

	Year 1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole-school topic</b>	Inspiring Norfolk		A Picture paints a thousand words		Unplugged from Life	
<b>Year group topic</b>	<b>All about me</b>	<b>Frozen Planet</b>	<b>Going on Safari</b>	<b>Amazing Animals</b>	<b>On the move</b>	<b>Plants</b>
<b>Key Text</b>	Beegu	Lost and Found	Meerkat Mail	The Tiger Who Came to Tea Elmer	Oliver Who Travelled Far and Wide	The Enormous Turnip Jack and the Beanstalk
	RWI Writing strand					
<b>Maths</b>	Numbers to 10 Addition and subtraction within 10	2D and 3D Shapes Numbers to 20	Addition and subtraction within 20 Numbers to 50	Length and height Weight and volume	Multiplication Division Halves and quarters Position and direction	Numbers to 100 Time Money
<b>Science</b>	<b>Seasonal Changes</b>		<b>Living things and their habitats</b>		<b>Animals including Humans</b>	<b>Plants</b>
<b>History</b>	<b>Changes within Living Memory</b> How have toys changed over time?	<b>Significant individuals</b> Robert Scott's expeditions to the Antarctic Regions			<b>Significant individuals</b> Isambard Kingdom Brunel's role in Britain's industrial revolution.	
<b>Geography</b>	<b>The UK</b> Name 4 countries and capitals of the UK. Name the surrounding seas Understand what a capital city is	<b>Global</b> Living in Antarctica What's it like to live in the South Pole? North and South Poles The Equator	<b>UK with non-European comparison</b> Going on Safari: Kalahri Desert		<b>Compare countryside to a city</b> Why do people like to live in London? Why do people like to live in rural Scotland?	
<b>Art</b>	<b>Drawing</b> Mark making using a range of tools and media exploring texture. Continuous line drawings inspired by still life objects.	<b>Painting</b> Look at how to create thick and thin marks using different brush strokes. <b>Artist: Jasper Johns</b>	<b>Collage</b> Explore hot and Cold colours on the colour wheel. <b>Artist: Patrick Heron</b>		<b>3D</b> Using natural objects to make lines and patterns. Create clay tile using natural objects (sticks, stones, shells). <b>Artist: Richard Long</b>	
<b>DT</b>	<b>Construction</b> Constructing moving toys			<b>Cooking</b> Fruit Kebabs	<b>Mechanisms</b> Making a Moving storybook	
<b>RSE</b>	My feelings Mental wellbeing Internet safety	Families and people who care for me My body Physical Health, Fitness and Healthy Eating	Caring friendships	Respectful Relationships My beliefs Health and Prevention	Online Relationships My rights and responsibilities Basic First Aid	Being Safe Asking for help
<b>Computing</b>	<b>Programming: Beebots and Purple Mash 2Go</b> Explore a range of control toys and devices	<b>Creating: Penguin Factfile</b> Use pictures and write captions using 2publish	<b>Modelling: Kalahari Desert</b> Create a digital art picture using 2paint	<b>Data: Favourite Fruit pictogram</b> Create graphs and pictograms using Purple Mash	<b>Communication: Class email to Brunel</b> Contribute ideas to a class email and together respond to messages	<b>Digital Media: My Music</b> Compose and record basic rhythms using 2explore and 2beat
<b>RE</b>	<b>Christian, Hindu, Jewish</b> What do my senses tell me about the world of religion and belief?	<b>Muslim/Islam, Christian</b> How does a celebration bring a community together?	<b>Jewish</b> What do Jewish people remember on Shabbat?	<b>Christian</b> What does the cross mean to Christians?	<b>Hindu, Christian</b> How did the universe come to be?	
<b>PE</b>	REAL PE Unit 1 Personal skills	REAL PE Unit 2 Social Skills	REAL PE Unit 3 Cognitive Skills	REAL PE Unit 4 Creative Skills	REAL PE Unit 5 Applying Physical Skills	REAL PE Unit 6 Health & Fitness