

# Curriculum Newsletter

## Year 4 / Summer 2



Welcome back to our final half term of the year. Our multiplication checks are well under way. The children have worked so hard all year in preparation. The final term is always a busy one with sports day and transition days as well as other end of year activities.



*A photo from our recent residential trip to Whitwell.*

### Home Learning

Home learning will continue to be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries. Children will also be given spellings to practise. We will quiz children on these spellings approximately once per fortnight.

### Key vocabulary

<b>compostable</b>	Organic material that will break down without harming the environment.
<b>biodegradable</b>	Material that can be broken down naturally and return to nature without having a harmful impact on the environment.
<b>non-biodegradable</b>	Materials that don't break down easily, if not disposed of properly.
<b>sacrifice</b>	To give up something for religious, non-religious and ethical reasons.
<b>duration</b>	How long something lasts
<b>sanctuary</b>	A place where people who are in danger from other people can go to be safe.
<b>mono print</b>	Is a single impression of an image made from a reprintable block
<b>tie dying</b>	When fabric is tied in knots and then put into dye

### Upcoming Dates

- Monday 5<sup>th</sup> June – Friday 16<sup>th</sup> June** - Y4 Multiplication Checks
- Thursday 15<sup>th</sup> June 12:30** - KS2 Sports Afternoon
- Friday 16<sup>th</sup> June** - School of Sanctuary Curriculum Day
- Monday 19<sup>th</sup> June** - Fencing Taster Session
- Monday 3<sup>rd</sup> July / Thursday 6<sup>th</sup> July** – Parents' Evening
- Wednesday 12<sup>th</sup> July** – Summer Fair
- Thursday 13<sup>th</sup> July** – Transition Day
- Thursday 20<sup>th</sup> July** – Last Day of Term

<p><b>Topic: How is my local area changing?</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>	<p><b>Art and Design Technology</b></p> <p>As artists and designers we will be exploring mono printing and tie dyeing. We will be exploring the work of Michael Brennand-Wood and using this as a stimulus for our own art designs.</p>	<p><b>Geography</b></p> <p>As geographers we will be exploring our local area. We will be exploring how and why areas change over time and will be considering the positive and negative impacts these changes have on the environment.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>Science</b></p>
<p>In writing we will be creating a poem. Continuing with our mythical theme, our poems will be inspired by a poem called 'Dragon Song'. Our poems will include a range of figurative language features including personification, similes and metaphors and continuing to up level our vocabulary with our amazing adjectives and powerful verbs. Once they're completed, all of the poems will be displayed on the Year 4 display, and published in a Year 4 anthology.</p> <p>We will also be completing a cross curricular piece of writing which summarises all we learnt about 'Sacrifice' in our RE lessons.</p> <p>As readers we will be reading the book, 'The Firework Maker's Daughter'. We will be answering various questions that focus on our VIPERS skills of vocabulary, inference, prediction, explaining, retrieval and summarising.</p>	<p>As athletes we will be developing our running, jumping and throwing skills in preparation for our upcoming sports day.</p>	<p>As scientists we will be linking our geography and science work. We will be looking at the types of litter found in our local area and discussing the difference between compostable and non-biodegradable litter. We will also be thinking about the impact of microplastics and how these can make their way into our food chain.</p>
	<p><b>Computing</b></p>	<p><b>RE</b></p>
	<p>We will be using data loggers to record and monitor the sound levels in our local area.</p> <p>We will also be using our photo editing skills to explore how photographs can be edited to make a place seem more or less environmentally attractive by using editing skills and cropping.</p>	<p>As theologians we will be continuing our work on sacrifice. We will be summarising what sacrifice means, how sacrifice is shown across different religions and what sacrifice means to us.</p>

Maths	PSHE	Music
<p>As mathematicians we will be beginning our half term learning about time. We will be revising key facts such as days in a week, days in a month, days in a year etc. We will be revisiting the children previous knowledge on telling the time and will be working towards telling the time to and past the hour to the nearest minute. Children will be expected to understand and use both analogue and digital clocks.</p> <p>We will then be moving onto division including remainders. We will be looking at division in the real world and will be solving real life problems where answers may need to be rounded depending on the context of the question.</p>	<p>To understand ourselves and others we will be thinking about the different emotions that we feel from time to time. We will reflect on when we feel different ways, what things can affect our mood and how we behave differently depending on our mood.</p>	<p>As musicians we will continue to have weekly music lessons with a specialist music teacher from Sistema. We will be learning how to play notes, chords and simple tunes on the ukulele.</p>
		<p style="text-align: center;"><b>Languages</b></p> <p>As linguists we will be learning words and phrases linked to discussing the weather in French.</p>