skin
<b>Primary colours</b>	The basic colours we mix together to make new colours. Red, yellow and blue.
<b>Evergreen</b>	A tree or plant that stays green all year.

## Upcoming Dates

**11th September-** Parent welcome meeting 3pm

**Week beginning 18th September-** Clubs begin

**9th and 10th October-** School photographs

**13th October-** Black History Month Curriculum Day

**17th October-** Workshare 3pm

**19th October-** Harvest Assembly and end of Autumn 1 term

**Note-** PE days are Monday and Tuesday, Library day is Tuesday.

<p><b>Topic: Playing with words</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term</p>	<p><b>Science</b></p>	<p><b>Computing</b></p>
	<p>As Scientists we will observe changes in our local environment linked to seasons.</p>	<p>As technology users we will be observing the technology around us and discussing different computing systems.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p>As authors we will be memorising and performing poetry. We will even have a go at creating our own version of a nonsense poem!</p> <p>As readers we will take part in phonics sessions that are progressive and teach us three new sounds a week. We will be reading and listening to lots of poems and talking about how they make us feel.</p> <p>Reading books will be changed weekly on a <b>Monday</b> but we request that children bring reading books and diaries in <b>daily</b> so that they can read to an adult in school.</p>	<p>As athletes we will learn how to move our bodies and our own limitations. We will learn what exercise is and why it is good for us.</p>	<p>As theologists we will be using our senses to explore significant artefacts from different religions.</p>
	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
	<p>As artists and designers we will explore mixing colours to create our own skin tone. This is inspired by Angelica Dass.</p>	<p>As historians we will be comparing the toys we have now with those of the 1960s.</p> <p>As geographers we will be going on a walk in our local area.</p>
<p><b>Maths</b></p>	<p><b>RHE</b></p>	<p><b>Music</b></p>
<p>As mathematicians we will be building on our reception knowledge and moving onto comparing weight, length and height. We will later use this knowledge to compare amounts and how numbers are made out of different parts.</p>	<p>To understand ourselves and others we will be discussing different emotions and linking these to the zones of regulation. We will think about how our bodies grow and change. We will learn that some body parts are kept private.</p>	<p>As musicians we will be listening to music and identifying the beat.</p>
		<p><b>Languages</b></p>
		<p>As linguists we will be talking about the languages that are spoken in our class.</p>