

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Pinyin/ Mandarin. Hello! Greeting. What's your name?</p> <p>nǐ hǎo 你好 (Hello)</p> <p>nǐ men hǎo 你们好! (Hello everyone)</p> <p>xiè xiè 谢谢 (Thank you)</p> <p>zài jiàn 再见 (Bye)</p> <p>nǐ jiào shí me míng zì 你叫什么名字? (What's your name?)</p> <p>wǒ jiào 我叫……(My name is...)</p> <p>hěn gāo xìng rèn shí nǐ 很高兴认识你。(Nice to see you)</p> <p>wǒ nǐ tā tā 我, 你, 他, 她 (I/You/He/She)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Know Pinyin and Chinese characters Talk about Hello and greeting Do brief self-introduction in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Do some basic conversation about their name in Chinese <p>Some pupils will go further and will be able to:</p> <p>Understand the compare the difference of greeting and name forms in China and in UK</p>	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some facts about China via videos Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ jiào shí me míng zì? 你叫什么名字? wǒ jiào 我叫…… hěn gāo xìng rèn shí nǐ 很高兴认识你。</p> <p>Characters writing assessment: nǐ wǒ tā tā 你, 我, 她, 他, jiào hǎo 叫, 好</p>
Half Term Break					

Textbook: YCT 1

Lessons: 45 min/week

<p>Autumn Term 2</p>	<p>Review the content in term 1 Who is he? There are four people in my family.</p> <p>tā nǐ tā 他(He), 你(You), 她(She), shì shuí 是 (be), 谁 (Who) tā shì shuí 他是谁? (Who is he?)</p> <p>nǐ jiā yǒu jǐ kǒu rén 你家有几口人? (How many people in your family?)</p> <p>bà ba mā ma 爸爸(dad), 妈妈(mum), gē ge jī jī 哥哥(big brother), 姐姐(big sister), dì dì 弟弟(younger brother), mèi mei 妹妹(younger sister)</p> <p>wó de bà ba tā de mā 我的爸爸(my dad), 她的妈 ma 妈(her mum), nǐ de jīe jīe 你的姐姐 (your sister)……</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Answer the question ‘Who is he?’ • Talk about different countries and people • Talk about family member <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about their family in Chinese <p>Some pupils will go further and will be able to:</p> <p>Understand and compare the difference of family culture in China and in UK</p>	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games • Draw a picture of your family and write Chinese characters on it • Write Chinese characters 	<ul style="list-style-type: none"> • YCT1 textbook • YCT1 workbook • PowerPoints • Exercise books, vocabulary booklets, • Classroom language • Whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <ul style="list-style-type: none"> • 他是谁? • 她叫什么名字? • 这是我的爸爸。 <p>Characters writing assessment:</p> <p>bà mā gē jiě 爸, 妈, 哥, 姐, dì mèi 弟, 妹</p>
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End of Autumn Term					
<p>Spring Term 1</p>	<p>Review the content in Autumn term</p> <p>I'm 7 years old.</p> <p>yī èr sān 一(one)、二(two)、三 sì wǔ (three)、四(four)、五(five)、 liù qī bā 六(six)、七(seven)、八 jiǔ shí (eight)、九(nine)、十(ten)</p> <p>nǐ jǐ suì 你几岁? How old are you? wǒ suì 我……岁。 I am ... years old.</p> <p>tā duō dà 她多大? How old is she? tā suì 她……岁。 She is ... years old.</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about their age in Chinese Count numbers from 1 to 10 in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Make conversation about family and their ages. <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Write key words in Chinese characters. 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some culture knowledge about Numbers Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ jǐ suì 你几岁? tā duō dà 她多大?</p> <p>Characters writing assessment: yī èr sān sì 一、二、三、四、 wǔ liù qī bā 五、六、七、八、 jiǔ shí suì 九、十、岁</p>

