

Curriculum Newsletter

Year 5 / Summer 2



The Year 5 team all hope that you had a restful and enjoyable Spring break and welcome you back to our last half term in Y5. We have lots to look forward to in our learning with our residential at Eaton Vale and our new History topic 'Crime and Punishment.'



Y5 worked with their Y2 buddy class to create 'No Mow May' posters for the school field.

Home Learning

In Year 5 pupils are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards.

Pupils are also expected to complete the pages set each week in their CGP Maths and Grammar books. We ask that you mark the work with your child. This gives your child another opportunity to attempt the question again in order to learn from their mistakes. Please record this in their reading diaries, so they can earn their 'Marvellous Maths' awards.

Key vocabulary

| | |
|----------------|---|
| judge | a public official having authority to decide questions brought before a court |
| exile | an act or instance of being forced to leave one's country or home |
| treason | the crime of attempting to overthrow the government of one's country or of attempting to kill or injure the ruler or the ruler's family |
| rebel | being or fighting against one's government or ruler |

Upcoming Dates

15th June - Sports Day - KS2 is in the afternoon.

16th June - Curriculum day - Schools of Sanctuary.

22nd June - Library Bus

23rd June - Fencing Taster Sessions

3rd & 6th July - Parents Evening

12th July - Summer Fair (3pm - 5pm)

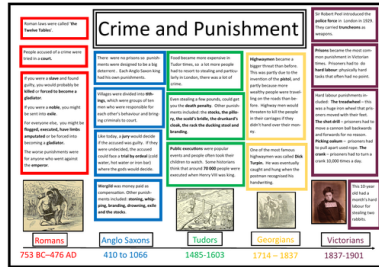
13th July - Transition Day

20th July - Last day of school

21st July - INSET Day (School closed)

Topic: Crime and Punishment

This curriculum newsletter provides an overview of your child's learning this half-term.



Science (Properties of Materials)

As scientists we will:

- ★ Describe a material's properties.
- ★ Explain the use of materials based on their properties.
- ★ Compare materials based on their properties.

Computing

As computer scientists we will:

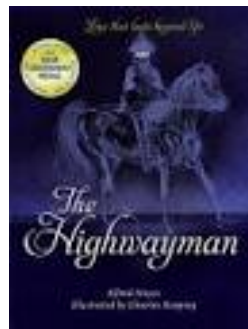
- ★ Exploring conditions and selection using a programmable microcontroller.

English

This half term in English, our core text is 'The Highway Man'. It is a romantic ballad and narrative poem written by Alfred Noyes, first published in the August 1906 issue of Blackwood's Magazine, based in Edinburgh, Scotland. The poem, set in 18th-century rural England, tells the story of an unnamed highwayman who is in love with Bess, a landlord's daughter.

We will be using this text to support the writing of a narrative piece focusing on literary features including alliteration, personification, similes and metaphors. Children will also explore writing character descriptions focusing on language choices for impact.

In our 'Reading Masters' sessions, we will continue with the text 'The Jamie Drake Equation' by Christopher Edge. We will be developing our understanding of unfamiliar vocabulary and reading skills such as inference and scanning during our lessons. During spelling sessions, we will focus upon the word list for Year 5 and 6.



PE

As athletes we will:

- ★ Continue with Real PE: Unit 6 - Physical.
- ★ Take part in athletic activities and develop our throwing, catching, jumping and running skills.

My Happy Mind

To understand our incredible minds we will:

- ★ Use 'My Happy Mind' to complete the 'Engage' unit.
- ★ Understand and explore our character strengths and how they can change and grow as we use them.

Art

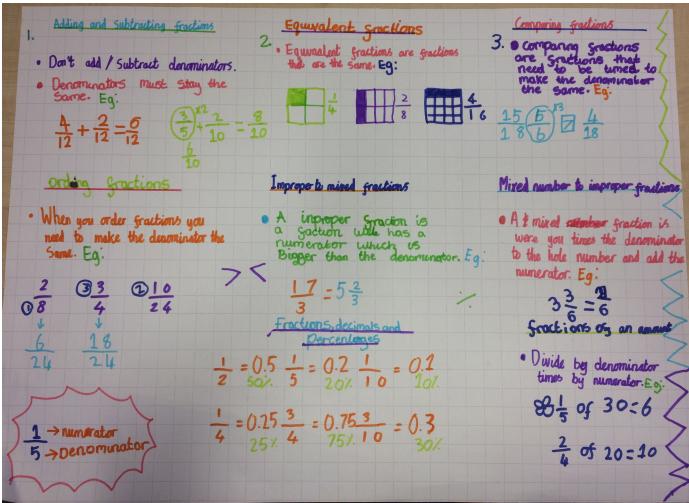
As artists we will:

- ★ Create own figures using wire and mod-roc as a sculptural material
- ★ Explore the work of Alberto Giacometti.

DT

As engineers we will:

- ★ Design and build guillotines.

| Maths | Music | History |
|--|---|---|
| <p>As mathematicians, this half term we will revisit children's previous learning of fractions.</p> <p>Children will revisit the use of fractions for quantities greater than one whole, initially as mixed numbers and then as improper fractions. They will learn how to partition and combine fractional amounts greater than one whole. Children will continue to develop their understanding that fractions are numbers as well as operators. They will solve addition and subtraction calculations involving fractional amounts greater than one whole.</p> <p>Children will move onto learning how to multiply fractions and learn why a whole number multiplied by a proper fraction results in a smaller number. They will use their understanding of unit fractions, non-unit fractions and wholes, and interchange between each of these.</p> <p>In mental maths sessions, we will continue to concentrate on the four operations. We will revisit previous learning topics and are actively encouraging children to learn their multiplication facts. Information about your child's unique login details for Times Table Rockstars is available on the Y5 section of the website.</p> | <p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Explore motown focusing on the song 'Dancing in the Street' by Martha and the Vandellas. ★ Have weekly Digital Music lessons delivered by Sistema (one class per term). | <p>As historians we will:</p> <ul style="list-style-type: none"> ★ Infer meaning from medieval paintings. ★ Explore how criminals were punished 800 years ago. ★ Consider what went through the minds of medieval people when they dispensed justice. ★ Understand changes in nature of new crimes. ★ Interpret data from a line graph and then raise questions to investigate independently. |
|  | <p>RHE</p> <p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Identify healthy friendships, recognising the skills to manage and maintain healthy friendships. ★ Know some key facts and risks associated with smoking, alcohol and drugs. ★ Identify an emergency situation where someone needs help quickly. ★ Consider how to manage accidental exposure to explicit images and upsetting online content, including who to talk to about what they have seen. | <p>Languages</p> <p>As language learners we will:</p> <ul style="list-style-type: none"> ★ continue to develop our understanding of Chinese through weekly Mandarin lessons. ★ build confidence in reading, writing and speaking and listening skills in Mandarin. ★ develop our vocabulary in Mandarin. |