

2022-2023 Core Priorities: Consistency, Challenge & Creativity

Priority	Rationale (Why are we doing this?)	Outcomes (What are we going to do?)
<p>Consistency Ensure the school's curriculum intent and implementation are embedded consistently across the school so that work is of a consistently high quality in all wider curriculum subject areas.</p>	<p>We have worked hard to develop and further improve our curriculum through the use of skills and knowledge progression documents and yearly overview plans. This has positively impacted on the scaffolding of pupils' learnt skills and knowledge (as evidenced in our termly subject reports).</p> <p>Now is the time to focus on a combination of self evaluation and embedding the good practice we have developed to ensure a consistently high quality of work in all wider curriculum subject areas both within and across year groups.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Skills and knowledge plans for all subjects are refined so that there is effective sequencing of learning across all non-core areas incorporating any changes due to new frameworks and/or gaps in learning. <input type="checkbox"/> Short term planning demonstrates consideration of challenge for all pupils and clearly demonstrates effective sequencing and progression in learning. Initially introduced through history and geography. <input type="checkbox"/> Books/evidence in all wider curriculum subjects demonstrate good progress (pupil knowledge, skills & outcomes). <input type="checkbox"/> Pupils' learning demonstrates that they know more and are remembering more leading to improved outcomes across all non-core subjects. <input type="checkbox"/> Quality of work, in all non-core subjects, demonstrates that the pupils are learning the right things in the right order, prior knowledge is built upon and good progress is made. <input type="checkbox"/> Introduction of revised presentation policy positively impacts on presentation of pupils' learning.
<p>Challenge Ensure high quality teaching so that pupils (& groups of pupils) develop detailed knowledge and skills in order to achieve the best possible outcomes</p>	<p>We know we have the right 'toolkit' available to ensure excellence in outcomes for all learners, but we need to sustain this through key characteristics of Quality First Teaching (QFT) , such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Highly focused lesson design with sharp objectives <input type="checkbox"/> High demands of pupil involvement and engagement with their learning <input type="checkbox"/> Appropriate use of questioning, modelling and explaining on the part of the teacher 	<ul style="list-style-type: none"> <input type="checkbox"/> QHDP Staff, supported by their training from the National Professional Qualification for Leading Teacher Development (NPQLTD) will deliver a drop-in CPD programme for all staff based on EEF Science of Learning <input type="checkbox"/> TA Training sessions will be focused on evidence-informed teaching strategies as set out in WalkThrus <input type="checkbox"/> Introduction of new assessment processes (Rising Stars Assessment) will ensure gaps identified and planning adjusted in order to meet the needs of pupils. <input type="checkbox"/> LbQ curriculum-aligned Question Sets will continue to be used in Years 5 and 6 for intervention support and whole-class assessment to support immediate feedback and identify next steps in learning. <input type="checkbox"/> Assessment and Pupil Progress Meetings

	<ul style="list-style-type: none"> <input type="checkbox"/> An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups <input type="checkbox"/> An expectation that pupils will accept responsibility for their own learning and work independently 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduction of MyOnline to support individual assessment in reading, helping to maintain increased comprehension levels in KS2 <input type="checkbox"/> Data indicates rapid progress with all year groups on-track to achieve EOY targeted outcomes. <input type="checkbox"/> Updated marking and feedback policy will provide effective feedback to pupils thus enabling them to improve their outcomes. <input type="checkbox"/> RWI assessments completed half-termly, with 1:1 phonics for the lowest 20%
<p>Creativity Ensure our learning environments reflect our 'passion for learning', and our curriculum enrichment offer (trips, visits, after-school clubs, curriculum days) offer a range of creative opportunities across a range of disciplines.</p>	<p>Queen's Hill estate is designed to be isolated from the surrounding areas. The estate offers limited opportunities for children to engage in opportunities outside of school. We want to refine our curriculum enrichment offer (trips, visits, after-school clubs, curriculum enrichment, curriculum days) to ensure our pupils get a rich, creative curriculum offer. We also want to further develop our creative curriculum, with updated half-termly curriculum topics for all year groups and ensure a rich outdoor environment through the development of our KS1 play area (bid through South Norfolk County Council)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Develop our KS1 outdoor play area (through financial support from South Norfolk County Council) to provide a more engaging and sensory environment for our younger pupils. <input type="checkbox"/> Introduce 'Workshares' and revised class assemblies, where children are able to regularly celebrate their learning in their class/school environment. <input type="checkbox"/> Work with Arts Council England to re-establish ArtsMark Gold award <input type="checkbox"/> Review our curriculum enrichment offer (trips, visits, after-school clubs, curriculum days) to ensure a broad range of subjects including arts, theatre, dance, poetry, and creative writing. <input type="checkbox"/> SSP Partnership, to raise the profile and attendance of sporting opportunities. <input type="checkbox"/> Refocus on our creative curriculum offer to ensure creative topic links referenced in our half-termly curriculum letters and long-term curriculum plans