

	Year 6					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole-school topic	Inspiring Norfolk		A Picture paints a thousand words		Unplugged from Life	
Year group topic	Conflict (WW2)		Deception	Tolerance	Morality	Resilience
Key Text	When We Were Warriors	Shakespeare – Romeo and Juliet	Alex Rider Series	The Arrival -Shaun Tan	Holes – Louis Sachar	You are Awesome Matthew Syed and Toby Triumph
Maths	Number and place value, Algebra and Four Operations.	Fractions, Decimals and Percentages.	Shape, Space and Measure	Ratio and Proportion and Data Handling	Key consolidation areas in preparation for the SATs	Maths in the real-world (Enterprise projects)
Science	Living things and their habitats	Light	Animals including humans		Electricity	Evolution and inheritance
History	All we need to know about World War II		Benin / Mayan civilization study		Norwich: From 1970s to Present Day	
Geography				The UK Key counties and council areas Key urban and rural economic activity	Local area study Change of Land use from 1970 to today - Norwich. Mapping skills and coastal erosion.	Trade and economic activity Primary, secondary and tertiary activities, finance and manufacturing.
Art		Drawing focusing on a single element at a time (line, shape, colour, texture, tone, pattern). Explore portraiture through artists including Francis Bacon, Pablo Picasso and Andy Warhol.		Sculpture Record first hand observations directly into clay. Explore the work of Henry Moors Mother and Child images. Use 3D clay balls and pinch, pull and from to create their observations in response to Henry Moore's sculptures.		Painting Explore line and contour in the work of Patrick Caulfield. Explore the work of the Cubist movement including Pablo Picasso, Georges Braque and Paul Cezanne. Create a painted and collaged still-life in a Cubist style.
DT		Cooking/Nutrition Plan, prepare and cook Christmas meal for parents	Construction Designing new board game		Textiles Making samplers and tapestry inspired by Norfolk's heritage	
RSE	My Feelings Mental well-safety and harm	Physical health and Healthy eating Drugs Alcohol and Tobacco	Families and people who care for me Caring friendships My relationships	Respectful relationships My beliefs Health and prevention	Online relationships Rights and responsibility Basic first aid	Being safe Asking for help Changing adolescent body My body
French	Going to School	Going to work	Around the World	Healthy Lifestyle	Clothes and shopping	Weather
Computing	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	Internet communication Recognising how the WWW can be used to communicate and be searched to find information.	Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Variables in games Exploring variables when designing and coding a game.	Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Sensing Designing and coding a project that captures inputs from a physical device.
RE	How and why does religion bring peace and conflict? Multi	How do _____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist	How do beliefs shape identity for _____? Muslim (prepare for KS3)	
PE	Real PE: Unit 1 Cognitive	Real PE: Unit 2 Creative	Real PE: Unit 3 Social	Real PE: Unit 4 Physical	Real PE: Unit 5 Health and Fitness	Real PE: Unit 6 Personal

