

# Curriculum Newsletter

## Year 2 / Autumn 2



Dear Parents & Carers,

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the half term and look forward to working with you over the coming terms. Please keep an eye out for any year group text messages as this is our main means of communicating with you all.



Photos from our recent workshare event, to which over 200 people attended.

### Home Learning

In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their '**Read for a Star**' awards.

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

All children in Year 2 can receive free school meals. Some families are also eligible for additional **food vouchers** and **free spaces at clubs** during the holidays. Ask for a form from the office today to see if you are eligible.

### Key vocabulary

<b>axle</b>	A rod on which wheels can rotate.
<b>chassis</b>	A frame on which a vehicle is built.
<b>dowel</b>	Wooden rods (used to make axles).
<b>friction</b>	Resistance when two things rub together.
<b>Diwali</b>	The Hindu Festival of Lights.
<b>materials</b>	What objects are made from.
<b>suitability</b>	Having <b>properties</b> for a specific purpose.
<b>properties</b>	What a <b>material</b> is like and how it behaves.

### Upcoming Dates

**07.11.22 & 09.11.22** - Whole School Parents' Evening appointments

**11.11.22** - Remembrance Assembly (**Children only**)

**18.11.22** - Anti Bullying Curriculum Day (**wear odd socks today**)


**08.12.22** - 9:15 & 2:15 - Year 2 Nativity performances

**Kite Festival** - Date TBC

## Topic: "Let's Go Fly a Kite"

This curriculum newsletter provides an overview of your child's learning this half-term



<p><b>Topic: "Let's Go Fly a Kite"</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term</p> 	<p><b>Science</b></p>	<p><b>Computing</b></p>
	<p><b>As scientists we will:</b> Explore everyday materials and their properties by designing and making our own kites for our upcoming kite festival!</p>	<p><b>As computer scientists we will:</b> Focus on online safety whilst learning about self image and identity.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ Use the book 'I Want My Hat Back' to inspire our writing</li> <li>★ Write in role</li> <li>★ Use drama to understand characters and events in a story</li> <li>★ Write a recount of a real event</li> <li>★ Retell the Nativity story from a different point of view</li> <li>★ Practise editing our writing</li> <li>★ Learn to use new grammar such as: commas in a list, subordinating conjunctions and correctly punctuating questions</li> </ul>	<p><b>As athletes we will:</b> Focus on social skills whilst practising jumping and landing as well as movements in seated positions. We will practise our social skills in PE by helping, praising and encouraging others.</p>	<p><b>As theologists we will:</b> Explore why light is an important symbol in Christianity, Hinduism and Judaism. We will be making our own clay diya lamps. We will also be learning and exploring the nativity story.</p>
	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
	<p><b>As artists and designers we will:</b> Explore wheels and axles by designing, making and evaluating our own Chinese dragon vehicles for a Chinese dragon parade.</p>	<p><b>As geographers we will:</b> Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.</p>
<p><b>Maths</b></p>	<p><b>Music</b></p>	<p><b>PSHE/RSHE</b></p>
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Add 2 digit numbers using a formal method</li> <li>★ Subtract 2 digit numbers using a formal method</li> <li>★ Find the difference between numbers to 20</li> <li>★ Solve word problems which involve addition and subtraction</li> <li>★ Represent and explain multiplication as grouping</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Perform songs from our nativity production.</li> <li>★ Samba drumming.</li> <li>★ Learn 'Ho, Ho, Ho' (a Christmas song).</li> </ul>	<p><b>To understand others we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn about our bodies in RSHE.</li> <li>★ Learn about respecting ourselves and others in PSHE.</li> </ul>