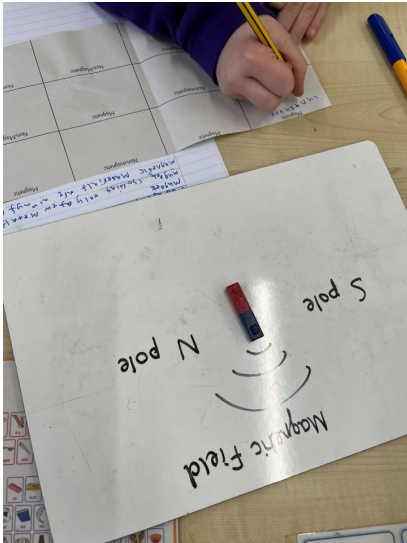


Curriculum Newsletter

Year 3 / Spring 1



This half term in Year 3 we will be looking at 'Exciting Egyptians!'



"We sorted magnetic and non-magnetic objects today. We had fun investigating and exploring the school for objects!"

Home Learning

Homework will be set on seesaw on Tuesdays. Paper copies are available weekly outside Miss Peek's room.

Reading should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyON weekly to support reading as well as the banded reading books.

Upcoming Dates

- Thursday 5th January - Library Bus
- Tuesday 31st January - Martial Arts Taster session
- Thursday 2nd February - Library Bus
- Friday 10th February - Safer Internet Day

Key vocabulary

sphinx	A winged monster with a human head and a lion's body
pyramid	A structure or shape
pharaoh	A ruler in Ancient Egypt
Cartouche	A carved drawing or tablet
Archeologist	A person who studies History
Tutankhamun	An Egyptian pharaoh
hieroglyph	Type of writing
mummy	A body that has been preserved
Papyrus	A material from a water plant
artefact	An object made by a human being of historical interest

Topic: Exciting Egyptians

This curriculum newsletter provides an overview of your child's learning in Year 3 for the Spring 1 half term. Our topic is 'Exciting Egyptians'.



Science

As scientists we will:

- ★ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- ★ Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Computing

As computer scientists we will:

- ★ Explore Scratch as a programming environment
- ★ Identify that commands have outcomes
- ★ Develop a sequence of commands, in a particular order, to create our own programs.

English

As writers we will:

- ★ Explore the story 'Marcy and the Riddle of the Sphinx' and look at the key features
- ★ Write a character description and comparison
- ★ Write a non-chronological report about the Egyptians

As readers we will:

- ★ Continue to use a range of texts to practise our reading and comprehension skills
- ★ Look at reading VIPERS (vocabulary, inference, prediction, explain, retrieval and sequencing) to support with answering questions based on text

PE

As athletes we will:

- ★ Use our cognitive skills in RealPE
- ★ Look at different shapes our bodies can make
- ★ Explore how a sequence of moves can create a dance
- ★ Work in teams and groups to create dances

RE

As theologists we will:

- ★ Explore what philosophy is
- ★ Look at what a moral decision is and how people make them
- ★ Explore Christianity and Humanism

Languages

As French language learners we will:

- ★ Be able to talk about where I live

	Art and Design Technology	Geography
	As artists and designers, we will: <ul style="list-style-type: none"> ★ Consolidate our learning from last term (lines, shading, texture) 	As geographers we will: <ul style="list-style-type: none"> ★ Explore the world looking at the question - why are jungles so wet and deserts so dry?
Maths	Music	History
As mathematicians we will: <ul style="list-style-type: none"> ★ Consolidate our understanding of numbers to 1000 ★ Develop strategies for calculating mentally, by visualising number lines, partitioning and drawing on prior knowledge ★ Practise using the column method to calculate addition sums to 1000 ★ Begin learning the 3x, 4x and 8x tables 	As musicians we will <ul style="list-style-type: none"> ★ Explore music from around the world ★ Celebrate differences ★ Explore different dragon songs 	As historians we will: <ul style="list-style-type: none"> ★ Locate Ancient Egypt in time and place and know the differences between ancient and modern Egypt ★ Look at the importance of the Nile and how it was utilised ★ Explore the impact of the ancient Egyptians writing systems (hieroglyphics and papyrus) ★ Look at The discovery of Tutankhamun's tomb in 1922, Howard Carter's role, what 'archeologist' means and the significance of the discovery. ★ Know the role of artefacts in historical knowledge ★ Compare everyday life in Egypt - food, religion, clothing, farming ★ Look at the roles of pharaohs (Menes, Ramesses or Cleopatra) ★ Discover Egyptian tombs, pyramids, burial sites - beliefs in gods and goddesses, mummification.
	PSHE/RSHE	
	To understand ourselves and others we will: <ul style="list-style-type: none"> ★ Look at what a caring friendship is ★ Explore what belonging to a community is 	