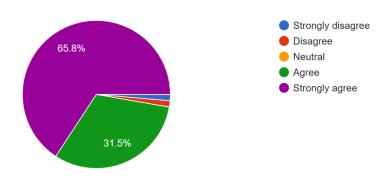
Our latest parent survey was carried out in the first Autumn half term 2022. It was lovely to see such a positive response from our parents and carers. The responses give Queen's Hill much to celebrate. We will also be using the responses to further improve our school so thank you to those that took part.

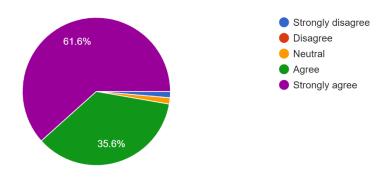
My child feels happy and safe at Queen's Hill.

73 responses



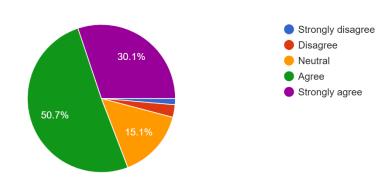
My child does well at this school.

73 responses



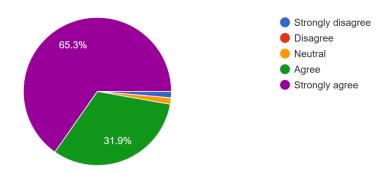
Children at Queen's Hill behave well.

73 responses

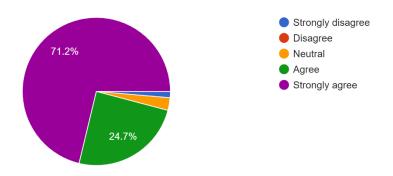


My child is being taught well at Queen's Hill.

72 responses

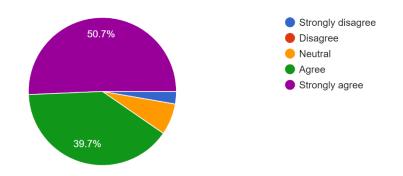


I feel that my child has settled quickly and well into their new class and year group. 73 responses



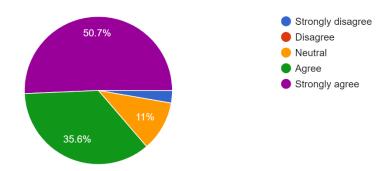
The school supports my child's wider personal development.

73 responses



I have enough information about what my child is learning this term.

73 responses



Question	Result/concern	Response	<u>Action</u>
	Low response number from parents and carers.	Surveys were promoted to parents by staff at the school work share event. This created a larger response than previous years. Surveys were available in every classroom in paper form and a QR code. There was an even split in the response on paper copies and on line through the QR code. Senior Leaders also had copies of the survey and promoted it to parents and carers.	Continue to promote at events, but also allow for a large time period to consult parents. Continue to promote in different formats next time putting the QR code on the school website for parents to access at another time.
Children Behave well at Queen's Hill	15% of parents had a neutral response to this question. One parent commented they had answered neutral because they were not aware how other children in school	The behaviour policy has been updated this academic year and is available on the school website. Positive behaviour is celebrated in weekly assemblies for the children.	Raise the profile of positive behaviour from pupils when taking part in school trips and school events through the website and social media.

	behave		
The school supports my child's wider personal development	8% of parents had a neutral response to this, 2% strongly disagreed.	The school offers a wide range of enrichment activities that go beyond the curriculum. This includes outdoor learning, school trips including residentials in upper K2. There is a wide variety of after school clubs covering wider curricular subjects. The school has a cookery room that all year groups access. Children are targeted for nurture and therapeutic services such as play therapy. The school invites a wide variety of visitors into school.	Direct parents to the school website blogs and Curriculum in action page to raise the profile of the activities children take part in.
I have enough information about what my child is learning this term.	11% of parents had a neutral response to this, 3% strongly disagreed	Each year write and send out a curriculum newsletter each half term. This is emailed to parents Each year group writes a weekly blog about the children's learning. All parents were invited into a work share which took place in their child's classroom. These events will be every half term. Parents were invited into their child's class for a welcome meeting. This meeting included overviews of learning. Each class has a show and share assembly to celebrate work learnt.	Signpost curriculum newsletters clearly so that parents know what the letter is and what it is for. Raise the profile of these by handing out a paper copy at parents evening as well as digital copies. Ensure the whole school newsletter clearly sign post parents and carers to curriculum information to raise the profile further.