


|  | Year 2 | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Whole-school topic | Inspiring Norfolk | | A Picture paints a thousand words | | Unplugged from Life | |
| Year group topic | Our fine city: Norwich | Mighty Materials | History of Flight | Habitats | Lifesavers | Going to the beach |
| Key Text | Flat Stanley | Traction Man | Bessie: Queen of the sky | Akimbo and the Elephants The Troll | Billy's Beast Emily Brown and The Thing | Gorilla Julian is a Mermaid |
| Maths | Numbers to 100 Addition and Subtraction | Money Multiplication and Division | Statistics Length and height | Properties of shape Fractions | Position and direction Problem solving | Time Weight, volume and temperature |
| Science | | Everyday Materials | Living things and their habitats | | Animals including Humans | Plants |
| History | | | Significant Individuals Amelia Earhart Neil Armstrong Amy Johnson Significant historical events First woman to fly solo from London to Australia First person to walk on the Moon | | Significant Individuals Henry Blogg's courageous rescues off the coast of Cromer Significant historical events Sinking of Titanic | Changes over time Cromer in the past |
| Geography | Norfolk compared to non EU country Where would you prefer to live: England or China? | | | The world Name 7 continents and 5 oceans. Learn compass points | | Mapping Skills Cromer: Describe the location of features and routes on a map |
| Art | Drawing Exploring mark making using a single colour and a range of different tools Create a white painted picture onto black card. Still life work in response to Henri Matisse | Textiles Dip dye using Brusho and Calico. Folding to produce different dyed effects. Create relief blocks using wood and matchsticks. Use blocks to print onto dip dyed fabric. | | Printing Collograph and clay slab printmaking Potentially using natural resources. | Painting Explore line, shape and colour in response to the work of Wallis Kandinsky. Explore the work of Anthony Frost and Henri Matisse (Snail). | |
| DT | | | Construction Making planes | | | Cooking Healthy wraps |
| RSE | My feelings Mental wellbeing Internet safety | Families and people who care for me My body Physical Health, Fitness and Healthy Eating | Caring friendships | Respectful Relationships My beliefs Health and Prevention | Online Relationships My rights and responsibilities Basic First Aid | Being Safe Asking for help |
| Computing | Modelling and Simulations: Build your own City Use Purple Mash Simple City to build your own city. | Presenting: All about China Create basic presentation (Microsoft PowerPoint) | Programming: Air Traffic Control Purple Mash 2code unit. Make the planes moves off the runway following a pattern | Digital Media Compose and record basic rhythms using Google music lab | Communication: Class email to Titanic Contribute ideas to a class email and together respond to messages <i>(include morse code)</i> | Data: Favourite ice-cream chart Create graphs and pictograms using Purple Mash |
| RE | Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu | What does the nativity story teach Christians about Jesus? Christian | How do Christians belong to their faith family? Christian | How do Jewish people celebrate Passover (Pesach)? Jewish | Why do people have different views about the idea of God? Humanism/Multi | |
| PE | REAL PE Unit 1 Personal skills | REAL PE Unit 2 Social Skills | REAL PE Unit 3 Cognitive Skills | REAL PE Unit 4 Creative Skills | REAL PE Unit 5 Applying Physical Skills | REAL PE Unit 6 Health & Fitness |

