

Vile Victorians – Year 3 – AUT 1

Topic Key vocabulary

Please learn these words with your child and discuss their meaning.

discuss their meaning.		
Word	Definition	
punishment	a consequence for doing something wrong	
strict	not to be ignored, strongly enforcing rules	
brutal	very harsh and cruel/mean	
monarch	a person who is in charge of a kingdom/country	
gruel	thin porridge	
hundreds	ten tens or one hundred ones	
tens	one ten or ten ones	
ones	single unit	
operation	maths procedure (eg. addition)	

Welcome to Year 3!

Miss Peek (Hedgehogs) is the Year Lead. Mrs Stevenson (Ducks) and Mrs Killow (Moles) are the other class teachers and Mrs Brown, Mr Fraser and Mrs Clemenson will be supporting all learning.

We have lots of fun things planned! Please speak to your class teacher or Miss Peek if you have any questions/queries/concerns. Our Key Text this half term is Oliver Twist.



UPCOMING DATES AND MESSAGES

14th September

Parents information meetings 3pm (classrooms)

7th October

Schools Harvest assembly (for pupils and staff)

10th October

Individual and sibling photographs

14th October

Curriculum Day

19th October

Workshare 3pm

PE Days are Mondays and Tuesdays.

Library Day is Tuesday.

Homework will be set on seesaw each week. It will be uploaded and marked on a Tuesday. Logins can be found in the front of diaries.

Reading at home should take place daily. If your child needs to change their book, they can do so in their classrooms daily. Please note that KS2 book colours are different from KS1.

Useful learning links:

Topic— https://www.bbc.co.uk/teach/school-radio/history-victorians/zh2w47h

Reading— https://storylineonline.net/

Maths— https://www.topmarks.co.uk/maths-games/hit-the-button

Please also use 'times table rock stars' as often as possible!

A. 144. A	Science	Computing
Vile Victorians This curriculum newsletter provides an overview of your child's learning in Year 3 for the Autumn 1 Half term. Our topic is Vile Victorians.	As scientists we will Recap Year 2 objectives- living/dead/never alive things, identify and name a range of animals and plants Carry out tests on everyday materials to find a suitable one for a reusable bag	As computer scientists we will Identify that digital devices have inputs, processes and outputs Understand how devices can be connected to make networks
<u>English</u>	<u>PE</u>	<u>RE</u>
As writers we will Recap Year 2 SPaG objectives Learn and use fronted adverbials and expanded noun phrases Write a setting description Create a persuasive advert Write a diary entry as Oliver Twist As readers we will Use Schofield and Sims to help our reading comprehension	As athletes we will Play and learn invasion game skills (eg. Basketball) Complete RealPE lessons focusing on social skills Develop ball skills Be able to recognise the importance of health/fitness to our bodies	As theologists we will: • Explore how people express commitment to a religion/worldview in different ways French As language learners we will:
 Develop fluency and speed of our reading Be able to answer inference and retrieval questions Read a range of texts to continue to develop our love for reading 		 Learn how to describe myself and the things I like/dislike Learn simple phrases
Maths	Art & DT	<u>History / Geography</u>
As mathematicians we will: Recap Year 2 place value Recap Year 2 operations Add and subtract across 10 Explore numbers to 1000 Learn our 3 times tables (moving onto 4s and 8s) We will be using the NCETM scheme to support our teaching and learning.	As artists and designers, we will: Design and create reusable bags Work on self portraits Explore ways to create a range of light and dark colours from primary to secondary Create finished pieces which respond to the work of Sean Scully	As historians we will / As geographers we will:
	Music As musicians we will Follow the Charanga scheme of learning looking at the R&B song 'Let Your Spirit Fly.'	PSHE / RSE To understand ourselves and others we will: Explore different families and friends Look at our own feelings Think about how we can keep our mind/brain healthy Know to how stay safe on the internet