

# Parent Welcome Session

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# Welcome from the Team

Year 2

Miss Hunter, Mr James and Mr Passage



Miss Hewitt, Mr White, Mrs Atterbury and  
Mrs Harwood

















# Curriculum Overview for this half-term













<p><b>Topic: Our Fine City: Norwich</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term</p>	<p><b>Science</b></p>	<p><b>Computing</b></p>
	<p>As Scientists we will...</p> <ul style="list-style-type: none"> <li>Identify materials</li> <li>Describe the suitability of a variety of everyday materials</li> </ul>	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> <li>Learn what IT is</li> <li>Consider uses of IT in school and in the wider world</li> <li>Consider the benefits of IT</li> </ul>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p>As writers we will...</p> <ul style="list-style-type: none"> <li>Learn how to use descriptive vocabulary to write a character description about a character we have designed</li> <li>Learn to retell a fairy tale</li> <li>Reinvent a fairy tale using our own original ideas</li> <li>Extend sentences using conjunctions such as 'and', 'but', 'or' and 'because'</li> <li>Begin to use expanded noun phrases in our writing</li> </ul> <p>As readers we will...</p> <ul style="list-style-type: none"> <li>Continue learning our 'special friends' using Read Write Inc phonics</li> <li>Apply our knowledge of phonics to read fluently</li> <li>Learn to answer questions about what we have read</li> </ul>	<p>As athletes we will...</p> <ul style="list-style-type: none"> <li>Focus on coordination, footwork and balances</li> </ul>	<p>As theologists we will...</p> <ul style="list-style-type: none"> <li>Explore the question: Why is light an important symbol for Christians, Jews and Hindus?</li> </ul>
	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
<p>As mathematicians we will...</p> <ul style="list-style-type: none"> <li>Recognise and count in tens</li> <li>Represent multiples of 10 using numerals, names and manipulatives</li> <li>Add and subtract 10 from any number between 0-100</li> <li>Mark the position of numbers 0 - 100 on a number line</li> <li>Add together three single digit numbers</li> <li>Add and subtract numbers which bridge 10</li> </ul>	<p>As artists and designers we will...</p> <ul style="list-style-type: none"> <li>Explore mixing colours to create our own skin tone. This is inspired by Angelica Dass.</li> </ul>	<p>As geographers we will...</p> <ul style="list-style-type: none"> <li>Compare life and the geographical features of the UK and China.</li> <li>Develop our geographical enquiry skills</li> </ul>
<p><b>Maths</b></p>	<p><b>PSHE/RSHE</b></p>	<p><b>Music</b></p>
	<p>To understand ourselves and others we will...</p> <ul style="list-style-type: none"> <li>Recognise and celebrate our strengths and achievements and set simple but challenging goals.</li> <li>Recognise how we grow and will change</li> </ul>	<p>As musicians we will...</p> <ul style="list-style-type: none"> <li>Explore simple rhythmic and melodic patterns</li> </ul>
		<p><b>Languages</b></p> <p>As linguists we will...</p> <ul style="list-style-type: none"> <li>Talk about the languages that are spoken in our class.</li> </ul>













A paper copy of the half term curriculum newsletter will be sent home every half term.

It will also be available on the school website.

# Curriculum Overview for this half-term

ay May I play? 	ee What can you see? 	igh Fly high 	ow Blow the snow 
oo Poo at the zoo 	oo Look at a book 	ar Start the car 	or Shut the door 
air That's not fair 	ir Whirl and twirl 	ou Shout it out 	oy Toy to enjoy 
kn Knock, knock, who's there? 	ck Tick tock clock 	wh Whisk, whisk 	ph Take a photo 

ea Cup of tea 	oi Spoil the boy 	a-e Make a cake 
i-e Nice smile 	o-e Phone home 	u-e Huge brute 
aw Yawn at dawn 	are Care and share 	ur Nurse with a purse 
er A better letter 	ow Brown cow 	ai Snail in the rain 

oa Goat in a boat 	ew Chew the stew 	ire Fire, fire! 
ear Hear with your ear 	ure Sure it's pure 	tion Pay attention, it's a celebration! 
tious cious Scrumptious, delicious 	e He, we, me, she, be 	au Paul the astronaut 
e-e Go Pete and Steve! 	ie Terrible tie! 	ue Come to the rescue! 

