

Half term	Topic title	Knowledge covered in RE in Y3
Autumn 1	Human and Social Sciences How do people express commitment to Christianity, Judaism and Hinduism?	<ul style="list-style-type: none"> To understand the importance of rites of passage in terms of religious identity. To know about the role of baptism (infant and adult) in shaping religious identity in the Christian community. To know about the importance of Bar and Bat Mitzvah in shaping religious identity in the Jewish community. To know about the Amrit ceremony as a milestone in shaping religious identity in the Khalsa
		<p>Key Vocabulary: Amrit, Baptism, Bar Mitzvah, Bat Mizvah, Belonging, Christianity, Commitment, Faith, Judaism, Rite of passage, Sikhism</p>
Autumn 2	Theology What is the Trinity?	<ul style="list-style-type: none"> To be aware of the Christian concepts of: God: belief in one God, described as Trinity (Father, Son, Holy Spirit). Jesus: God incarnate, also known as the Son of God. Incarnation: Jesus as one of the three persons of the Trinity. Holy Spirit: God as spiritually active in the world
		<p>Key Vocabulary: Baptism, Father, Gospel, Holy Spirit, Incarnation, Son, Symbol, Trinity</p>
Spring 1	Philosophy What is philosophy? How do people make moral decisions?	<ul style="list-style-type: none"> To understand the difference between knowledge, belief and opinion. To recognise the complex nature of concepts such as truth, reality, happiness, identity, hope, justice. To be aware of the nature of a philosophical question. To have an awareness of variant perspectives about whether some things can be proven. To understand the influence on moral decision making of factors such as experience, family, history, culture or community (including religious communities). To be aware of Utilitarianism or Hedonism as a way of making moral decisions.
		<p>Key Vocabulary: Empirical, Hedonism, Humanism, Logical, Moral, Morality, Philosophical, Philosophy, Theoretical, Utilitarianism</p>
Spring 2	Theology What do Muslims believe about God?	<ul style="list-style-type: none"> To know about the concept of Tawhid. To know the impact of Tawhid on Muslims. To develop an understanding of the impact of The Qur'an containing the actual words of God.

		<ul style="list-style-type: none"> To know how the existence of God is explained in Muslim teachings. To compare how the Muslim view of deity differs from that of other religions.
<p>Summer 1</p>	<p>Human and Social Sciences</p> <p>What difference does being a Muslim make to everyday life?</p>	<ul style="list-style-type: none"> To develop an awareness of the diverse nature of Islam locally, nationally and globally. To recognise the Masjid or mosque as a place of prayer. To notice the facilities for ritual washing and communal prayer. Variety of styles and architecture reflecting beliefs. Varying use of a minaret for the call to prayer, and alternatives to this. To develop an awareness of the two main Muslims traditions- Sunni and Shia. Sufism is a tradition that runs through both of these. To know there is a diversity of expression, particularly in relation to the pictorial presentations. To develop a knowledge of The Five Pillars of Islam - Shahadah, Salah, Sawm, Zakah and Hajj
<p>Summer 2</p>		
		<p>Key Vocabulary</p>

Key Vocabulary:

Allah, Muhammad, Muslim, Prophet, Qur'an, Recitation, Revelation, Shahadah, Tawhid

Key Vocabulary:

Five Pillars, Hajj, Islam, Mosque, Muslim, Salah, Sawm, Shahadah, Shia, Sufi, Sunni, Zakah