

## Writing Progression

*For examples of grammar, see grammar progression grid.*

Writing to Entertain				
<b>EYFS</b>	Text Type	Features	Other Style Ideas	Grammar
	<ul style="list-style-type: none"> <li>● Story Map</li> <li>● Character Descriptions</li> </ul>		<ul style="list-style-type: none"> <li>● Focus on oral work first</li> <li>● Use opportunities to reading own work aloud</li> </ul>	
<b>KS1</b>	Text Type	Features	Other Style Ideas	Grammar
	<ul style="list-style-type: none"> <li>● Narrative (Simple Stories)</li> <li>● Descriptions (Settings/Character)</li> <li>● Poetry (Acrostic, Shape Poems, Diamante Poems and Riddles)</li> <li>● Writing in Role</li> </ul>	<ul style="list-style-type: none"> <li>● Time sequenced</li> <li>● Begin to differentiate between past and present tense to suit purposes</li> </ul>	<ul style="list-style-type: none"> <li>● Focus on oral work first</li> <li>● Use opportunities to reading own work aloud</li> </ul>	<ul style="list-style-type: none"> <li>● Use <b>coordinating conjunctions</b> (and, but, or, so, when)</li> <li>● Use <b>noun phrases</b></li> <li>● Use the <b>progressive form</b></li> <li>● Use <b>exclamation sentences</b></li> <li>● Use <b>adverbials of time</b> (First, Then, Next, After, Later)</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>● Finger spaces</li> <li>● Use capital letters and full stops</li> <li>● Use apostrophes for contractions</li> <li>● Use exclamation marks</li> </ul>
<b>LKS2</b>	Text Type	Features	Other Style Ideas	Grammar
	<ul style="list-style-type: none"> <li>● Narrative (Extended Stories: Adventure, Family Settings, Traditional Tales, Myths)</li> <li>● Descriptions</li> <li>● Poetry (Free Verse,</li> </ul>	<ul style="list-style-type: none"> <li>● Detailed description</li> <li>● Use paragraphs to organise chronologically</li> </ul>	<ul style="list-style-type: none"> <li>● Opportunities for comparing forms of past tense (progressive and simple)</li> </ul>	<ul style="list-style-type: none"> <li>● Use <b>fronted adverbials</b> to show where, when and how an event occurs (Later, Carefully, The next day, Without a thought)</li> <li>● Use <b>expanded noun phrases</b></li> </ul>

	<p>Haikus, Limericks, Kennings)</p> <ul style="list-style-type: none"> <li>• Characters/settings</li> </ul>			<ul style="list-style-type: none"> <li>• Use <b>subordinate clauses</b> (if, when, because, while, as, until, whenever, once)</li> <li>• Use <b>nouns and pronouns</b> for clarity and cohesion</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>• Use of inverted commas for direct speech</li> <li>• Use of apostrophes for possession, including plural nouns</li> <li>• Use of commas after fronted adverbials and subordinate clauses</li> </ul>
UKS2	<p><b>Text Type</b></p>	<p><b>Features</b></p>	<p><b>Other Style Ideas</b></p>	<p><b>Grammar</b></p>
	<ul style="list-style-type: none"> <li>• Narrative (Extended Stories: Variety of Settings)</li> <li>• Descriptions (Characters/Settings)</li> <li>• Poetry (Free Verse, Kennings, Sonnet, Iambic Pentameter)</li> <li>• Play Script</li> </ul>	<ul style="list-style-type: none"> <li>• Detailed description</li> <li>• Use paragraphs to organise chronologically</li> </ul>	<ul style="list-style-type: none"> <li>• Use of a range of tenses to indicate changes in timing, sequence etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Use <b>subordinate clauses</b> (if, when, because, while, as, until, whenever, once, since, although, unless, rather)</li> <li>• Use <b>relative clauses</b></li> <li>• Use a <b>wide range of sentence structure</b> for interest</li> <li>• Use -ing and -ed openers</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>• Use brackets</li> <li>• Use dashes</li> </ul>

