	Year 4					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year group topic	2 Week WSP	**The Romans – What did they do for us?**	**Electrifying**	**Great Journeys across Great Lands**	**The Anglo-Saxons**	
Topic Hook	QH Crowns	Roman day (history man)	Scrap challenge and gallery	Expedition day	West Stow	
Cultural Enrichment	Black History Month	Anti-bullying Curriculum Day	Safer Internet Day Cathedral World Book Day Poetry Week	Languages Curriculum Day	Earth Day Curriculum Day Whitwell	School of Sanctuary Curriculum Day Royal Norfolk Show
Key Text	One Plastic Bag Range of topic based poetry Escape from Pompeii The Dancing Bear		The Iron Man Range of poetry	Shackleton's Journey	Beowulf The Firework Makers Daughter	
English	**Writing Outcomes:** Setting description Recount of Eruption of Vesuvius through a series of diary entries	**Writing Outcomes:** Narrative about a gladiator's experience, written in third person	**Writing Outcomes:** News report about the Iron Man eating all the machinery 'Do we save the Iron Man?'	**Writing Outcomes:** Letter in role as Shackleton	**Writing Outcomes:** Narrative linked to Anglo Saxon mythology	**Writing Outcomes:** **Poetry** Story linked to Anglo Saxon mythology
	Audience: themselves informally **Purpose:** to inform	**Audience:** to share with UKS2 **Purpose:** to explain	**Audience:** Newspaper articles sent home to parents **Purpose:** to inform **Audience:** Head of army **Purpose:** to persuade	**Audience:** Shackleton's Mother written formally **Purpose:** to inform	**Audience:** action adventure reader **Purpose:** to entertain	
Cross-curricular writing		**Subject:** Geography **CC writing outcome:** Explain how a volcano erupts		**Subject:** Geography **CC writing outcome:** Non-chronological report about North America	**Subject:** History **CC writing outcome:** information text about aspects of Anglo-Saxon life	**Subject:** RE **CC writing outcome:** Sacrifice
Maths	Numbers to 10, 000 Review of column addition and subtraction	Perimeter Coordinates	3, 6, 9 times tables 7 times tables and patterns	Understanding and manipulating multiplicative relationships	Review of Fractions Fractions greater than 1 Symmetry in 2D shapes	Time Division with remainders
Science	**Living things and their habitats**	**Animals, including humans**	**Electricity**	**States of matter**	**Sound**	
History		**How did the arrival of the Romans change Britain?**			**Who were the Anglo-Saxons and how do we know what was important to them?**	
Geography	**Why do some earthquakes cause more damage than others?**			**Beyond Magic Kingdom? What is the Sunshine state really like?**		**How and why is my local environment changing?**
Art	**Collage:** Recycled art **Drawing - Self portrait** Viewfinder drawings - self portraits Respond to the work of John Brunsdon, using lines to describe and block landscapes.			**Painting:** Experiment with painting on different surfaces (including tones of colour). Create a piece of work using a limited colour palette, which responds to the work of Georgia O'Keefe.		**Textiles:** **Dip dye and monoprinting** onto fabric to develop resist techniques. Artist: Michael Brennand-Wood 'slow turning'
DT		Mechanisms Woodwork- Roman catapults	Electricity Simple circuits and switches			Food healthy varied diet - potato salad

	Relationships		Living in the Wider World		Health and Wellbeing	
RSHE	My feelings My body – Yr3 Revision	My Rights and responsibilities	**Media literacy and digital resilience – Safer Internet day.**	My beliefs	**Health Education** **Drugs and Alcohol**	My body My relationships Asking for help
myHappymind	Meet your Brain	Celebrate	Appreciate	Relate	Engage	
French	Going to School	Going to work	Around the World	Healthy Lifestyle	Clothes and shopping	Weather
Computing	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	**Audio editing** Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	**Repetition in shapes** Using a text-based programming language to explore count-controlled loops when drawing shapes	**Data logging** Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	**Photo Editing** Create and edit a filmed presentation about the USA to be part of class Show and Share	**Repetition in games** Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Online Safety		**Self-Image and Identity**	<u>Safer Internet day</u> **Online Relationships** **Online Bullying** **Heath Wellbeing & Lifestyle**	**Privacy & Security**	**Copyright and Ownership**	**Managing Online Information**
RE	Where do religious beliefs come from? **Christian**	What do we mean by truth? Is seeing believing? **Multi, including Sikh views on God as truth**	How do/have religious groups contribute to society and culture? **Hindu/Christian**	Why is there so much diversity of belief within _____? **Christian**	What does sacrifice mean? **Multi/Humanist**	
Music (Charanga)	**Mamma Mia** ABBA's music		**Stop!** Writing lyrics linked to a theme	**Lean On Me** Soul/Gospel music and helping one another	**Blackbird** The Beatles, equality and civil rights	**Reflect, Rewind & Replay** The history of music, look back and consolidate your learning, learn some of the language of music
	Music Hub – Instrumental					
PE	REAL PE Unit 1 Social	REAL PE Unit 2 Personal	REAL PE Unit 3 Health and Fitness	REAL PE Unit 4 Cognitive	REAL PE Unit 5 Creative	REAL PE Unit 6 Physical
	Invasion Games Tag Rugby	OAA	Real Gymnastics	Striking & Fielding Tri-Golf	Striking & Fielding Rounders	Athletics