

Curriculum Newsletter

Year 2 / Spring 2



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



In art last half term, Year 2 were learning about Indian relief block printing. The children dip-dyed fabric before printing repeating patterns onto it using their own relief blocks.

Home Learning

Children will bring home handwriting worksheets each **Friday**, these are to be completed at home **by the following Friday**.

In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their '**Read for a Star**' awards.

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

Key vocabulary

aviator	The operator or pilot of an aircraft.
passover	Passover or Pesach is a holiday or festival celebrated by Jewish people.
collage	An artistic composition made of various materials (such as paper, cloth, or wood) glued on a surface.
food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.
food source	This is the place where a living thing's food comes from.
habitat	A habitat is the natural place where something lives. A habitat provides living things with everything they need to survive such as food, shelter and water.

Upcoming Dates

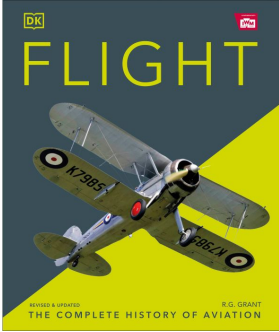
Wednesday 1st March - Teacher strike day (see parent letter)

Thursday 2nd February - World Book Day 2023 - dressing up

Friday 3rd February - Nigel Lungenmuss-Ward author visit

Friday 24th March - Imperial War Museum Duxford Trip

Friday 31st March - Last day of term

<p>Topic: “History of Flight”</p> <p>This curriculum newsletter provides an overview of your child’s learning in Year 2 for the Spring 2 half term. Our main topic is the “History of Flight”.</p> 	<p>Art and Design Technology</p>	<p>Computing</p>
<p>English</p>	<p>PE</p>	<p>Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Learn to write a biography and record a podcast ★ Learn to write a report about our trip to Duxford ★ Learn to develop our editing skills, focusing on improving vocabulary ★ Begin to use grammar features such as adverbs, apostrophes and extend sentences using subordinating conjunctions such as ‘if’, ‘when’, ‘that’ and ‘because’ ★ Learn about headings and subheadings ★ Learn how to use commas in a list <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme ★ Apply our knowledge of phonics to read fluently ★ Learn to answer questions about what we have read ★ Learn to use evidence from our reading to support our answers 	<p>As athletes we will focus on creative skills by:</p> <ul style="list-style-type: none"> ★ Develop our ball skills and balance skills ★ Work cooperatively with a partner ★ Compare and contrast our movements ★ Describe and evaluate our movements 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Visit the outdoor classroom to explore living things and their habitats ★ Explore how different habitats provide for the basic needs of plants and animals ★ Understand how animals obtain their food from different plants and animals and the idea of a simple food chain
	<p>RE</p>	<p>History and Geography</p>
	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Understand the importance of the Passover festival in Judaism 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Explore the lives of significant aviators from around the world and why they were important

Maths	Music	PSHE/RHE
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Build a secure knowledge of our 2x 5x and 10x tables ★ Understand how to use formal written methods for addition and subtraction ★ Solve problems which involve addition and subtraction ★ Understand how to find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of a number ★ Understand how to divide into equal parts ★ Recognise the symbols for pounds and pence ★ Understand how to combine coins to make different amounts 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Learn to play a range of percussion instruments whilst exploring musical 'pulse' and rhythm 	<p>As young people we will:</p> <ul style="list-style-type: none"> ★ Recognise different types of bullying and how we can manage this ★ Explore the importance of money, chores, needs and wants and their impact on family