

		Year 3					
		Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1
Year group topic	2 Week WSP	Vile Victorians	May the force be with you!	Exciting Egyptians	Save Our Seas!	The Land before Time	Journeys
Topic Hook <i>Trips</i>	QH Crowns	Victorian Day - teachers dress up and in role all day	Gingerbread houses - end of unit	Egyptian launch day)	Junk modelling	Stone Age launch day	
Cultural Enrichment	Black History Month		Anti-bullying Curriculum Day <i>Cathedral trip - Advent and Christmas</i>	Safer Internet Day World Book Day poetry week <i>Castle trip - Egyptians</i>	Languages Curriculum Day	Earth Day Curriculum Day <i>Whitwell</i>	School of Sanctuary Curriculum Day <i>Norfolk Show</i>
Key Text	Oliver Twist		Hansel and Gretel	Marcy and the Riddle of the Sphinx	Someone ate Stanley Greta and the Giants	How to wash a woolly mammoth (New) Stone-Age Boy	Railway Children
English	Writing Outcomes: Diary entry (entertain) Persuasive advert to sell Oliver (persuade) Setting description (entertain)		Writing Outcomes: Recount of Cathedral Trip (inform) Fairytale narrative (entertain) Poetry - Fairytale/Christmas?	Writing Outcomes: Character description of Marcy (entertain) Non-chronological report about the Egyptians (inform)	Writing Outcomes: Leaflet about location - holiday brochure (inform) Persuasive advert - reduce single-use plastic (persuade) → drama	Writing Outcomes: Explanation- instructions (inform) Portal story (entertain) Letter from the Stone Age to modern day Britain? (entertain)	Writing Outcomes: WANTED poster - persuade people to help them find dad (persuade) Newspaper article (inform) Poetry - From a Railway Carriage (entertain)
	Audience: Classmates Purpose: persuade and entertain		Audience: Reception buddies Purpose: To share with buddies and inform	Audience: Parents Purpose: Inform parents of the trip	Audience: Parents Purpose: To inform parents about a location	Audience: Mr Cross Purpose: to help him know how to wash a woolly mammoth	Audience: Year 2 Purpose: to inform
Cross-curricular writing	Subject: History CC writing outcome: Extended piece on how Victorian Norfolk shaped today's		Subject: RE CC writing outcome: Extended writing on the trinity, using the trip to support	Subject: Geography CC writing outcome: A comparison piece of writing about jungles and deserts (inform)	Subject: Geography CC writing outcome: Persuasion text about how we can be more sustainable and why we need to	Subject: History CC writing outcome: Comparing of how life changed during stone age	Subject: DT CC writing outcome: linked to English, poetry about lunch/wraps
Maths	Place Value 1000 Addition and Subtraction		Multiplication and Division	Statistics Money	Length Fractions	Fractions Time Angles and properties of Shape	Mass Capacity
Science			Forces and Magnets	Animals including humans	Light	Rocks	Plants
History	Victorian Norwich How did the Victorian period help to shape the Norfolk we know today? -Photo -Transport -Queen Victoria -Workhouses -Schools Rich v Poor			Ancient Egypt		How did the lives of the ancient Britons change during the Stone Age?	What is the secret of the standing stones? (Bronze Age Britain) How do artefacts help us understand the lives of people in Iron Age Britain?
Geography			The world Why do so many people in the world live in megacities?	The world Why are jungles so wet and deserts so dry?	United Kingdom How can we live more sustainably?		
Art	Painting Explore ways to create a range of light and dark colours from primary to secondary. Create finished pieces which respond to the work of Sean Scully. Outcome: Self-portrait		Drawing Explore mark-making and shading in response to the work of Vincent Van Gogh. Creating a piece of work using oil		Textiles: Create a piece of clothing for a doll / bear using sewing techniques Possible link - repurposing/recycling old clothing	Sculpture Creating a Papier Maché bowl, painted in the style of Howard Hodgkin, Wassily Kandinsky and Anthony Frost.	

		pastel drawing and colour wash Outcome: Hippocrump				
DT		Mechanisms Pop Up Christmas cards			Construction Making packaging using nets – toothpaste	Food Healthy and diets – Wraps
RSHE	Relationships		Living in the Wider World		Health and Wellbeing	
	My feelings	Consent – Giving and seeking permission My body My rights and responsibilities My beliefs	Family conflict Media literacy and digital resilience – Safer internet day My relationships	Money and work Tricky Friends L1	Lets get active Drugs and Alcohol Sun safety	Tricky Friends L4 Asking for help
myHappyMind	Meet your Brain	Celebrate	Appreciate	Relate	Engage	
French	All About Me	Hobbies and Pets	Where I live	How I look	Animals, colours and sizes	Food and Drink
Computing	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching databases Building and using branching databases to group objects using yes/no questions.	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.
Online Safety		Self-Image and Identity	Safer Internet day Online Relationships Online Bullying Heath Wellbeing & Lifestyle	Privacy & Security	Copyright and Ownership	Managing Online Information
RE	How do people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh/Christian	What is Trinity? Christian	What is philosophy? How do people make moral decisions? Christian, Humanist	What do _____ believe about God? Muslim	What difference does being a _____ make to daily life? Muslim	
Music (Charanga)	Let Your Spirit Fly RnB and other styles	Glockenspiel Stage 1	Three Little Birds Reggae and animals	The Dragon Songs Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco, friendship, hope and unity	Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music
	Sistema – Drumming					
PE	REAL PE Unit 1 Personal skills	REAL PE Unit 2 Social Skills	REAL PE Unit 3 Cognitive Skills	REAL PE Unit 4 Creative Skills	REAL PE Unit 5 Applying Physical Skills	REAL PE Unit 6 Health & Fitness
	Invasion Games Basketball	Invasion Games Hockey	Real Dance	Net and Wall Tennis	Striking & Fielding Cricket	Athletics