



Angry Planet – Year 5 – AUT 1

Topic Key vocabulary

Please learn these words with your child and discuss their meaning.

Word	Definition
continent	One of the earth's seven major areas of land.
hemisphere	Either of two halves of the earth.
precipitation	The act of water falling in the form of rain, snow, sleet, or hail.
evacuation	The removal of citizens, soldiers, or the like from an endangered place.
rural	Having to do with country life.
eruption	The act or process of erupting.
igneous	Having to do with rocks formed by a volcano or other source of great heat.
sedimentary	Formed from sediment.
metamorphic	Showing or related to changes in the structure of rock.

Introduction

The Y5 team would like to say a huge welcome to all our new pupils and share with you our excitement for the year to come. For your information the Y5 team team is made up of:

Les Ecureuils – Mrs Pascoe (Year Lead) and Ms Osborne (HLTA)

Les Loutres – Mrs Gee and Mr Hands

Les Blaireaux – Mrs White, Mr Clarke and Mrs Kollar

Our Key Texts this half term are ...

When the giant stirred by Celia Godkin

Planet SOS by Marie Rohde



Useful Parent /Carer Information:

Homework – Children to read aloud 4 times a week. Practice their time tables and spellings ready for a test Friday morning. Please complete their Queen's Hill diary to show this has been completed, ready to hand in on Monday morning.

Useful learning links:

Geography – BBC Bitesize: [Exploring volcanoes](#) and [Causes of climate change](#).

Maths - [TTRS](#)

UPCOMING DATES AND MESSAGES

15th September 2022

Parent Welcome Meeting

15th September 2022

Library Bus

7th October 2022

Harvest Festival – children only

10th and 11th October 2022

Individual and Sibling photographs - Tempest

13th October 2022

Library Bus

14th October 2022

Black History Month Curriculum Day

19th October 2022

Work Celebration

21st October 2022

INSET Day - School closed

24th October 2022

Half Term

Library Bus

PE Days

Monday, Thursday and Friday



Angry Planet

This curriculum newsletter provides an overview of your child's learning in Year 5 for the Autumn 1 Half term. Our topic is Angry Planet.

Computing

As computer scientists we will be identifying and exploring how information is shared between digital system

RE

As theologians we will explore the question 'Is believing in God reasonable?'

English

As writers we will be using the texts 'When the giant stirred,' by Celia Godkin and 'Planet SOS' by Marie Rohde to complement our geography lessons. We will focus upon:

- descriptive writing through poetry
- writing our own narratives.

As readers we will be exploring different texts and poems linked to Black history month. We will develop the following skills through our dedicated Reading Masters lessons:

- retrieval
- inference
- predicting
- explaining
- vocabulary

PE

As athletes we will be developing our basketball skills:

- dribbling
- passing
- attacking and defending
- understanding the rules and scoring system.

We will also be recognising our own strengths and weaknesses and set ourselves appropriate targets within varying tasks.

Geography

As geographers we will:

- study volcanoes and discover how they affect the lives of people on Hiemaey.
- explore and understand the different climates and biomes of the world.
- question how climate change is affecting the world.

Maths

As mathematicians we will:

- identify tenths, hundredths and thousandths as part of a whole
- describe and represent tenths, hundredths and thousandths as a decimal fraction
- use our knowledge to calculate with decimals
- round decimal numbers to the nearest whole, tenth and hundredth
- read and write numbers with up to 3 decimal places
- compare and order numbers up to 3 decimal places

Art & DT

As artists and designers, we will develop drawing techniques using charcoal, chalk and rubber and Create self-portraits in the style of Frank Auerbach.

Music

As musicians we will follow the Charanga scheme of learning listening to rock anthems and learning the song Livin' On a Prayer.

PSHE / RSE

To understand ourselves and others we will:

- Focus on our feelings and asking for help when tricky friendship situations arise.