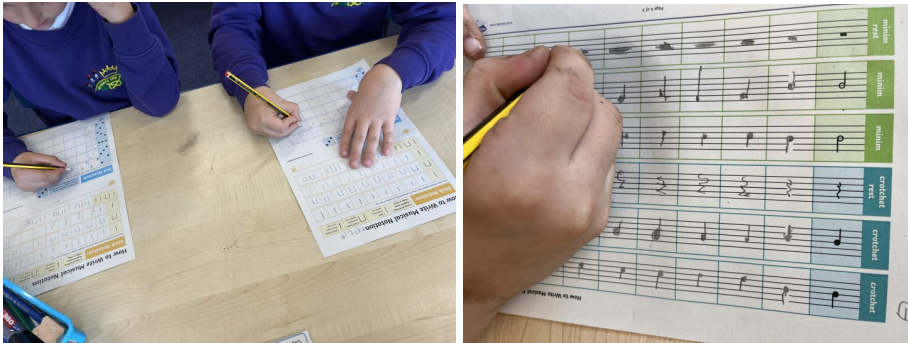


Curriculum Newsletter

Year 3 / Autumn 2



This half term in Year 3 we will be continuing to embed routines and Key Stage 2 expectations. We will also have our first trip and show and share. Please speak to Miss Peek with any concerns/queries.



A recent music lesson, where Year 3 pupils practised how to write musical notations.

Home Learning

Homework will be set on seesaw on Tuesdays. Paper copies are available weekly outside Miss Peek's room.

Reading should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyON to support reading as well as the banded reading books.

Upcoming Dates

4.11.22 Year 3 show and share

7.11.22 and **9.11.22** Whole school parents evening

11.11.22 Year 6 remembrance assembly

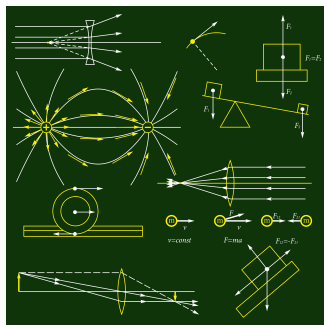
18.11.22 Anti-bullying curriculum day

Key vocabulary

witch	Someone thought to have magic powers, especially evil ones
feeble	Lacking in strength
nibble	Take small bites
crumbs	A small piece of something
attract	Pulled in by magnetic field
repel	To drive or force back
force	The push or pull on an object
pole	Region at each end of a magnet
sum	The amount of something

Topic: May the force be with you!

This curriculum newsletter provides an overview of your child's learning in Year 3 for the Autumn 2 Half term.



Science

As scientists we will

- ★ Compare how things move on different surfaces
- ★ Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- ★ Observe how magnets attract or repel each other and attract some materials and not others
- ★ Be able to describe magnets as having 2 poles
- ★ Compare and group materials and items based on whether they are attracted to a magnet or not
- ★ Predict whether 2 magnets will attract or repel depending on which poles are facing

Computing

As computer scientists we will

- Capture and edit using digital still images to produce a stop-frame animation that tells a story

English

As writers we will

- Write a fairy tale based on the Hansel and Gretel story.
- We will write a recount of our Cathedral school trip
- We will learn about different poetry and look at figurative language devices.
- We will continue to develop our grammar knowledge around fronted adverbials and inverted commas for speech.

As readers we will

- ★ Develop the speed of our reading (fluency)
- ★ Continue to practise answering questions, in detail, based on what we have read
- ★ Improve our reading stamina

PE

As athletes we will:

- ★ Learn and develop our hockey skills
- ★ Recognise the skills needed in invasion games
- ★ Work on our social skills
- ★ Continue to develop our coordination and balance skills

Art and Design Technology

As artists and designers, we will:

- ★ Explore mark-making and shading in response to the work of Vincent Van Gogh
- ★ Create pieces of work using oil pastel drawing and colour wash
- ★ Create our own pop up cards using different mechanisms

RE

As theologists we will:

- ★ Learn about what the trinity is
- ★ Attend a school trip to explore advent

History and Geography

As geographers we will:

- ★ Explore the question- why do so many people in the world live in megacities?
- ★ We will observe and describe the key features of cities and suggest reasons for why people live in cities of such high density.

Maths	Music	RE
As mathematicians we will: <ul style="list-style-type: none"> ★ Work on our multiplication and division skills ★ Be able to bridge to 100 adding and subtracting in multiples of 10 ★ Represent 3-digit numbers in different way ★ Position 3-digit numbers on a number line ★ Be able to problem solve ★ Be able to convert between m and cm ★ Estimate length and height 	As musicians we will <ul style="list-style-type: none"> ★ Follow the Charanga scheme of learning we will be learning the glockenspiel ★ We will continue to look at different music notes and their values as well as applying this to play and write music. 	As theologists we will: <ul style="list-style-type: none"> ● Learn about what the trinity is ● Attend a school trip to explore advent
	PSHE/RSHE	Languages
	To understand ourselves and others we will: <ul style="list-style-type: none"> ★ Identify what a family is to us ★ Recognise the people who care for us ★ Understand how to look after our bodies ★ Focus on respecting ourselves and others 	As French language learners we will: <ul style="list-style-type: none"> ★ Look at how to talk about our hobbies ★ Learn how to talk about pets