

	Year 1						
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year group topic	2 Week WSP	All about me	Frozen Planet	Going on Safari	Amazing Animals	On the move	Plants
Topic Hook	QH Crowns	Visitor/ toys from living memory	Immersive experience	Africa Alive trip	Trip to Pets at Home	Visitor: transport	Immersive experience Sheringham Trip
Cultural Enrichment	Black History Month		Anti-bullying Curriculum Day Dental Nurse visit	Safer Internet Day World book day Poetry week Trip to Synagogue	Languages Curriculum Day	Earth Day Curriculum Day	School of Sanctuary Curriculum Day
Key Text	Little People, Big Dreams Elma		Lost and Found My Red Hat- explorer link- children put on their explorers jacket	Meerkat Mail We're Going To Find The Monster	Cinnamon The Pet Potato	Watch Me Tuesday	The Enormous Turnip Jack and the Beanstalk
English	<p>Writing Outcomes: A) Simple fact file for their penpals- Little People, Big Dreams B) Instructions for a hedgehog house.</p>		<p>Writing Outcomes: A) Children to write a new lost and found story- talk 4 writing. B) Recount of an autumn walk linked to History.</p>	<p>Writing Outcomes: A) Writing in role Postcard - Meerkat Mail B) Information poster linked to the visit to the zoo about one of the animals and their habitat.</p>	<p>Writing Outcomes: A)Writing in role- Cinnamon B) Information leaflet- Looking after a pet inspired by The pet potato</p>	<p>Writing Outcomes: A)Write a letter to someone wanting to come and visit our country. B)poetry linked with the journey of the frogs in the film Tuesday.</p>	<p>Writing Outcomes: Narrative based on Jack and the beanstalk. B) Recount of trip linked to Art</p>
	<p>Audience: A)Their new penpals. B)Parents/carers, members of staff.</p> <p>Purpose: A) Tell their penpals about themselves. B) Publish on the website for others to use.</p>		<p>Audience: A) Children, teachers and parents B) To tell their penpals.</p> <p>Purpose: A) Create a book as christmas presents B) inform their penpal of their walk and our surroundings.</p>	<p>Audience: A)Reception classes B) To share with the zoo.</p> <p>Purpose: A) Share postcards with Reception. B) Posters for the zoo.</p>	<p>Audience: A) The children B) Pet shop at Longwater</p> <p>Purpose: A)Performing to reception B) Leaflet for them to have in the shop</p>	<p>Audience: A)The visitor B)other children in year 1.</p> <p>Purpose: A)Inform the visitor about where we live. B)children create and publish a book of poems based around 'on the move'.</p>	<p>Audience: grown ups A) pass to new teachers to read to their class. B)Families and their penpals.</p> <p>Purpose: A)For the new teacher to get to know the children. B)to tell grown ups and penpals at home about the trip</p>
Cross curricular writing			<p>Subject: Geography</p> <p>CC writing outcome: Information to inform the reader about Penguins</p>			<p>Subject: RE</p> <p>CC writing outcome: Narrative based on the creation story</p>	<p>Subject: DT</p> <p>CC writing outcome: Create a moving picture book.</p>
Maths	<p>Previous Reception experiences and counting to 100</p> <p>Comparison of quantities and part-part whole relationships</p>		<p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Numbers 0-5</p>	<p>Numbers 0 – 10</p> <p>Additive structures</p>	<p>Additive structures</p> <p>Addition and subtraction facts within 10</p>	<p>Addition and subtraction facts within 10</p> <p>Numbers 0 - 20</p> <p>Position and direction</p>	<p>Position and direction</p> <p>Unitising and coin recognition</p> <p>Time</p>
Science	Seasonal Change -on going		Animals including Humans		Seasonal Changes -on going	Materials	Plants
History	Changes within Living Memory How do our favourite toys and games compare with those of children in the 1960s?		Significant individuals What does it take to be a great explorer			Significant individuals Significant historical figures who have travelled	
Geography			Global Enquiry question: Why don't penguins need to fly?		Where does my food come from? Link to Fruit Kebabs and air miles etc.		The UK What is the Geography of where I live? Comparing countryside and city. Name 4 countries and capitals of the UK. Name the surrounding seas

						Understand what a capital city is.
Art	Mixed media exploration A range of weekly and topical art activities as part of continuous provision.	Painting and drawing Look at how to create thick and thin marks using different brush strokes. Artist: Jasper Johns Respond to a story as a starting point for a piece of work.	Painting:- Explore hot and Cold colours on the colour wheel. Artist: Patrick Heron	Drawing/Sketching: Self portrait Mark making using a range of tools and media exploring texture. Continuous line drawings inspired by still life objects.	Textiles: Creating a character using appropriate materials. Example - Illustrator: Axel Sheffler	Collage & 3D Mixed Media: Using natural objects to make lines and patterns. Explore the work of Richard Long
DT	Structure Make a home for a hedgehog			Food Fruit Kebabs		Mechanisms Making a moving Story book (Jack and the Beanstalk)
RSHE	Relationships		Living in the wider world		Health and Wellbeing	
	My feelings	Consent My body Asking for help	Looking after the environment	Media literacy and Digital resilience	Physical Activity Dental hygiene My relationships	Keeping Safe My beliefs My rights and responsibilities
myHappyMind	Meet your Brain	Celebrate	Appreciate	Relate	Engage	
Online Safety		Self-Image and Identity	Safer Internet day Online Relationships Online Bullying Health Wellbeing & Lifestyle	Privacy & Security	Copyright and Ownership	Managing Online Information
Computing	Computing Systems & Network-Technology around us	Creative media- Digital Painting	Programming A- Moving a robot	Data and information Grouping Data	Creative media Digital Writing	Programming B Programming animations
RE	Christian, Hindu, Jewish What do my senses tell me about the world of religion and belief?	Muslim/Islam, Christian How does a celebration bring a community together?	Jewish What do Jewish people remember on Shabbat?	Christian What does the cross mean to Christians?	Hindu, Christian How did the universe come to be?	
Music (Charanga)	Hey You How pulse, rhythm and pitch work together.	Rhythm In The Way We Walk and Banana Rap. Pulse, rhythm and pitch, rapping, dancing and singing.	In the Groove How to be in the groove with different styles of music.	Round and Round Pulse, rhythm and pitch in different styles of music.	Your Imagination Using your imagination.	Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music.
PE	REAL PE Unit 1 Personal skills	REAL PE Unit 2 Social Skills	REAL PE Unit 3 Cognitive Skills	REAL PE Unit 4 Creative Skills	REAL PE Unit 5 Applying Physical Skills	REAL PE Unit 6 Health & Fitness
	Fundamentals	Real Dance	Real Gymnastics	OAA	Invasion Games Tag Games	Athletics