# **Curriculum Newsletter**

## Year 1 / Summer 2



It's the final half term of year 1 and it's as busy and as exciting as ever! It looks like we are finally going to experience some nice weather, which is good news for our Sports Day. Giant beanstalks have grown in the Year 1 classrooms, we have a curriculum day and a transition day planned, so that each class will meet their new year 2 teacher. What a busy half-term!





Photos of the giant beanstalks in the classrooms.

#### **Home Learning**

Children will come home with a reading book each week. Please try and listen to your child read this to you several times in the week. They will also bring home a book from the library . This is one they have chosen to share with you at home. Please return it each week. Reading to your child and sharing books will really support their language development and reading fluency.

### **Key vocabulary**

Bark	The hard outer layer of a tree				
Leaf	Typically green and attached to the stem				
Flower	The seed part of a plant				
Petal	The separate segments of the flower				
Root	The part of a plant that attaches it to the ground and carry nutrients to the plant				
Seed	The reproductive part that can grow into another plant.				
Trunk	The main woody stem of a tree.				
Stem	The main body of a plant.				

#### **Upcoming Dates**

Friday 16th June - School of Sanctuary Curriculum Day

Monday 19th June 4pm-5pm - Parent Online Safety Workshop

Thursday 13th July - Transition Day

Thursday 20th July-Last day of term

Topic: Plants	Science	Computing	
This curriculum newsletter provides an overview of your child's learning this half-term. Year 1's topic for Summer 2 is 'Plants'.	As scientists we will be investigating different plants. We will look at and name common wild and garden plants. We will be able to show that we understand the basic structure of plants and some trees. We will know that some trees are evergreen and some are not.	As a computer scientist we will find out about managing information online safely. We will find out about basic programming linked to animation.	
English	PE	RE	
As writers we will continue to practise our punctuation and grammar when writing we will spend time looking at how exclamation marks are used and have a go at using these in our writing. We will write our own version of the traditional tale Jack and The Beanstalk.	As athletes we will learn how to keep our bodies fit and healthy and why exercise and movement is important. We will start to learn skills linked to athletics and put this into practice at sports day.	As theologists we will continue to find out about different world religions and faiths. We will develop our understanding of respect and equality for all.	
As readers we will read a wide variety of traditional Tales.	Art and Design Technology	Geography	
We will listen to these being read to us. We will listen to alternative versions of these stories and discuss if it changes our perspective on the traditionally viewed good character and bad character. We will have a go at performing the stories. We will continue listening to a variety of stories during class story time and talk about what we have heard and answer questions about these.	As artists we will create our own patterns in clay using the natural world around us. We will find interesting objects in the environment and explore the patterns these can make when we use them to make imprints. We will look at the work of Richard Long to inspire us.	As geographers we will compare the features of the city and the countryside and think about what makes these places different. We will look at some significant countries and name their capital cities and understand what capital city means.	
Maths	PSHE/RSHE	Music	
As mathematicians we will find out about money in the form of coins. We will understand the basic value of these We will use the correct vocabulary for English currency. We will also continue to develop our understanding of	To understand ourselves and others we will find out how to keep our teeth clean and healthy and why this is important. We will discuss problems and who might be able to help us with these problems when and if	As musicians we will listen to a range of songs and respond to these. We will find out about the history of music and look back at what we have learnt this year	