- Streamed phonics will continue in Year 2
- Children's reading books will match their phonics level
- When children have completed the phonics programme they will complete a 'STAR Reader' quiz which will inform which banded book level they move on to

# Supporting Learning at home

## HOME LEARNING

### 1 | Read for a star



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

### 2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking.

### 3 | Year 2 Home Learning

- Reading four times a week
- Maths:
  - Numbots or Times Table Rock Stars (log in details in reading diary)
  - Maths in daily routine

# Supporting Learning at home

Example of a completed week  
in a reading diary

**Week 3 Commencing 18th September 2023**

<b>Read For a Star</b> Which book(s) am I reading this week? Stuck in Fog	
<b>Marvellous Maths</b> This week I'm working on... Numbers 10 - 100	
<b>Reading</b> Stuck in Fog P1-4	<b>Maths</b> Numbots
<b>Reading</b> Stuck in Fog - green words and red words	<b>Maths</b> Played snap
<b>Reading</b> Stuck in Fog - practised 'Fred in your head'	<b>Maths</b> Times table rockstars (10x table)
<b>Reading</b> Read library book - 'Look Up!'	<b>Maths</b> Measured ingredients for baking
<b>Reading</b> Read stories at bedtime	<b>Maths</b> Counted cars on the way to school
<b>Weekend</b> Spelling games + adding money	
<b>Comments:</b>	

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## 1 | PE Days

PE lead by class teachers will be on Tuesdays.

PE lead by Mr Moon will be on Wednesdays.



## 2 | Library Day

Library Day will be on Wednesdays.

Children will need to bring their library book in to get a new book to take home each week.



## 3 | Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly singing assembly and a celebration assembly on Friday. We will let you know in good time when your child's Show and Share Assembly will be taking place.

# Our School Uniform

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



**BIRDS**  
of DEREHAM

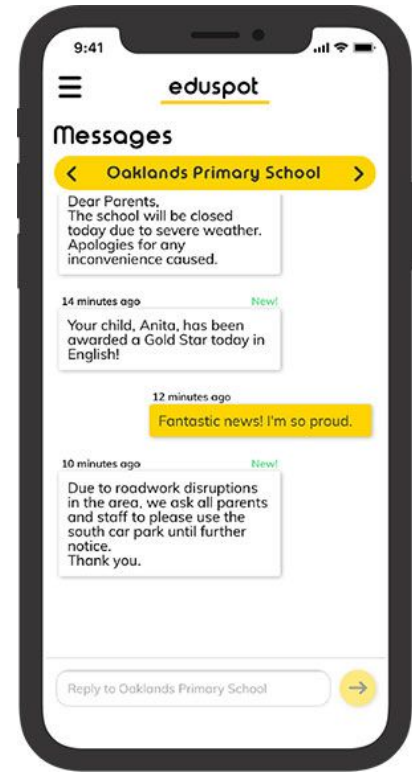
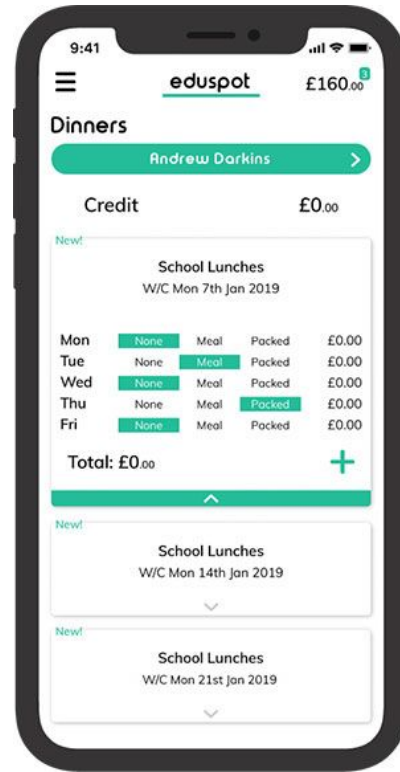






# How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts



# How we keep in touch with you

## Year 2 Blog Posts



### Year 2 – Smoothie Making

12th July 2023

In DT this half term Year 2 have completed a smoothie making project. First they taste tested smoothies so that they could decide which fruits they liked best. Then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cutting the fruit and adding it to the container before it was blended. Then they got to



### Year 2 – PE

29th June 2023

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a course of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make them trickier!



### Year 2 – Online Author Visit

23rd June 2023

Year 2 had an exciting morning today when they took part in an online author visit with Nathan Bryon and Dapo Adedokun. The children listened to Nathan and Dapo read their new book *Speak Up!* and then took part in a quiz. After that, Dapo taught the children how to draw the bookworm from



## Monthly Newsletters

## Year Group Blog Pages

### Curriculum Newsletter

Year 2 / Autumn 2

Dear Parents & Carers,

We welcome back to our Year 2 pupils and their families! We hope that you had an enjoyable break over the half term and hope to see you all over the coming term. Please keep an eye out for any year group text messages to help you stay on top of any upcoming events.

**Home Learning**

In week 2 pupils are expected to visit their school 'Book Bag Board' at least at their own level at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' award!

The school has also subscribed to the online maths app **Numbots** and **Times Tables Rock Stars**. These can be downloaded by the home internet access on their home devices. Parents can log in to their child's account and be based in the front of their device. Pupils are encouraged to complete all 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their **Mathematics Master** award.