				<ul style="list-style-type: none"><li>• Use colons</li><li>• Use semicolons</li></ul>
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## Writing to Inform

Writing to Inform				
	Text Type	Features	Other Style Ideas	Grammar
<b>EYFS</b>	<ul style="list-style-type: none"> <li>● Recount</li> <li>● Letter</li> <li>● Instructions</li> <li>● Wanted Poster</li> <li>● Labelling Diagrams etc</li> <li>● Posters</li> <li>● Lists</li> </ul>	<ul style="list-style-type: none"> <li>● Appropriate use of past and present tense</li> <li>● Numbered steps</li> </ul>	<ul style="list-style-type: none"> <li>● Use of images.</li> <li>● Could use a writing frame to structure ideas</li> </ul>	
<b>KS1</b>	<ul style="list-style-type: none"> <li>● Recount</li> <li>● Letter</li> <li>● Instructions</li> </ul>	<ul style="list-style-type: none"> <li>● Appropriate use of past and present tense</li> </ul>	<ul style="list-style-type: none"> <li>● Could use a writing frame to structure ideas</li> <li>● Use of images</li> </ul>	<ul style="list-style-type: none"> <li>● Use <b>coordinating conjunctions</b> (and but so or)</li> <li>● Use <b>subordinating conjunctions</b> (when if because)</li> <li>● Use <b>noun phrases</b> which inform</li> <li>● Use <b>commas</b> to separate items in a list</li> <li>● Use <b>exclamation sentences</b> where appropriate</li> <li>● <b>Adverbials</b> (First Firstly Next After Later)</li> </ul> <p>Punctuation:</p> <p>Finger spaces</p> <p>Capital letters</p> <p>Full stops</p> <p>Question mark</p> <p>Apostrophes to mark possession</p>

	Text Type	Features	Other Style Ideas	Grammar
LKS2	<ul style="list-style-type: none"> <li>● Explanation</li> <li>● Recount</li> <li>● Letter</li> <li>● Biography</li> <li>● News report</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs used to group related ideas</li> <li>● Subheadings to label content</li> </ul>	<ul style="list-style-type: none"> <li>● May be built around a key image</li> <li>● Use techniques to highlight key words (bold, underline, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Subordinating conjunctions to join clauses, including as openers. (when before after while because if)</li> <li>● Adverbials (First Firstly Before After Later Soon Also In addition However)</li> <li>● Expanded noun phrases</li> <li>● Commas to separate adjectives in a list</li> <li>● Begin to use present perfect tense to place events in time.</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>● Consolidate four main punctuation marks (. , ! ?)</li> <li>● Use capital letters for proper nouns</li> <li>● Use commas to mark fronted adverbials</li> <li>● Use commas to mark subordinate clauses</li> <li>● Use inverted commas for direct speech</li> <li>● Use bullet points to list items</li> </ul>
	Text Type	Features	Other Style Ideas	Grammar

UKS2

	<ul style="list-style-type: none"> <li>● Report</li> <li>● Recount</li> <li>● Biography</li> <li>● News report</li> <li>● Essay</li> </ul>	<p>Paragraphs used to group related ideas</p> <p>Heading/subheadings</p> <p>Use of technical vocabulary</p>	<p>May include a glossary</p> <p>Sections may contain more than one paragraph</p>	<p>Subordinating conjunctions in varied positions (when before after while because if although as)</p> <p>Use expanded noun phrases to inform</p> <p>Use relative clauses to add further detail</p> <p>Begin to use passive voice to remain formal or detached</p> <p>Begin to use colons to link related clauses</p> <p>Adverbials (Meanwhile At first After Furthermore Despite As a result Consequently Due to For example)</p> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>● Brackets or dashes to explain technical vocabulary</li> <li>● Semicolons to punctuate complex lists</li> <li>● Colons to introduce lists or sections</li> <li>● Brackets or dashes to mark relative clauses</li> <li>● Secure use of commas to mark clauses, including opening subordinating clauses</li> </ul>
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## Writing to Persuade

