

Curriculum Newsletter

Year 6 / Summer 2



The Year 6 team all hope that you had a restful and enjoyable half term and welcome you back to another busy and exciting term ahead. We will be focusing on preparation for secondary school and transition work, as well as starting weekly swimming lessons. Please speak to Miss Jordan with any concerns/queries.



Children enjoyed a well-deserved end of SATs trip to Thorpe Park.

Home Learning

Children no longer need their CGP workbooks for weekly homework. **Please can we ask that the red and blue guides for Maths, and Grammar are returned to your child's class teacher.** Weekly homework will now be tasks sent home on a sheet to complete. Homework will be set on a Friday and due on the following Thursday. Thank you for your continued support with the completion of homework in preparation for secondary school.

PE days

→ Mondays and Thursdays. Swimming on Thursdays.

Upcoming Dates

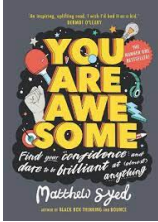
- **05.06.23** First day back to school
- **12.06.23** RNLI Water Safety Assembly
- **15.06.23** KS2 Sports Day
- **22.06.23** Year 6 Fencing Session
- **30.06.23** Year 6 UEA Swimming
- **03.07.23 and 06.07.23** Parents Evenings
- **12.07.23** Year 6 Orchard Visit
- **12.07.23** Summer Fair
- **14.07.23** Year 6 UEA Swimming
- **19.07.23** Leavers Assembly 9am
- **20.07.23** Last day of term

Key vocabulary

Non-Chronological Report	A piece of non-fiction text that is not written chronologically (or in time order).
Investigation	To examine, look into, or scrutinise in order to discover something.
Growth Mindset	believing that your brain can grow and you can learn many new things.
Enterprise	A plan or project that is risky, bold, or difficult to carry out.
Evolution	The way that living things change over time.
Inheritance	When living things reproduce they pass on characteristics to their offspring.
Coding	Using a set of instructions to communicate with computers.
Fair Trade	A worldwide movement that aims to help farmers and producers in less economically developed countries.
Cubism	A style of painting that was developed in the early 1900s.

Topic: Resilience

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Summer 2 Half term. Our topic is 'Resilience'.



Online Safety

As safe users online we will:

- ★ Explain how to use search technologies effectively.
- ★ Define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news).
- ★ Understand the concept of persuasive design and how it can be used to influence peoples' choices.
- ★ Explain how companies and news providers target people with online news stories they are more likely to engage with and how to recognise this.
- ★ Describe the difference between online misinformation and dis-information.
- ★ Explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation or disinformation).
- ★ Identify, flag and report inappropriate content.

Computing

As computer scientists we will:

- ★ Explore sensing by designing and coding a project that captures inputs from a physical device.
- ★ Apply knowledge of programming to a new environment
- ★ Create a program based on my design
- ★ Test a program against a design
- ★ Use a range of approaches to find and fix bugs

English

As writers we will:

- ★ Complete our unit of work on the book 'Holes' by Louis Sachar.
- ★ Write a fascinating non-chronological report about the deadly 'yellow-spotted lizards' found in Camp Green Lake.

PSHE/RSHE

To understand ourselves and others we will:

- ★ Explore Health and Wellbeing
- ★ Learn about the reasons why people use drugs; managing situations and peer influence.

Science

As Scientists we will:

- ★ Explore the topic of Evolution and Inheritance.
- ★ Recognise that living things have changed over time and that fossils provide information about living

<ul style="list-style-type: none"> ★ Base our writing on ‘You are Awesome’ by Matthew Syed and Toby Triumph. ★ Discover that ‘getting good at stuff’ is not as hard as it seems. In fact, anyone can get (much) better at almost anything. ★ Follow the story of ‘kid average’ vs ‘kid awesome’ and discover how practise, hard work and the right mindset can help anyone achieve success. ★ Discover that whatever the awesome goal is, the book is packed with strategies, hints and tips on making it happen! ★ Complete a transition diary as we explore the inspiring and uplifting themes of the book. <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue to focus upon a range of question types as we read ‘You are Awesome’ by Matthew Syed and Toby Triumph. ★ Explore the easy-to-follow guide for children to discover their potential in preparation for secondary school. ★ Read ‘Skellig’ by David Almond as a class read. 	<ul style="list-style-type: none"> ★ To learn that mixed messages about drug use in the media exist and that these can influence opinions and decisions. ★ Explore asking for help. ★ Look at the topic ‘my body’ and learn about how sexual intercourse leads to reproduction using the correct terms. <p><i>If you have any queries about any of this content please speak to Miss Jordan.</i></p>	<p>things that inhabited the Earth millions of years ago</p> <ul style="list-style-type: none"> ★ Discover that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents ★ Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
<p>Maths</p>	<p>History</p>	<p>Geography</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Discover maths in the wider world and recognise that it is all around us. ★ Participate in a range of challenging investigations whilst applying knowledge of the four operations to scenarios. ★ Take part in mathematical enterprise projects and use reasoning and logic. 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Complete learning on the topic: ‘Norwich: From 1970s to Present Day.’ ★ Uncover all of Norwich’s amazing history. ★ Explore the wonderful city we live in and collate findings into a final project with cross-curricular links to geography.. ★ Develop collaboration skills through group work. 	<p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Learn about trade and economic activity ★ Explore key vocabulary including: Primary, secondary and tertiary ★ Explore how this links to finance and manufacturing. ★ Answer the Big Question: ‘Why is fair trade fair?’

	Art	PE
	<p>As artists we will:</p> <ul style="list-style-type: none"> ★ Complete a unit of work on painting ★ Explore line and contour in the work of Patrick Caulfield. ★ Explore the work of the Cubist movement including Pablo Picasso, Georges Braque and Paul Cezanne. ★ Create a painted and collaged still-life in a Cubist style. 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Complete Real PE: Unit 6 Personal. ★ Take part in weekly cricket sessions with an external coach. ★ Participate in a fencing taster session. ★ Develop coordination and teamwork through athletics. ★ Develop sportsmanship qualities which support all members of a team.
	DT	Music
	<p>As design technologists we will:</p> <ul style="list-style-type: none"> ★ Learn all about food technology. ★ Plan, prepare and cook afternoon tea hampers for parents. 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Use Charanga to study the 'Reflect, Rewind & Replay' unit. ★ Learn about the history of music. ★ Look back and consolidate music learning. ★ Learn some of the language of music.