**Key vocabulary**

axle	A rod on which wheels can rotate.
chassis	A frame on which a vehicle is built.
axle nut	Woodsen used to make axles.
hedgehog	Small mammal whose body is covered in spines.
Diwali	The Hindu Festival of Lights.
materials	What objects are made from.
authenticity	Having properties for a specific purpose.
properties	What a material is for and how it behaves.

**Upcoming Dates**

**07th & 08th 11:00-12:00** - Whole School Parents' Evening appointments

**11th & 12th** - Performance Assembly (Children only)

**16th & 17th** - Year 2 Hedgehog Curriculum Day (see red packs below)

**08th & 09th** - 9th & 10th - Year 2 Numbots performance

**Kita Festival** - Date TBC

### Year 3 Wraps

### Hedgehog Music Performance

Oct 9 – 15, 2023

**Monday, October 9**

all-day  School Photos

**Tuesday, October 10**

all-day  School Photos

**Friday, October 13**

all-day  Curriculum Day

JUL 10

JUL 07

## Curriculum Newsletter every half-term

## Online Calendar on our website

### Newsletter June 2023



Follow us on Twitter  
Follow us on Facebook



### Reminder: Sports Day 2023



Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cromes, a day of water sports at Whittingham broads for Year 3 and Year 5 are off to Eaton Valley today for their residential trip!

I hope parents and carers can join us for our upcoming sports day and summer fair, organised by the Friends of OFHS.

**Mr Matthew Cross**  
Headteacher

### Sun Cream and Sun Hats

As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sun cream so they can re-apply.



### KS1 Playground Improvements

Over the half-term, we have been busy making improvements to our playground areas, to add more shade during the summer months and help improve playtimes for children. Please be careful when



We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

<b>15th June</b> - Years 1, 2 and 3	9.15 - 11.30am
<b>15th June</b> - Years 4, 5 and 6	12.30 - 2.45pm
<b>16th June</b> - Nursery	AM - 10.50am PM - 2.20pm
<b>16th June</b> - Reception	9am

### Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.



# Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 17th October from 3 - 3.30pm



# Snack and Lunchtimes

## Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

## School Lunches

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL



THANK YOU

## Mid-morning Break

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

## Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.

**Week One School Lunch Menu**  
Spring - Summer Menu 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	(v) Margherita Pizza with Pesto Wedges	Pork and Carrot Meatballs in Tomato Sauce	Roast Chicken with Stuffing	Sticky Chicken with Savoury Rice	Fish Fingers
Served with	Sweetcorn	Pasta Bowls and Mixed Vegetables	Roast Potatoes, Peas, Carrots and Gravy	Mixed Salad	Chips and Peas or Baked Beans
And for pudding	Cocoa Cupcake	Fresh Fruit Selection	Summer Berry Muffin	Vanilla Ice Cream	Zesty Lemon Shortbread with Orange Wedges

Relaxed to change | Week One: 17 Apr | 8 May | 15 June | 26 June | 17 July | 28 Sept | 9 Oct | **norse**

# Why attendance is important



## 1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

## 2 | Self-esteem

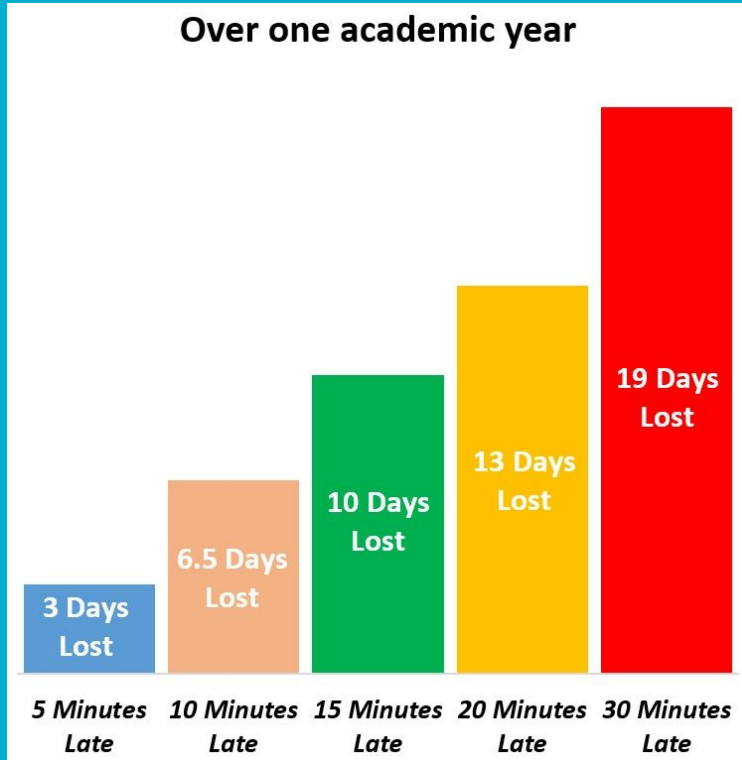
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

## 3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

# Every minute counts

(figures below are calculated over a school year)



## Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bed time to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

# Any Questions?

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