



The Romans –Year 4– AUT 1

Topic Key vocabulary

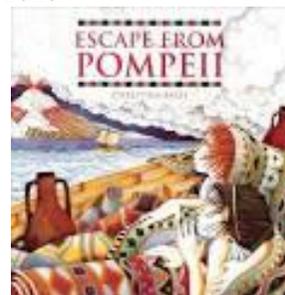
Please learn these words with your child and discuss their meaning.

Word	Definition
amphitheatre	An arena with seats rising in curved rows around an open space.
Colosseum	A huge amphitheatre.
gladiator	Professional fighters in ancient Rome.
villa	A large house.
Emperor	A man who rules an empire.
chariot	A vehicle with two wheels used in ancient times.
Roman numerals	The numbers that were used in ancient Rome.
habitat	The place a plant or animal lives.
earthquake	The shaking, rolling or sudden shock of the earth's surface.

Welcome to Year 4!

Ms. Taylor (Pheasants) is the Year Lead. **Miss. Earl** (Rabbits) and **Mr. Hann/Miss. Wakeman** (Owls) are the other class teachers. Mrs. Harwood and Miss. Forrest will be supporting all learning. We have lots of fun things planned!

Our Key Text this half term is 'Escape from Pompeii' by Christina Balit.



Homework will be given each Friday. This will be a short activity linked to the week's learning.

Reading at home should take place daily. If your child needs to change their book, they can do so in their classrooms or by visiting the school library.

Useful learning links:

Topic— <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

Reading— <https://www.booksfortopics.com/ks2>

Maths— <https://trockstars.com/> and www.topmarks.co.uk/maths-games/hit-the-button

UPCOMING DATES AND MESSAGES

14th September 2022

Parent Welcome Meeting

15th September 2022

Library Bus

20th September

Year 4 Roman Day (Roman costumes optional)

7th October 2022

Harvest Festival - Children only

10th and 11th October 2022

Individual and Sibling photographs - Tempest

13th October 2022

Library Bus

14th October 2022

Black History Month Curriculum Day

19th October 2022

Work Celebration

21st October 2022

INSET Day - School closed

24th October 2022

Library Bus

Half Term

PE Days

Wednesday, Thursday and Friday



THE ROMANS

This curriculum newsletter provides an overview of your child's learning in Year 4 for the Autumn 1 Half term. Our topic is 'The Romans – What did they do for us?'

Science

As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

Computing

As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content.

English

As writers we will be using the text 'Escape from Pompeii' to:

- Use a range of powerful adjectives, nouns, verbs and adverbs to construct an effective setting description. We will also be considering the impact of sentence length, using a range of conjunctions and sentence types.
- Using time conjunctions and fronted adverbials to write a series of diary entries recounting the eruption of Mount Vesuvius.

As readers we will use 'The Dancing Bear' by Michael Morpurgo to develop our reading VIPERS skills:

- V – understanding of vocabulary
- I – using clues to make inferences
- P – using what we have read to make predictions
- E – explaining what you have understood referring to the text
- R – retrieving answers directly from the text
- S – summarising the events or main ideas from the text

PE

As athletes, we will be developing our tag rugby skills:

- passing
- tactics
- attacking and defending
- working in a team

We will also be recognising our own strengths and weaknesses and set ourselves appropriate targets within varying tasks.

History

As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans.

Maths

As mathematicians we will:

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Identify, represent and estimate numbers using different representations beyond 1000.
- Find 1000 more or less than a given number.
- Order and compare numbers beyond 1000.
- Use knowledge of 1,000 to explain common measure conversions.
- Recap column methods for addition and subtraction.

Art & DT

As artists and designers, we will be using our collaging skills. We will also be creating self-portraits using our sketching and observational skills. We will be responding to the work of John Brunsdon.

Music

As musicians, we will follow the Charanga scheme of learning listening to and learning the song Mamma Mia by Abba. One class each term will be having Music Hub lessons.

RE

As theologians we will explore the question 'Where do religious beliefs come from?'

PSHE / RSE

In RSE, we will recognise and respond to a wide range of emotions in ourselves and others. In PSHE, we will learn about nurturing positive friendships.

