



All About Me – Year 1 – AUT 1

Topic Key vocabulary

Please learn these words with your child and discuss their meaning.

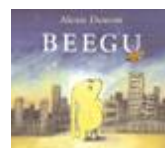
Word	Definition
Country	A large area of land where people live.
City	A large and important town.
Capital	The city where the people who run the country live.
Weather	The conditions outside at a particular place and time.
Seasons	One of the four parts of the year.
Past	Gone by in time or the time before.
Present	Existing or occurring now
Timeline	A representation of events in the order they occurred
Celebration	Celebration an important event.

Introduction

The Year 1 team are really impressed by the way the children have settled back into school. We are looking forward to the half term ahead.

Here you will find out about the key learning that will take place this half term.

Our Key Text this half term is ...



Useful Parent /Carer Information:

Homework- Read For A Star and Marvelous Maths

Reading- Children take home the Read Write Inc. Books are changed weekly.

Record when your child reads in their reading diary.

Children will also get a school library book to share with you at home. This will be changed during library sessions.

UPCOMING DATES AND MESSAGES

15th September 2022

Library Bus

7th October 2022

Harvest Festival-Children Only

10th and 11th October 2022

Individual and Sibling photographs - Tempest

13th October 2022

Library Bus

14th October 2022

Black History Month Curriculum Day

19th October 2022

Work Celebration

21st October 2022

INSET Day - School closed

24th October 2022

Half Term

PE Days

Tuesday and Thursday



All About Me

This curriculum newsletter provides an overview of your child's learning in Year 1 for the Autumn 1 Half term. Our topic is **All About Me**.

Science

As scientists we will

Observe the weather and seasonal changes including how the weather effects what we see in nature.

We will also think about how we respond to changes in the weather with the clothes we wear.

Computing

As computer scientists we will

Explore a range of programmable toys. We will learn how to input simple instructions (code) to make a toy move. We will explore how toys move in different ways.

English

As writers we will

- Practise forming all of our letters correctly.
- Practise writing words and sentences applying what we have learnt during phonics sessions.

As readers we will

- Learn more phonics sounds and work hard during phonics lessons to read new and familiar words.
- Listen to a range of stories and discuss them with our teacher and peers.

PE

As athletes we will

Learn to move in different ways and finding out ways to improve this. We will create a sequence of movements and work on improving this. We will continue to build up our und

RE

As theologists we will:

Use our senses to explore the world of religion and belief. We will link this with celebrations such as Diwali, which is a festival of light. We will find out about the types of smells you might smell duing religious festivals or worship, such as the burning of insence. We will listen to music and talk about the importance of this in religion.



Maths

As mathematicians we will:

This half term will be a revision of previous learning and consolidation.

- Count within 100.
- Count forwards, backwards and from different starting points
- Using a bar model to represent a whole number partitioned into two.
- Naming 2D and 3D shapes and their properties.

Art & DT

As artists and designers, we will:

Learn about the skill of sketching. We will develop our understanding of sketching and use this to help us sketch an accurate self-portrait.

We will also research, design and build our own structure.

History / Geography

As historians we will / As geographers we will:

Find out about toys past and present and how they have changed. We will identify the differences between these toys such as the materials they are made from. We will understand a simple timeline of toys past and present at the end of the topic.

Music

As musicians we will

- We will find out about pulse, rhythm and pitch and how this works together.
- We will listen to a range of music genres and talk about how they make us feel and if we like them.

PSHE / RSE

To understand ourselves and others we will:

Find out how our brains work, what they do and how they deal with emotions. We will work on things to help us deal with our emotions.

