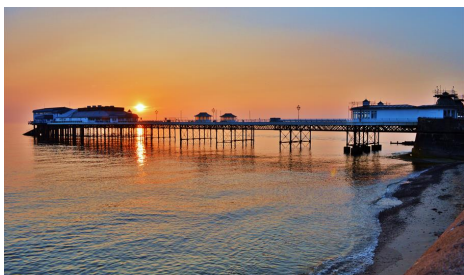


# Curriculum Newsletter

## Year 2 / Summer 2



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



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### Home Learning

Children will bring home handwriting worksheets each **Friday**, these are to be completed at home **by the following Friday**. In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their '**Read for a Star**.'

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

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### Key vocabulary

<b>promenade</b>	A public place for walking or pleasure.
<b>pier</b>	A structure built out into the water for people to walk on.
<b>attractions</b>	Things to see and do.
<b>bay</b>	Part of the coast where the land curves in and is surrounded by the sea on three sides.
<b>sea bathing</b>	Swimming in the sea.
<b>tourist</b>	Someone who travels or visits a place for pleasure.
<b>resort</b>	A popular place for holidays.
<b>Victorian</b>	When Queen Victoria ruled (from 1837-1901).

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### Upcoming Dates

**Monday 12th June** - Internet safety parent workshop 4:00pm

**Thursday 15th June** - **Year 1-3** Sports Day 9:15-11:30am

**Monday 19th June** - Internet safety parent workshop 4:00pm

**Friday 16th June** - School of Sanctuary curriculum day

**Friday 30th June** - Cromer trip 9:00-4:15pm

**Monday 3rd July** - Parents evening appointments 3:00-6:00pm

**Thursday 6th July** - Parents evening appointments 3:00-6:00pm

**Wednesday 12th July** - Summer fair 3:00-5:00pm

**Thursday 13th July** - Transition Day

**Thursday 20th July** - Last day of school year

<p><b>Topic: “The Seaside”</b></p> <p>This curriculum newsletter provides an overview of your child’s learning in Year 2 for the Summer Term 2nd half term. Our main curriculum area of study is “<b>The Seaside</b>” and we will look at how Cromer has changed since the Victorian times and learn more about the geographical features of beaches.</p>	<p><b>Art and Design Technology</b></p> <p><b>As artists and designers we will:</b></p> <ul style="list-style-type: none"> <li>★ Investigate and use the expressive marks on a range of different surfaces</li> <li>★ Design and make a healthy fruit smoothie</li> </ul>	<p><b>Computing</b></p> <p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Understand that sequences of commands have an outcome and make predictions based on their learning</li> <li>★ Use and modify designs to create quiz questions using blocks of code</li> </ul>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>Science</b></p>
<p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn to write a story in the role of a character.</li> <li>★ To adapt and write a story based upon the book ‘Julian is a Mermaid’.</li> <li>★ Create our own leaflet about looking after the seaside.</li> <li>★ Learn to develop our editing skills, focusing on improving vocabulary.</li> </ul> <p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme.</li> <li>★ Apply our knowledge of phonics to read fluently.</li> <li>★ Learn to answer questions about what we have read.</li> <li>★ Learn to use evidence from our reading to support our answers.</li> </ul>	<p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>★ Describe how and why my body changes during and after exercise</li> <li>★ Use equipment appropriately and move and land safely.</li> <li>★ Be aware of why exercise is important for good health</li> </ul>	<p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Observe and describe how seeds and bulbs grow into mature plants</li> <li>★ Describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p><b>History and Geography</b></p> <p><b>As geographers we will:</b></p> <ul style="list-style-type: none"> <li>★ Identify and describe the main physical and human features of seaside environments</li> <li>★ Provide reasons as to why it is important to protect living things at the seaside</li> </ul>
<p><b>Maths</b></p>	<p><b>Music</b></p>	<p><b>PSHE/RHE</b></p>
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Name and describe properties of 2-D and 3-D shapes</li> <li>★ Read the time on a clock to the nearest 15 minutes</li> <li>★ Use multiplication and division facts for 2, 5 and 10 to solve simple problems</li> <li>★ Read scales in divisions of ones, twos, fives and tens</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn to play a range of percussion instruments, learning about pulse and rhythm.</li> </ul>	<p><b>As young people we will:</b></p> <ul style="list-style-type: none"> <li>★ Understand the things that will help us to fall asleep and get a good night’s sleep</li> <li>★ Learn about food and drink that keep people healthy</li> </ul>