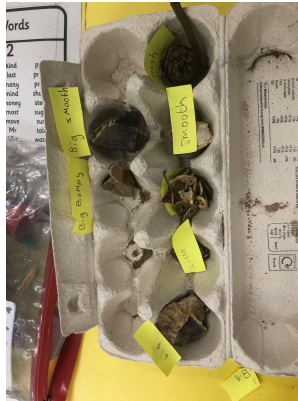


Curriculum Newsletter

Year 2 / Summer 1



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



In science last half term, Year 2 found natural objects in our outdoor classroom before sorting them and making observational drawings.

Home Learning

Children will bring home handwriting worksheets each **Friday**, these are to be completed at home **by the following Friday**. In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their '**Read for a Star.**'

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these

apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

Key vocabulary

iceberg	a large floating mass of ice that has broken from a glacier.
propeller	a device used to make an aeroplane or ship move forward.
Captain Edward J Smith	British Marine Officer and captain of the Titanic.
collision	Coming together with force; a crash.
disaster	a sudden event causing much damage or suffering.
passenger	a person who is not driving, but travels in a vehicle.
survivor	Someone who continues to live after a threat to life.
1st/2nd/3rd class	The type of ticket passengers bought on Titanic depending on their wealth and importance.

Upcoming Dates

Monday 1st May - May Bank Holiday. School closed.

Monday 8th May - Coronation Bank Holiday. School closed.

Friday 19th May - Whole School Curriculum Earth Day


Monday 22nd May - Parent workshare after school

Friday 26th May - Last day of term

Topic: "Titanic"

This curriculum newsletter provides an overview of your child's learning in Year 2 for the Summer Term 1st half term. Our main curriculum area of study is "The Titanic" and we will look at why its sinking is considered a **significant** event in British history.



<p>Topic: "Titanic"</p> <p>This curriculum newsletter provides an overview of your child's learning in Year 2 for the Summer Term 1st half term. Our main curriculum area of study is "The Titanic" and we will look at why its sinking is considered a significant event in British history.</p> 	<p>Art and Design Technology</p>	<p>Computing</p>
<p>English</p>	<p>PE</p>	<p>Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Learn to write a letter in the role of a character ★ Learn to write a recipe ★ Learn to develop our editing skills, focusing on improving vocabulary <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue learning our 'special friends' using the Read Write Inc phonics programme ★ Apply our knowledge of phonics to read fluently ★ Learn to answer questions about what we have read ★ Learn to use evidence from our reading to support our answers 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Send and retrieve different types of PE equipment with accuracy within game situations. 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Begin to learn about how animals and humans begin to change as they mature.
<p>Maths</p>	<p>RE</p>	<p>History and Geography</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Name and describe properties of 2-D and 3-D shapes ★ Read the time on a clock to the nearest 15 minutes ★ Use multiplication and division facts for 2, 5 and 10 to solve simple problems ★ Read scales in divisions of ones, twos, fives and tens 	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Explore why people have different views about the idea of God. <p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Learn to play a range of percussion instruments, learning about pulse and rhythm. 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Develop an understanding of why the sinking of the Titanic was considered a significant historical event. ★ Develop a range of historical enquiry skills. <p>As young people we will:</p> <ul style="list-style-type: none"> ★ Be able to judge what kind of physical contact is acceptable, comfortable or uncomfortable and how to respond.