



# Welcome to China – Year 2 – AUT 1

## Topic Key vocabulary

Please learn these words with your child and discuss their meaning.

**culture** - The language, customs and ideas of a group of people.

**population** - The group of people who live in a place.

**landmark** - An important building or feature of a place.

**climate** - The usual weather for a place.

**human-made** - Made or formed by humans; not natural.

**natural** - Produced by nature; not made by humans.

**weather** - The conditions outside at a particular time or place.

**transport** - To carry from one place to another.

**agriculture** - farming

## Introduction

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the summer and we look forward to working with you over the coming terms. Please keep an eye out for any year group text messages as this is our main means of communicating with ..

## Our Key Texts this half term are...



'Tell me a dragon'

'Goldilocks and the three bears'

## Useful Parent /Carer Information:

Homework - Numbots and Times table Rockstars app practice

Reading - Book Bag book at least x4 times per week

## Useful learning links:

Maths

-Times Table Rockstar app (login details in reading diary)

- Numbots app (login details in reading diary)

## UPCOMING DATES AND MESSAGES

**Fri 7th October**  
Harvest Assembly (children only)

**Mon & Tue 10th/11th October**  
Sibling and individual photos

**Fri 14th October**  
Curriculum Day - Black History Month

**Wed 19th October**  
3:00-3:30pm Parent work share - Come into class with your child to look through their work from this half term.

**Thurs 20th October**  
Last day of autumn 1 term


**Fri 21st October**  
**School closed for INSET**

**Mon 31st October**  
First day of autumn 2 term

**PE Days** - Please ensure your child has their PE kit in school on these days each week.

**Wednesdays**

**Thursdays**

 <p><b>Welcome to China</b></p> <p>This curriculum newsletter provides an overview of your child's learning in Year 2 for the Autumn 1 half term. Our topic is <b>“Welcome to China.”</b></p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Our first Science topic in Year 2 will be taught after October half term.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><u>As computer scientists we will:</u></p> <ul style="list-style-type: none"> <li>• Learn what IT (information technology) is.</li> <li>• Consider common uses of IT in school.</li> <li>• Consider common uses of IT in the wider world such as at home or in familiar places e.g. shops.</li> <li>• Consider the benefits of IT and why we use it.</li> <li>• Learn to recognise different types of technology.</li> </ul>
<p style="text-align: center;"><b><u>English</u></b></p> <p><u>As writers we will</u></p> <ul style="list-style-type: none"> <li>• Learn how to use descriptive vocabulary to write a character description about a character we have designed</li> <li>• Learn to retell a fairy tale</li> <li>• Reinvent a fairy tale using our own original ideas</li> <li>• Begin to use grammar features such as expanded noun phrases and extend sentences using conjunctions such as 'and', 'but', 'or' and 'because'</li> </ul> <p><u>As readers we will</u></p> <ul style="list-style-type: none"> <li>• Continue learning our 'special friends' using the Read Write Inc phonics programme</li> <li>• Apply our knowledge of phonics to read fluently</li> <li>• Learn to answer questions about what we have read</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><u>As athletes we will focus on coordination and footwork by:</u></p> <ul style="list-style-type: none"> <li>• Keeping our heads up.</li> <li>• Bending our knees to help balance.</li> <li>• Work off the balls of our feet.</li> </ul> <p><u>We will work on a static balance (one leg) by:</u></p> <ul style="list-style-type: none"> <li>• Keep our heads up and still.</li> <li>• Keep our tummies tight.</li> <li>• Keep our backs straight.</li> </ul>	<p style="text-align: center;"><b><u>PSHE / RSE</u></b></p> <p><u>To understand ourselves and others we will:</u></p> <ul style="list-style-type: none"> <li>• Recognise and celebrate our strengths and achievements, and set simple but challenging goals.</li> <li>• Learn how to be a good friend and strategies for positive play</li> <li>• Learn about what causes arguments between friends and how to positively resolve arguments between friends</li> <li>• Learn how to recognise, and ask for help, when we are feeling lonely or unhappy or to help someone else</li> </ul>
<p style="text-align: center;"><b><u>Maths</u></b></p> <p><u>As mathematicians we will:</u></p> <ul style="list-style-type: none"> <li>• Recognise and count in tens</li> <li>• Represent multiples of 10 using numerals, names and manipulatives</li> <li>• Add and subtract 10 from any number between 0-100</li> <li>• Mark the position of numbers 0 - 100 on a number line</li> <li>• Add together three single digit numbers</li> <li>• Add and subtract numbers which bridge 10</li> <li>• Read and create pictograms and bar charts</li> </ul>	<p style="text-align: center;"><b><u>Art &amp; DT</u></b></p> <p><u>As artists and designers, we will:</u></p> <ul style="list-style-type: none"> <li>• Explore the work of artists Anthony Frost and Wallis Kadinsky and create our own art pieces in their style</li> <li>• Complete a self portrait using painting techniques we have learnt</li> <li>• Learn how to use wheels and axles to design and create a moving vehicle</li> </ul>	<p style="text-align: center;"><b><u>History / Geography</u></b></p> <p><u>As geographers we will:</u></p> <ul style="list-style-type: none"> <li>• Compare life in the UK to life in China.</li> <li>• Locate China and the UK on a map.</li> <li>• Compare the geographical similarities and differences between the countries.</li> <li>• Develop our geographical enquiry skills.</li> <li>• Compare environments, schools, weather and transport.</li> <li>• Act as 'tour guides' to present what we know.</li> </ul>
	<p style="text-align: center;"><b><u>Music</u></b></p> <p><u>As musicians we will</u></p> <ul style="list-style-type: none"> <li>• Follow the Charanga scheme of learning - <b>Hands, Feet, Heart</b> learning more about South African music.</li> <li>• Learn to play samba drums whilst exploring musical 'pulse' and rhythm.</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><u>As theologians we will:</u></p> <ul style="list-style-type: none"> <li>• Explore the question: Why is light an important symbol for Christians, Jews and Hindus?</li> </ul>