

Curriculum Newsletter

Year 6 / Summer 1



The Year 6 team all hope that you had a restful and enjoyable Easter and welcome you back to another busy and exciting term. We will continue to consolidate learning in preparation for SATs which take place this half term, Tuesday 9th May - Friday 12th May. Please speak to Miss Jordan with any concerns/queries.



Children enjoyed 'Read Aloud Day' with community volunteers who read with every child in the year group.

Home Learning

Children will continue to use their CGP workbooks and guides for Maths, and Grammar home learning. Every week they will have two pages to complete in each book. There will be a separate Reading Comprehension sheet to complete. Homework will be set on a Friday and will need to be returned to their teacher the following Thursday. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

PE days

- **Foxes and Golden Eagles:** Tuesdays and Thursdays
- **Hawks:** Wednesdays and Thursdays

Upcoming Dates

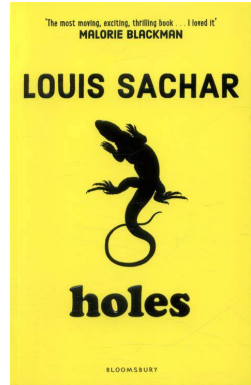
- **01.05.23** Bank Holiday
- **08.05.23** Bank Holiday
- **09.05.23 - 12.05.23** SATs Week and daily SATs breakfast
- **18.05.23** Year 6 Thorpe Park Trip
- **22.05.23** Work Celebration Event 3pm
- **26.05.23** Last day of Summer 1

Key vocabulary

Morality	The concept of doing the right thing.
Algebra	A part of maths that uses letters and symbols in the place of numbers
Copyright	Gives owners rights for work they have produced.
Ownership	The state or fact of owning something.
Identity	The fact of being who or what a person or thing is.
Muslim	A follower of the religion of Islam.
Voltage	The difference in electrical energy between two parts of a circuit.
Coastal Erosion	the wearing away and breaking up of rock along the coast.
Mental Health	How we think, how we feel, and how we behave.

Topic: Morality

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Summer 1 Half term. Our topic is 'Morality'.



Online Safety

As safe users online we will:

- ★ Explore Copyright and Ownership.
- ★ Consider the ownership and use of images (copyright).
- ★ Say why copyright-free images should be used.
- ★ Describe what is meant by the term 'fair use'.

Computing

As computer scientists we will:

- ★ Explore creating media.
- ★ Discover 3D modelling: Planning, developing, and evaluating 3D computer models of physical objects.

English

As writers we will:

- ★ Base our writing on 'Holes' by Louis Sachar.
- ★ Explore the fascinating story of Stanley Yelnats who has been unjustly sent to a boys' detention centre,
- ★ Read to discover why the boys are made to dig holes of specific measurements.
- ★ Have lots of writing opportunities throughout the unit including a non-chronological report on the deadly 'Yellow-Spotted Lizard'.
- ★ Develop debate and discussion skills through writing a closing speech at Stanley's trial— will they find him guilty or not guilty?

As readers we will:

- ★ Continue to focus upon vocabulary choices; identifying key information; ordering main events and answering inference questions.
- ★ Practise the skill of using precise evidence from the text to support an idea or opinion for longer answers.

PSHE/RSHE

To understand ourselves and others we will:

- ★ Discuss the importance of balancing time online with other activities; strategies for managing time online.
- ★ Recognise that mental health, just like physical health, is part of daily life; the importance of taking care of mental health.
- ★ Understand the elements of a balanced, healthy lifestyle and the choices that support a healthy lifestyle.
- ★ Recognise that habits can have both positive and negative effects on a healthy lifestyle.
- ★ Understand what good physical health means; how to recognise early signs of physical illness
- ★ Recognise the importance of personal hygiene and how to maintain it.

Science

As Scientists we will:

- ★ Build on prior knowledge of the appearance and function of different electrical components, including switches, bulbs, buzzers, motors, cells and wires.
- ★ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit and compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- ★ Think scientifically through planning and carrying out investigations.

Maths	History	Geography
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Be developing our reasoning skills. More specifically we shall be learning about algebra and solving problems with two unknowns. ★ Continue to practise key methods for answering arithmetic questions whilst increasing speed and accuracy in timed conditions. ★ Be applying this knowledge of the four operations to reasoning style word questions. ★ Improve fluency with times tables which, in turn, will apply to long division and multiplication questions with increasing confidence and accuracy. ★ Have lots of opportunities to consolidate their learning and practice test-style questions to secure confidence in their methods. ★ Take part in mathematical investigations and projects and use reasoning and logic in real life situations and see Maths in the real world. 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Focus on the topic: 'Norwich: From 1970s to Present Day.' ★ Uncover all of Norwich's amazing history. ★ Explore the wonderful city we live in and collate findings into a final project. ★ Develop collaboration skills through group work. 	<p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Focus on a local area study. ★ Learn about the change of land use in Norwich from 1970 to today. ★ Develop mapping skills. ★ Learn about coastal erosion.
	<p>Art</p>	<p>PE</p>
	<p>As artists we will:</p> <ul style="list-style-type: none"> ★ Explore Sculpture and the process of creating sculptures. ★ Record first hand observations directly into clay. ★ Explore the work of Henry Moors' Mother and Child images. ★ Use 3D clay balls and pinch, pull and form to create observations in response to Henry Moore's sculptures. 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Continue with Real PE: Unit 5 - Health and Fitness ★ Develop coordination and teamwork through striking & fielding in Rounders ★ Develop sportsmanship qualities which support all members of a team
	<p>RE</p> <p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Explore the big question: 'How do beliefs shape identity for Muslims?' ★ Take part in discussions about what identity means and their own identity. ★ Consider the Muslim faith and key beliefs in Islam. 	<p>Music</p> <p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Use Charanga to study the women in the music industry. ★ Create music inspired by identity and women in the music industry. ★ Consider the rhythm, pitch, tone and instruments used and how it impacts the listener. ★ Continue with Sistema digital music.

