

# Curriculum Newsletter

Year 1 / Autumn 2



Welcome back to another busy and exciting Half Term in Year 1. We hope you all had a restful school holiday. The children have settled into the Year 1 routines really well and we are proud of how they have done and all they have achieved so far. They are already making good progress in the year 1 curriculum and shown great enthusiasm with our history topic exploring toys from the past. We can really see the impact phonics is having on the children's confidence to write in English. We are all looking forward to another fun, busy half term.



*A photo from our recent workshare event, to which over 200 people attended.*

## Home Learning

Children will come home with a reading book each week. Please try and listen to your child read this to you several times in the week. They will also bring home a book from the library. This is one they have chosen to share with you at home. Please return it each week. Reading to your child and sharing books will really support their language development.

## Key vocabulary

<b>Fish</b>	An animal with gills and fins that lives in water
<b>amphibians</b>	A cold blooded animal that has a gill stage followed by lung breathing stage as an adult.
<b>mammal</b>	A warm blooded vertebrate animal.
<b>birds</b>	An animal that has feathers, a beak and can typically fly.
<b>reptiles</b>	Animals that have dry scaly skin.
<b>herbivore</b>	An animal that feeds on plants.
<b>carnivore</b>	An animal that feeds on other animals
<b>omnivore</b>	An animal that eats both plant based food and other animals
<b>Christian</b>	Someone who believes in christianity
<b>Muslim</b>	Someone who follows the belief of Islam
<b>festival</b>	A day or period of celebration
<b>explorer</b>	A person who explores a new or unfamiliar area
<b>expedition</b>	A journey taken to explore an area.

## Upcoming Dates

Wednesday 7th December- Year 1 Christmas Songs- Parents are invited.  
Tuesday 13th December School Christmas Dinner

## Topic: Frozen Planet



This curriculum newsletter provides an overview of your child's learning this half-term

	<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><b>Computing</b></p>
	<p style="text-align: center;"><b>PE</b></p>	<p style="text-align: center;"><b>RE</b></p>
<p>As writers we will be writing our own stories based around the book Lost and Found. We will learn the story and retell it as a class using a picture story board. We will then change some details to create and write our own version. We will also go on an Autumn walk as explorers and write a recount of our adventures.</p>	<p>As athletes we will learn how to create our own dance movements and express ourselves through these moves. We will link these and make a sequence of movements. We will continue to practise some simple yoga through children's stories.</p>	<p>As theologians we will think about and find out about the way celebrations bring people and communities together. We will find out about the christian traditions of Christmas and then learn about the Muslin celebration of Eid-ul-fitr.</p>
<p>As readers we will continue to practise daily phonics in small groups. We will also read some diary extracts and answer some questions from what we have read and found out. We will explore the books Lost and Found and My Red Hat. We will talk about these books thinking about the characters and the words we hear.</p>	<p style="text-align: center;"><b>Art and Design Technology</b></p>	<p style="text-align: center;"><b>History and Geography</b></p>
	<p>As artists and designers we will find out about the artist Jasper Johns. We will explore and talk about his work. We will use his work as inspiration to explore mark making, thick and thin lines and light and dark tones. We will experiment with brush strokes and express ourselves using our new skills.</p>	<p>As historians we will learn about the great explorer Christopher Columbus. We will find out who he was and what he did. We will look at sources of evidence to find these things out.</p> <p>As geographers we will find out about Antarctica. We will learn about the environment and what makes it so different to other places on planet earth.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;"><b>PSHE/RSHE</b></p>	<p style="text-align: center;"><b>Music</b></p>
<p>As mathematicians we will continue to use and develop our understanding of the part part whole model. We will explore and understand our fluency of numbers up to 5 and beyond. We will also continue to build our knowledge and understanding of quantities and make comparisons.</p>	<p>To understand ourselves and others we will: Find out the correct names for some parts of our bodies and label these. We will talk about when we may need help and how we can find this.</p>	<p>As musicians we will find out more about rhythm, pulse and pitch. We will learn new songs and sing together as we get ready for our Christmas songs performance.</p>

