

# Curriculum Newsletter

Year 1 / Summer 1



We can't believe it is the Summer term! It has been such a busy year so far, but it is not time to rest yet. We have such an exciting half term ahead and have already started our new topic of 'On the Move'. We are looking forward to making the most of the better weather and taking our learning outside, especially during PE. The children have already had a visit from the Fire Service to talk to them about fire safety and children have been intrigued by some strange objects arriving in the classroom.



*Our visit from the Fire Brigade and stain glass windows made in RE*

## Home Learning

Children will come home with a reading book each week. Please try and listen to your child read this to you several times in the week. They will also bring home a book from the library . This is one they have chosen to share with you at home. Please return it each week. Reading to your child and sharing books will really support their language development and reading fluency.

## Key vocabulary

<b>Object</b>	A thing that can be used. For example a door, chair, car
<b>Material</b>	Materials are what an object is made from.
<b>Hard</b>	Not easily broken or bent.
<b>Soft</b>	If something is soft, it is easy to cut, fold or change the shape of.
<b>Stretchy</b>	Can be pulled to make it longer or wider without breaking.
<b>Shiny</b>	Reflects light easily.
<b>Dull</b>	Doesn't reflect light. Doesn't look bright or shiny.
<b>Rough</b>	If something is rough, it feels and looks uneven or bumpy.

## Upcoming Dates

**Friday 19th May** - Earth Curriculum Day

**Monday 22nd May 3pm** - Parent Work Share

**Friday 26th May** - Last day of half term

## Topic: On the Move



This curriculum newsletter provides an overview of your child's learning this half-term

	Science	Computing
	<p>As scientists we will be investigating different materials. We will find out what makes them similar and different and think about what they are used for and why. We will be able to distinguish if something is made of wood, plastic, glass, metal, water or rock.</p>	<p>As a computer scientist we will find out what a word processor is. We will learn what this looks like and how we can use it to write using a computer keyboard. We will start to understand what the function of different keys are for and have a go at typing.</p>
English	PE	RE
<p>As writers we will continue to practise our punctuation and grammar when writing, ensuring we are using full stops, capital letters and other simple punctuation when needed. We will explore the text and imagery of a story called Tuesday by David Wiesner. We will express our ideas and respond to this story through drama and poetry. We will have a go at writing our own poems.</p>	<p>As athletes we will learn how to play new games. We will find out about how we play fairly and work together as a team. We will practise skills to support us to play basic invasion games.</p>	<p>As theologians we will find out about creation stories in Hinduism and Christianity. We will understand these stories within these religions and show respect when finding out other people's beliefs.</p>
	Art and Design Technology	History
<p>As readers we will read a wide variety of poems. We will listen to these being read to us by the Author and different adults in our class. We will have a go at reading and performing our own poems. We will continue listening to a variety of stories during class story time and talk about what we have heard and answer questions about these.</p>	<p>As artists and designers we will design and make our own puppet based on a character we know. We will use appropriate material to make this. We will look at the illustrator Axel Sheffler to inspire and support our own ideas.</p>	<p>As historians we will learn about Pablo Fanque. We will find out who he is and when he lived. We will learn about his life and accomplishments by looking at historical evidence and sources.</p>
Maths	PSHE/RSHE	Music
<p>As mathematicians we will recap addition and subtraction equations and learn practical rules when working on these sums. We will find one more and one less of a given number using a number line. We will also learn about adding odd and even numbers together. We will build on our understanding of doubling and halving numbers. We will end our terms learning by exploring positioning and direction.</p>	<p>To understand ourselves and others we will explore growth and change in a human being. We will look at the stages of a human life cycle such as baby, toddler, child and adult. We will talk about how we feel and some of our emotions and what these may look like and how they might make us feel. We will think about our rights as children and age appropriate responsibilities.</p>	<p>As musicians we will listen to a range of songs and respond to these. We will learn to listen to the different instruments we can hear and talk about how the music makes us feel. We will explore instruments and the different sounds they make and how they can be used.</p>

