

Curriculum Newsletter

Year 3 / Summer 1



This half term in Year 3 we will be looking at 'The Land before Time!'



This picture shows some of our amazing learning from our topic 'save our seas!'. The children made super kites out of old plastic bags.

Home Learning

Homework will be set on seesaw on Tuesdays. Paper copies are available outside Miss Peek's room from Monday. Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyOn to support reading, as well as the banded reading books. For maths, we recommend times table rockstars.

Upcoming Dates

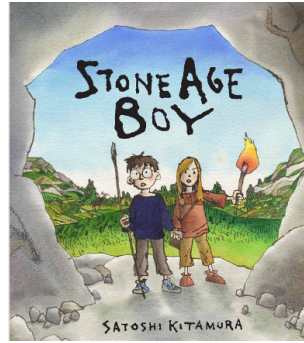
- ★ Whitlingham adventure trip (23.06.23)

Key vocabulary

Archaeologist	People who work out our history by looking at artefacts
Artefact	An object made by human beings, usually with historical or cultural interest
Neolithic	The later part of the stone-age (follows the Palaeolithic and Mesolithic age)
B.C	Before Christ. A date like 250BC means 250 years before it was believed Christ was born
Chronology	The ordering of events
Tribal	Groups of people who live together
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit
Civilization	A group that lived during a period of a time long ago
Settlement	A place where there were several stone-age shelters, like a small village
Shelter	A hose where stone-age people would have lived

Topic: The land before time!

This curriculum newsletter provides an overview of your child's learning in Year 3 for the Summer 1 half term.



<p>English</p> <p>As writers we will:</p> <ul style="list-style-type: none"> ★ Use our two core texts 'stone age boy' and 'how to wash a woolly mammoth' to explore different story genres ★ Be able to write to explain by creating a set of instructions ★ Write our own portal story to entertain the reader ★ Write a letter from the Stone Age <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Begin to use longer texts (Bill's New Frock) to support the stamina of our reading ★ Understand how to add detail, using the text for evidence, to our answers. 	<p>RE</p>	<p>Computing</p>
	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Explore the question 'what difference does being a Muslim make to daily life' ★ Understand key beliefs within the Islamic religion 	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Look at desktop publishing ★ Create documents by modifying texts, images and pages ★ Explore how different layouts are used for different purposes
	<p>PE</p>	<p>Science</p>
	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Use our creative skills in RealPE ★ Develop our coordination skills ★ Apply our physical skills ★ Learn key skills needed to play cricket ★ Explore other striking and fielding games 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ★ Describe in how fossils are formed when things that have lived are trapped within rock ★ Recognise that soils are made from rocks and organic matter
	<p>Art and Design Technology</p>	<p>Languages</p>
	<p>As artists and designers, we will:</p> <ul style="list-style-type: none"> ★ Look at sculpture skills ★ Create a Papier Mache bowl in the style of Howard Hodgkin and Wassily Kandinsky 	<p>As French language learners we will:</p> <ul style="list-style-type: none"> ★ Learn key vocabulary about animals ★ Learn to say colours in French ★ Be able to talk and compare

	<ul style="list-style-type: none"> ★ Explore construction skills ★ Create our own packaging for a toothpaste using nets 	sizes of objects
Maths	Music	History
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Explain that non-unit fractions are composed of more than one unit fraction ★ Identify non-unit fractions ★ Identify the number of equal or unequal parts in a whole ★ Use our knowledge of unit and non-unit fractions to solve problems and find one whole ★ Place fractions between 0 and 1 on a number line ★ Use repeated addition of a unit fraction to form 1 ★ Compare fractions with the same numerator ★ Add fractions with the same denominator ★ Subtract fractions with the same denominator ★ Understand that addition and subtraction are inverse operations ★ Tell and write the time from an analogue clock (including roman numerals) ★ Estimate and read time to the nearest minute ★ Compare the duration of events 	<p>As musicians we will</p> <ul style="list-style-type: none"> ★ Learn the song ‘bringing us together’ ★ Explore disco style of music ★ Understand how music can bring unity 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Explore the question ‘how did the lives of the ancient Britons change during the Stone Age?’ ★ Look at cave art and try to interpret them ★ Compare homes from Palaeolithic, Mesolithic and Neolithic periods ★ Discover what Stone Age people ate and compare it to our diets ★ Consider how life in the Stone Age compares to our life today ★ Be able to understand what chronological order is and place key events in chronological order
	PSHE/RSHE	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Explore what an online relationship is and how we can be safe online ★ Look at our own rights and responsibilities ★ Learn basic first aid and know what to do in an emergency ★ Explore our physical health and mental wellbeing ★ Recognise key changes that happen as we grow 	