Textbook: YCT 1

Lessons: 45 min/week

Half Term Break					
	Chinese New Year theme.				
<p>Spring Term 2</p>	<p>Review the content from Spring term 1 His ears are big!</p> <p>tóu head tóu fǎ hair yǎn jīng eye ěr duǒ ear bí zǐ nose zuǐ mouth shǒu hand</p> <p>hěn very dà big xiǎo small cháng long duǎn short shuí who</p> <p>wǒ de yǎn jīng my eyes tā de bí zǐ his nose</p> <p>shuí de ěr duǒ hěn dà? Whose ears are big?</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Say some words body parts in Chinese Say some sentences about appearance in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Talk about appearance <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Write some characters about body parts. 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment:</p> <p>zhè shì shí me 这是什么? zhè shì wǒ de yǎn jīng 这是我的眼睛。</p> <p>shuí de ěr duǒ hěn dà? 谁的耳朵很大? tā de ěr duǒ hěn dà 他的耳朵很大。</p> <p>Characters writing assessment: tóu, shǒu, dà, xiǎo 头, 手, 大, 小, cháng, duǎn 长, 短</p>

Textbook: YCT 1

Lessons: 45 min/week

	<p>tā de ěr duō hěn dà 他的耳朵很大。</p> <p>His ears are big.</p>				
End of Spring Term					
Summer Term 1	<p>Review of the content from Spring term</p> <p>This is my cat.</p> <p>māo gǒu 猫 cat 狗 dog</p> <p>niǎo yú 鸟 bird 鱼 fish</p> <p>xiǎo māo xiǎo gǒu 小猫 kitten 小狗 puppy</p> <p>xiǎo yú 小鱼 small fish.....</p> <p>wǒ de māo 我的猫 my cat</p> <p>tā de gǒu 他的狗 his dog</p> <p>shuí de yú? 谁的鱼? whose fish?</p> <p>zhè shì wǒ de māo 这是我的猫。</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about the pet in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Introduce their pets in Chinese <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> • Write some words about pets in Chinese characters. 	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games • Talk about some culture knowledge about pets • Write Chinese characters 	<ul style="list-style-type: none"> • YCT1 textbook • YCT1 workbook • PowerPoints • Exercise books, vocabulary booklets, • Classroom language • Whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <p>zhè shì shuí de māo 这是谁的猫?</p> <p>zhè shì wǒ de māo 这是我的猫。</p> <p>nà shì shuí de gǒu 那是谁的狗?</p> <p>nà shì tā de gǒu 那是他的狗。</p> <p>Characters writing assessment:</p> <p>māo gǒu dà xiǎo 猫, 狗, 大, 小,</p> <p>de zhè nà 的, 这, 那</p>

Textbook: YCT 1

Lessons: 45 min/week

	<p>This is my cat. 那是他的狗。 That is his dog. 我的猫很可爱。 My cat is very cute.</p>				
Half Term					
<p>Summer Term 2</p>	<p>Review the content from Previous lessons</p> <p>Presentation 1 - Self Introduction 你们好，我叫……，我十岁，很高兴认识你们。 (Hello everyone, my name is ..., I am 10 years old. Nice to meet all of you.)</p> <p>Presentation 2 - Family 你们好，这是我的爸爸，他…岁。这是我的妈妈，她……岁，这是我，我…</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Give some presentations about 3 main topics in Mandarin <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Understand all content in audios <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read some sentences in Chinese 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to audios Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment: Self-introduction Family Pets</p> <p>Characters writing assessment: 你，我，的，岁， 大，小</p>

Textbook: YCT 1

Lessons: 45 min/week

<p>岁。(Hello everyone, this is my dad, he is ... years old. This is my mum, she is ... years old. This is me, I am 10 years old.)</p> <p>Presentation 3 - Pets</p> <p>你们好，这是我的猫，她 叫...，她的眼睛很大，她 的尾巴很长。(Hello everyone, this is my cat ,her name is ... Her eyes are big, and her tail is long.)</p> <p>Listening Practice 1-3</p>				
End of Summer Term				