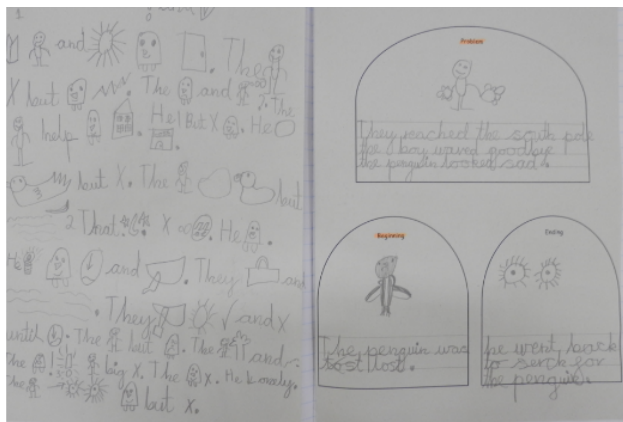


Curriculum Newsletter

Year 1 / Spring 1



Happy New Year and welcome back. We hope you all enjoyed a restful break. It is great to see all the children back and ready to learn. We have an exciting six weeks ahead and look forward to getting started. Below is a photo of some of the amazing writing the children produced last term.



Home Learning

We are so proud of how much progress the children are making in reading! Thank you for listening to your children read daily, this is a big contributing factor to their progress!



Please continue to listen to your child read daily and also take part in daily counting activities. Don't forget to record this in your child's reading log.

Key vocabulary

adjective	A word that describes a noun
noun	A word that represents a person, thing, concept or place.
Primary colour	A colour that all other colours can be mixed from, red, yellow and blue.
Secondary colour	A colour resulting from mixing two primary colours.
shabbat	Is the Jewish day of rest. This is a Friday.
Jewish	Someone who practices the beliefs of judaism
artefact	An object of cultural or historical interest
Creation story	A symbolic narrative of how the world began and how humans came to first inhabit it.

Upcoming Dates

8th February	Trip to Africa Alive
7th February	Work Share-Parents invited

<p>Topic: Going on Safari!</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p>Science</p> <p>As scientists we will continue to look at animals including humans. We will focus on the Kalahari Desert as we explore the habitat, the animals that live there and what they eat.</p>	<p>Computing</p> <p>As a computer scientist we will be looking at programming a robot. We will use Bee Bots to create a sequence of commands and movements.</p>
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>As writers we will be thinking about the Kalahari Desert and different animals you might find in Africa.</p> <p>Alongside the book Meerkat Mail by Emily Gravett we use learning about the Kalahari as inspiration to write descriptive sentences. We will be writing postcards to Sunny, a character from the book.</p>  <p>will</p> <p>We will also be looking ahead to our trip to Africa Alive and be learning about some of the animals we are going to see. We will be finding out about how they live from different resources and create a non-fiction information poster of our own.</p>	<p>As athletes in PE we will continue to focus on gymnastics and cognitive skills. We will use our body to make shapes and learn and practise different balances.</p> <p>Art and Design Technology</p> <p>As artists and designers we will be looking at the work of Patrick Heron and will develop our understanding of primary and secondary colours through the colour wheel.</p>	<p>As theologists we will be learning about the Jewish celebration of Shabbat. We will be visited by a Rabbi to find out more about the Jewish faith and beliefs.</p> <p>History and Geography</p> <p>As geographers we will discover some of the main similarities and differences between the desert and where we live. We will think about how animals have adapted to live in a desert habitat</p>
<p>Maths</p>	<p>Music</p>	<p>RSHE/PSHE</p>
<p>As mathematicians we will start off by focusing on numbers 6-10. We will be looking at different ways that these numbers can be represented.</p> <p>We will move on to learning about odd and even numbers and understanding that a number is even if it has a pair. This will help us as we begin counting in twos.</p> <p>We will continue to strengthen our knowledge of partitioning numbers into part-part-whole models. We will continue to look at solving addition and subtraction number sentences for children to solve.</p>	<p>As musicians we will continue to use Charanga to help support our musical development and understanding of pulse, rhythm and beat. We will continue to learn new songs and sing each week.</p>	<p>To understand ourselves and others we will learn about caring friendships and how we can make sure that we are a good friend to others. We will also explore how we belong to a community or multiple communities.</p>