Writing to Persuade				
<b>LKS2</b>	Text Type	Features	Other Style Ideas	Grammar
	<ul style="list-style-type: none"> <li>● Advertising</li> <li>● Letter</li> <li>● Speech</li> <li>● Poster</li> </ul>	<ul style="list-style-type: none"> <li>● Use of 2nd person</li> <li>● Planned repetition</li> <li>● Facts and statistics</li> <li>● Adjectives for positive description</li> </ul>	<ul style="list-style-type: none"> <li>● Link to oracy, especially for speeches</li> <li>● Use of colour and images, especially for advertising</li> </ul>	<ul style="list-style-type: none"> <li>● Use <b>imperative verbs</b></li> <li>● Use <b>rhetorical questions</b></li> <li>● Use <b>nouns phrases</b></li> <li>● Use <b>adverbials</b> (First, Also, In addition, However, On the other hand, Therefore, In conclusion)</li> <li>● Use <b>subordinate clauses</b> (if, because, unless, even if, when)</li> <li>● Use <b>coordinating conjunctions</b> (but, so, and)</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>● Use of capital letters</li> <li>● Use of ? ! for rhetorical questions or exclamatory sentences</li> <li>● Use of commas for relative clauses, fronted adverbials and subordinate clauses</li> </ul>
<b>UKS2</b>	Text Type	Features	Other Style Ideas	Grammar
	<ul style="list-style-type: none"> <li>● Advertising</li> <li>● Letter</li> <li>● Speech</li> <li>● Campaign</li> </ul>	<ul style="list-style-type: none"> <li>● Use of 2nd person</li> <li>● Personal pronouns</li> <li>● Planned repetition</li> <li>● Facts and statistics</li> <li>● Hyperbole</li> </ul>	<ul style="list-style-type: none"> <li>● Link to oracy, especially for speeches</li> <li>● Use of colour and images, especially for advertising</li> </ul>	<ul style="list-style-type: none"> <li>● Use <b>imperative and modal verbs</b></li> <li>● Use <b>adverbials</b> (Firstly, Furthermore, In addition, However, Nevertheless, Therefore, Consequently, In</li> </ul>



				<p>conclusion)</p> <ul style="list-style-type: none"><li>● Use <b>short sentences</b> for emphasis</li><li>● Use of <b>subjunctive form</b></li><li>● Use of <b>subordinate clauses</b> (if, because, although, unless, since, even if, rather, whereas, in order to, whenever, whether)</li></ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"><li>● Use of ? ! for rhetorical questions or exclamatory sentences</li><li>● Use of colons and semicolons to list features, attractions, arguments</li><li>● Use of brackets and dashes for parenthesis</li><li>● Use of semicolons for structure repetition</li></ul>
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## Writing to Discuss

	Text Type	Features	Other Style Ideas	Grammar
UKS2	<ul style="list-style-type: none"> <li>● Balanced argument</li> <li>● Newspaper article</li> <li>● Review</li> </ul>	<ul style="list-style-type: none"> <li>● Appropriate use of cohesive devices</li> <li>● Use of subjunctive form where needed</li> </ul>	<ul style="list-style-type: none"> <li>● Use paragraphs to structure arguments</li> <li>● Maintain formal / impersonal tone</li> </ul>	<ul style="list-style-type: none"> <li>● Conjunctions (if because although unless since even if rather whereas in order to whenever whether)</li> <li>● Use modal verbs to convey degrees of probability</li> <li>● Use relative clauses to provide supporting detail</li> <li>● Use adverbials to provide cohesion across the text</li> <li>● Use expanded noun phrases to describe in detail</li> <li>● Begin to use passive voice to maintain impersonal tone</li> <li>● Adverbials (Firstly Furthermore In addition However Nevertheless Therefore Consequently In conclusion)</li> </ul> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> <li>● Brackets or dashes for parenthesis, including for emphasis</li> <li>● Semicolons for to mark related clauses</li> <li>● Commas to mark relative clauses</li> <li>● Colons and semicolons to punctuate complex lists</li> </ul>

