

# Curriculum Newsletter

Year 1 / Spring 2



It is lovely to see all the children back in school and ready for a new half term. We are all looking forward to starting our Spring topic of Amazing Animals. We already have a trip booked to visit pets at home and lots of children have brought in photos of themselves with their pets. Thank you for all your continued support. We look forward to seeing you at your child's Show and Share assembly this half term.



*Designing pancake toppings to celebrate shrove Tuesday in class*

## Home Learning

Children will come home with a reading book each week. Please try and listen to your child read this to you several times in the week. They will also bring home a book from the library. This is one they have chosen to share with you at home. Please return it each week. Reading to your child and sharing books will really support their language development.

## Key vocabulary

<b>Spring</b>	One name of the four seasons
<b>Season</b>	The collective name for the four seasons
<b>Sunrise</b>	The start of the day when it transitions from night to day
<b>Sunset</b>	The end of the day when it transitions to night
<b>Claw</b>	A part of an animal
<b>Beak</b>	The mouth part of an animal usually found on birds
<b>Feather</b>	A feature of a bird, usually covering the body
<b>Christian</b>	Someone who believes in christianity
<b>Cross</b>	A symbol of Christianity
<b>Easter</b>	An important celebration for Chritians
<b>Crucifixion</b>	How jesus died on a cross
<b>Resurrection</b>	The christian belief of Jesus rising from the dead

## Upcoming Dates

- **Thursday 2nd March**-World Book Day
- **Friday 3rd March** Bee Class Show + Share assembly-Parents invited
- **Friday 10th March** Ladybird Class Show + Share assembly-Parents invited

## Topic: Amazing Animals



This curriculum newsletter provides an overview of your child's learning this half-term

<p><b>Topic: Amazing Animals</b></p>  <p>This curriculum newsletter provides an overview of your child's learning this half-term</p>	<p style="text-align: center;"><b>Science</b></p> <p>As scientists we will be observing the seasonal changes that occur at this time of year. We will look at the changes in the weather, the plants and the trees. We will note these changes and record what we see. We will compare this with our observations of Autumn and Winter and think about the differences. We will also learn about the different features of pets and how we look after them.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>As a computer scientist we will learn how to group different types of information. We will learn how to read and understand this information. We will be able to select and match simple data and answer questions about this.</p>
<p style="text-align: center;"><b>English</b></p>	<p style="text-align: center;"><b>PE</b></p>	<p style="text-align: center;"><b>RE</b></p>
<p>As writers we will be practising our punctuation and grammar when writing, ensuring we are using full stops, capital letters and other simple punctuation when needed. We will find out information about pets to help build our understanding of facts. We will look at leaflets and learn what the special features are. We will put this all together to create our own leaflets about Pets.</p>	<p>As athletes we will learn how to control a ball safely and with skill. We will use our hands to control a ball before trying to use our feet. We will observe each other and be able to make comments about what we see others do.</p>	<p>As theologists we will find out about the christian celebration of Easter. We will find out why this is a special celebration for Christians. We will look at the christian symbol of the cross and learn what this means and represents to them.</p>
<p>As readers we will read information books about pets. We will also look and read information leaflets about animals and pets. This will help us to understand what facts are and what non-fiction means. We will also read the book <i>Cinnamon</i> by Neil Gaimon. The story will take the children on an adventure to India and encourage them to think about other cultures and what it might be like for the main character who is blind and does not speak.</p>	<p style="text-align: center;"><b>Art and Design Technology</b></p> <p>As artists and designers we will draw self portraits. We will practise our line drawing skills by linking it to our topic of animals and pets. In food technology we will design our own fruit kebabs. We will then cut, prepare and make them.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>As geographers we will find out about where our food comes from. We will link this with our Food Technology of making fruit kebabs. We will understand that our food does not just come from a shop and start to understand the source of food.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;"><b>PSHE/RSHE</b></p>	<p style="text-align: center;"><b>Music</b></p>
<p>As mathematicians we will recap addition and use number lines to find answers. We will find out about more and less and know how to write this using mathematical symbols. We will continue to find out more about subtraction and taking away 1 from a number and adding 1 to a number. We will also learn about halving and doubling of numbers.</p>	<p>To understand ourselves and others we will explore, look and talk about how people might be the same and how people might be different. We will celebrate these differences. We will further our understanding of respect and what this looks like when we are with our friends and in our community.</p>	<p>As musicians we will find out more about rhythm, pulse and pitch. We will learn new songs and sing together as we get ready for Show and Share assemblies. We will perform these songs to an audience.</p>

