



## Year 6 - Overview

| Term   | Week 1   | Week 2 | Week 3  | Week 4 | Week 5                                 | Week 6   | Week 7 | Week 8  | Week 9 | Week 10                                       | Week 11   | Week 12                             |
|--------|--|--------|---|--------|--|--|--------|---|--------|---|---|-------------------------------------|
| Autumn | Calculating using knowledge of structures - <a href="#">Unit 1</a> |        |   |        |  | Multiples of 1000 - <a href="#">Unit 2</a>         |        | Numbers up to 10, 000, 000 - <a href="#">Unit 3</a>                 |        |   |   | Statistics - <a href="#">Unit 8</a> |
| Spring | Multiplication and division - <a href="#">Unit 5</a>               |        |   |        | Order of operations - Unit 12          | Fractions and percentages - <a href="#">Unit 7</a> |        |   |        |   | Draw, decompose and compose shapes - <a href="#">Unit 4</a> |                                     |
| Summer | Area, perimeter, position and direction - <a href="#">Unit 6</a>   |        | Ratio and proportion - <a href="#">Unit 9</a> |        | Mean average - <a href="#">Unit 13</a> | KS2 SATS<br>Revision of topics                     |        | Calculation using knowledge of structures - <a href="#">Unit 10</a> |        | Order of Operations - <a href="#">Unit 12</a> | Solving problems with 2 unknowns - <a href="#">Unit 11</a>  |                                     |

### Notes:

- Time - taught throughout the year with time monitors set up in every classroom.
- Roman Numerals - displayed each day on the board (date) children encouraged to help teacher each day write the date in roman numerals - also looked at within history lessons. See [Number and Place Value key skills progression map](#) for learning outcomes.
- Presenting Data – taught discretely in history/geography/science lessons. See [Statistics key skills progression map](#) for learning outcomes.
- [Key Skills Progression Maps](#) – use to ensure all skills being taught and to look back to see previous taught knowledge.