

Half term	Topic title	Knowledge covered in RE in Y4
<p><b>Autumn 1</b></p>	<p>Theology</p> <p>Where do Christian religious beliefs come from?</p>	<ul style="list-style-type: none"> <li>● To understand the Christian belief in one God.</li> <li>● To be aware of sources of authority which explain to Christians the nature of God, e.g. Bible, experience, creeds.</li> <li>● To know about the Laws of Moses and New Testament teachings as sources of authority for Christians.</li> <li>● To recognise the Christian belief of Jesus as God incarnate, also known as the Son of God and the Christian belief that Jesus fulfilled prophecies about the Messiah.</li> <li>● To be familiar with the Christian belief that humans are made in God's image but became sinful and needed saving.</li> <li>● To know about textual theology: genre, author, context and audience in relation to the Bible</li> </ul>
		<p><b>Key Vocabulary:</b>                      Authority, Bible, Commandments, Incarnation, Reformation, Sacrifice, Testament</p>
<p><b>Autumn 2</b></p>	<p>Philosophy</p> <p>What do we mean by truth? Is seeing believing?</p>	<ul style="list-style-type: none"> <li>● To be able to talk about at least three views on the nature and existence of God.</li> <li>● To understand the difference between knowledge, belief and opinion.</li> <li>● To appreciate the complex nature of concepts such as truth and reality.</li> <li>● To know that people through time have debated about whether something can be proven and understand some of their arguments.</li> <li>● To know Sikh beliefs about God as Supreme Truth, Ultimate reality and Sustainer of all things and to know about the use of the term Waheguru and other titles used for God.</li> </ul>
		<p><b>Key Vocabulary:</b>                      Axiom, Burden of proof, Evidence, Ik Onkar, Proof, Supreme Truth, Truth, Ultimate Reality, Waheguru</p>
<p><b>Spring 1</b></p>	<p>Human and Social Sciences</p> <p>How do Christians and Hindus contribute to society and culture in the local area and beyond?</p>	<ul style="list-style-type: none"> <li>● To know about Christian teachings about compassion and care for the most vulnerable in society, e.g., Agape, "Love your neighbour ..."</li> <li>● To know about Hindu teachings about compassion and care for the most vulnerable in society, e.g., seva (to serve selflessly), following dharma (duty).</li> <li>● To know about the life and work of a Christian individual whose faith impacts (or impacted) on their actions e.g. Martin Luther King, Mother Teresa, Edith Cavell.</li> <li>● To understand the role of the Hindu community in charity work as an expression of dharma. E.g. Sewa UK, Bochasanwasi Shri Akshar Purushtottam Swaminarayan Sanstha.</li> </ul>

		<ul style="list-style-type: none"> <li>To know about the life and work of a Hindu whose faith impacts (or impacted on) their actions e.g. Mahatma Gandhi, Sannyasins.</li> </ul>
<p><b>Spring 2</b></p>	<p>Theology</p> <p>Why is there so much diversity of belief within Christianity?</p>	<p><b>Key Vocabulary:</b> Empirical, Hedonism, Humanism, Logical, Moral, Morality, Philosophical, Philosophy, Theoretical, Utilitarianism</p> <ul style="list-style-type: none"> <li>To understand the notion of the Church as a global community of Christian believers.</li> <li>To develop an understanding of the concept of denominations within Christianity, along with examples e.g. Anglican, Roman Catholic, Baptist, Methodist, Free Church, Salvation Army.</li> <li>To be able to describe different expressions of Christian worship including for example the Eucharist and pilgrimage.</li> <li>To start to understand the diverse ways in which people celebrate festivals such as Christmas, Easter and Pentecost; in particular contrasting two different contexts such as local/global or rural/urban.</li> <li>To know about at least two key teachings from religious teachers, such as Martin Luther, and how the Great Schism and the Reformation impacted Christianity.</li> </ul>
		<p><b>Key Vocabulary:</b> Belief, Denomination, Practice, Reformation, Religion, Schism, Worship</p>
<p><b>Summer 1</b></p>	<p>Philosophy/Theology</p> <p>What does sacrifice mean?</p>	<ul style="list-style-type: none"> <li>To know at least one interpretation of the term 'sacrifice'.</li> <li>To know about the story of Abraham/Ibrahim and Isaac/Ismail and the place of sacrifice in Judaism/Islam.</li> <li>To be aware that Christians believe Jesus was the 'ultimate' sacrifice for the forgiveness of sins.</li> <li>To become familiar with some religious teachings about self-sacrifice</li> <li>To recognise the Humanist views on altruism and charity.</li> </ul>
		<p><b>Key Vocabulary:</b> Altruism, Humanist, Poverty, Ritual sacrifice, Sacrifice, Ultimate sacrifice, Virtue</p>
<p><b>Summer 2</b></p>		
	<p><b>Key Vocabulary</b></p>	

