

# Curriculum Newsletter

## Year 6 / Spring 2



The Year 6 team all hope that you had a restful and enjoyable half term and welcome you back to a busy and exciting Spring 2. We have lots to look forward to in our learning as we continue to consolidate Year 6 concepts in preparation for the upcoming SATs. Please speak to Miss Jordan with any concerns/queries.



Year 6 welcomed visitors from a range of companies to host our annual Careers Fair. Children found out about careers in technology, engineering, environmental sciences, media, firefighting and town planning.

## Home Learning

Children will continue to use their CGP workbooks and guides for Maths, and Grammar home learning. Every week they will have two pages to complete in each book. There will be a separate Reading Comprehension sheet to complete. Homework will be set on a Friday and will need to be returned to their teacher the following Thursday. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

## New PE days

- **Foxes and Golden Eagles:** Tuesdays and Thursdays
- **Hawks:** Wednesdays and Thursdays

## Upcoming Dates

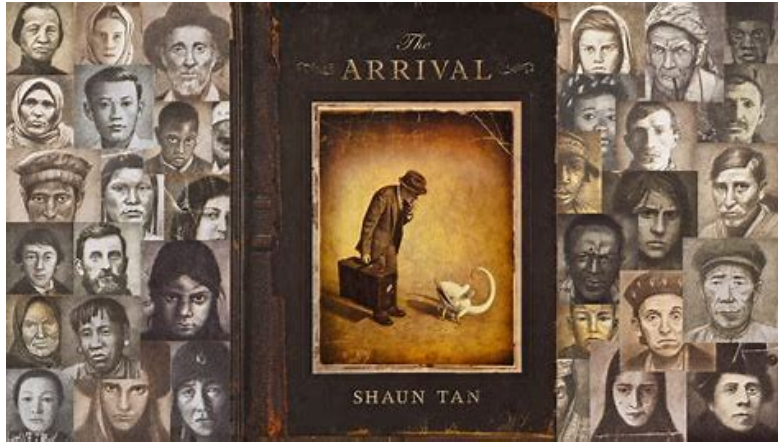
- **20.02.23** First day back
- **27.02.23 - 03.03.23** World Book Week - events throughout school
- **17.03.23** Languages Curriculum Day
- **27.03.23** Easter Workshare Afternoon
- **31.03.23** Last day of Spring 2

## Key vocabulary

<b>Tolerance</b>	willingness to tolerate beliefs and opinions are different from our own
<b>Diversity</b>	many different cultures living within society
<b>Creation</b>	bringing something into existence
<b>Conflicting</b>	differing thoughts or ideas
<b>Complementary</b>	adding to or making it better
<b>Construction</b>	building something, typically a large structure
<b>Mountain</b>	a landform that rises high above its surroundings
<b>Relate</b>	show a connection between
<b>Empathy</b>	to understand and share someone else's feelings

## Topic: Tolerance

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Spring 2 Half term. Our topic is 'Tolerance'.



### Online Safety

#### As safe users online we will:

- ★ Identify and evaluate online content
- ★ Explain why it is important to reject inappropriate representations online.
- ★ Identify worries online and how to seek help.
- ★ Describe ways that people can manage passwords and explain what to do if they are shared, stolen or lost.
- ★ Describe how and why people should keep their software and apps up to date.
- ★ Explain what app permissions are and give examples.
- ★ Describe ways to increase privacy on apps.
- ★ Identify ways online content targets people to gain money and information and ways to avoid these.

### Computing

#### As computer scientists we will:

- ★ Define a variable as something that is changeable
- ★ Explain why a variable is used in a programme
- ★ Choose how to improve a game by using variables
- ★ Design a project that builds on a given example
- ★ Use my design to create a project
- ★ Explore and use spreadsheets to organise data

### English

#### As writers we will:

- ★ Base our writing on a graphic novel, 'The Arrival' by Shaun Tan.
- ★ Use the picture clues to infer the story and piece together the action.
- ★ Uncover the key themes of migration and tolerance, linking to our topic focus this half term.
- ★ Write a letter home from the central character to his family, including a range of grammatical features of writing as well as ambitious vocabulary to really capture the emotion of the text.
- ★ Write a fictional backstory of a character which evaluates the key themes of the novel.

### PE

#### As athletes we will:

- ★ Continue with Real PE: Unit 4 - Physical
- ★ Develop coordination and teamwork through striking & fielding in Tri-Golf
- ★ Develop sportsmanship qualities which support all members of a team

### RE

#### As theologians we will:

- ★ Explore the big question, 'Creation or science: conflicting or complementary?'
- ★ Understand both Christian and Humanist perspectives on how the world came to exist

### Design Technology

#### As designers we will:

- ★ Explore what construction means
- ★ Evaluate existing products
- ★ Design a new board game to a specific criteria
- ★ Select tools and equipment needed

### Geography

#### As geographers we will:

- ★ Explore the big question: 'Why are mountains so important?'
- ★ Identify key features of mountains

<p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to focus upon vocabulary choices; identifying key information; ordering main events and answering inference questions.</li> <li>★ Practise the skill of using precise evidence from the text to support an idea or opinion for longer answers.</li> </ul>	<ul style="list-style-type: none"> <li>★ Make further improvements to initial designs whilst in the making stage</li> </ul>	<ul style="list-style-type: none"> <li>★ Identify mountain ranges around the world</li> <li>★ Understand the words: longitude and latitude</li> <li>★ Investigate the climate of a mountain environment</li> </ul>
<p><b>Maths</b></p>	<p><b>Music</b></p>	<p><b>myhappymind</b></p>
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Be developing our reasoning skills. More specifically we shall be learning about ratio, shape and statistics.</li> <li>★ Continue to practise key methods for answering arithmetic questions whilst increasing speed and accuracy in timed conditions.</li> <li>★ Be applying this knowledge of the four operations to reasoning style word questions.</li> <li>★ Improve fluency with times tables which, in turn, will apply to long division and multiplication questions with increasing confidence and accuracy.</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Use Charanga to study the song 'You've Got A Friend' and the music of Carole King</li> <li>★ Consider the rhythm, pitch, tone and instruments used and how it impacts the listener</li> <li>★ Continue with Sistema digital music</li> </ul>	<p><b>To understand our incredible minds we will:</b></p> <ul style="list-style-type: none"> <li>★ Use 'myhappymind' to complete the 'Relate' unit</li> <li>★ Understand and explore how we relate to each other and can show empathy towards others</li> </ul>
	<p><b>PSHE/RSHE</b></p>	<p><b>Languages</b></p>
	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore what it means to live in the wider world</li> <li>★ Learn about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations</li> <li>★ Learn about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe</li> </ul>	<p><b>As language learners we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to develop our understanding of Chinese through weekly Mandarin lessons</li> <li>★ Say different places in Chinese</li> <li>★ Use different verbs for places correctly</li> </ul>