HILL SCHOOL P	Year 6									
	Autumn 1 (baseline assessment in week 3)		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (transition)			
Year group topic	2 Week WSP	Cor	nflict (WW2)	Deception	Tolerance	Morality	Resilience			
Topic Hook Trips	QH Crowns Time and Tic	Air raid le Museum Eva	Drama based acuee Experience Day	Escape room	Suitcase	Outdoor Classroom Imam Visitor	End of Year trip			
Cultural Enrichment	Black History Month		Remembrance Assembly	Safer Internet Day	WBD: Poetry Week	Afternoon Tea Picnic Hampers	School of Sanctuary			
Key Text	Goodnight Mr Tom		Shakespeare – Romeo and Juliet	Alex Rider Series	The Arrival - Shaun Tan	Holes – Louis Sachar	You are Awesome Matthew Syed and Toby Triumph			
<b>English</b> (1.5 to 2 pages)	Writing Outcomes: Diary Entry Intro - Rose Blanche character profiles Main - Diary entry as an evacuee Blitz Poetry		Writing Outcomes: Newspaper of Montagues and Capulets market scene	Writing Outcomes: Narrative chapter	Writing Outcomes: Fictional backstory Informal letter	Writing Outcomes: Debate about Stanley's 'crime' Non chron - Yellow Spotted Llzard	Writing Outcomes: Completing of transition diary			
	Audience: Peer		Audience: Year 6	Audience: KS2 Library	Audience: Future selves	Audience: Rest of year/	Audience: Personal			
	Purpose: To inform		Newspaper Purpose: To inform	Purpose: To entertain	Purpose: To entertain	film and give to Mr Cross Purpose: To persuade	Purpose: To reflect			
Cross-curricular writing			Subject: WWII	Subject: Mayans	Subject: RE Discursive Writing: Science v Religion		Subject: PSHE			
					CC writing outcome: Discuss/ debate					
Maths	Calculating using knowledge of structures. Multiples of 1000- Numbers up to 10, 000, 000 Area, perimeter, position and direction		Calculating using knowledge of structures. Multiplication and division. Fractions, Decimals and Percentages.	Fractions, Decimals and Percentages. Orders of operations	Draw, decompose and compose shapes. Statistics Ratio and proportion	Mean average Solving problems with two unknowns Key consolidation areas in preparation for the SATs	Calculating using knowledge of structures Maths in the real-world (Enterprise projects)			
Science	Living things and their habitats		Light	Animals including humans		Electricity	Evolution and inheritance			
History	All we need to know about World War II Q: Why was winning the Battle of Britain in the 1940's so important?			Mayan civilization study <i>Q: Why did the</i> <i>Ancient Mayans</i> <i>change their lives?</i>		Norwich: From 1970s to Present Day				
Geography					Why are mountains so important?	Local area study Change of Land use from 1970 to today - Norwich. Mapping skills and coastal erosion.	Trade and economic activity Primary, secondary and tertiary activities, finance and manufacturing. Q: Why is fair trade fair?			
Art	SELF PORTRAITS Explore portraiture through artists including Francis Bacon, Pablo Picasso and Andy Warhol.		<b>Drawing</b> Still life-focusing on a single element at a time (line, shape, colour, texture, tone and pattern)	<b>Textiles:</b> Printmaking linked to Mayans topic		Sculpture Record first hand observations directly into clay. Explore the work of Henry Moors Mother and Child images. Use 3D clay balls and pinch, pull and from to create their observations in response to Henry	Painting Explore line and contour in the work of Patrick Caulfield. Explore the work of the Cubist movement including Pablo Picasso, Georges Braque and Paul Cezanne. Create a painted and			
						Moore's sculptures.	collaged still-life in a Cubist style.			

	Make, do and mend (Rag Rugs)	Pulleys or Gears		Designing new board games		Plan, prepare and cook afternoon tea hampers for parents			
	Relation	ships	Living in the Wider World		Health and	Wellbeing			
	My feelings	Family Changes	Online Safety - Safer Internet Day	Money and Gambling	Screen time	Drugs and Alcohol			
RSHE		Anti-bullying Curriculum Day	My beliefs	Gambing	Mental Health	Asking for help <b>My body</b>			
		Consent			Health Education	,,			
		My relationships	Transitio						
myHappymind	Meet your Brain	Celebrate	Appreciate	Relate	Engage				
Mandarin	Understand and answer all basic questions about 4 topics	Talk about dates and days of the week	Talk about time	Say different places	Talk about food and drink	Give presentations about 4 given topics			
	Computing systems and networks	Creating media		Programming A Data and information	Creating media	Programming B			
Computing	Internet communication Recognising how the WWW can be used to communicate and be searched to find information.	Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.		Variables in games Exploring variables when designing and coding a game. Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	<b>3D modelling</b> Planning, developing, and evaluating 3D computer models of physical objects.	Sensing Designing and coding a project that captures inputs from a physical device.			
Online Safety		Self-image and Identity	Safer Internet Day Online relationships Online Bullying Health Wellbeing and lifestyle	Privacy and Security	Copyright and Ownership	Managing Online Information			
RE	How and why does religion bring peace and conflict? <b>Multi</b>	How do explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanis t	How do beliefs shape identity for ? <b>Muslim</b> (prepare for KS3)				
Music (Charanga)	Happy Being happy!		A New Year Carol Benjamin Britten's music and cover versions	You've Got A Friend The music of Carole King	Music and Me Create your own music inspired by your identity and women in the music industry	Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music			
	Digital Music – Sistema								
PE	Real PE: Unit 1 Cognitive	Real PE: Unit 2 Creative	Real PE: Unit 3 Social	Real PE: Unit 4 Physical	Real PE: Unit 5 Health and Fitness	Real PE: Unit 6 Personal			
	Invasion Games	Invasion Games	Real Gymnastics	Striking & Fielding	Striking & Fielding	Athletics			
Small groups -	Tag Rugby	Hockey	(cognitive yellow)	Tri-Golf	Rounders				