

Half term	Topic title	Knowledge covered in RE in Y2
Autumn 1	Theology Why is light an important symbol?	<ul style="list-style-type: none"> ● To understand the Christian belief that Jesus is the Light of The World (John 8:12). ● To know how the Diwali (Rama and Sita) story reflects Hindu beliefs about good and evil. ● To know how the Hanukkah story reflects Jewish beliefs about God as provider. ● To understand the symbolic meaning of lighting the Shabbat Candle.
		<p>Key Vocabulary: Diwali, Hannukiah, Hanukkah, Menorah, Shabbat, Symbolism, Worship</p>
Autumn 2	Theology What does the Nativity story teach Christians about Jesus?	<ul style="list-style-type: none"> ● To know the Christian belief that God became human in Jesus. ● To know that the Nativity narratives are in the books of Luke and Matthew in the Bible. ● To understand how incarnation and salvation relate to one another for Christians. ● To know that Jesus is an important and historical figure to Christians. ● To be aware of how Christians use the nativity story to influence their actions at Christmas, e.g., thankfulness and giving
		<p>Key Vocabulary: Advent, Christmas, Incarnation, Jesus, Nativity, Salvation, Son Of God, Thankfulness</p>
Spring 1	Human and Social Sciences How do Christians belong to their faith family?	<ul style="list-style-type: none"> ● To develop an understanding of the importance to Christians of worshipping together on a Sunday. ● To recognise how First Communion, Christenings and Baptisms show Christians belong to their faith family. ● To notice how artefacts (font/christening candles/chalice and paten) are used to show Christians belong to their faith family. ● To notice how artefacts (prayer/hymn book) are used to show Christians belong to their faith family through worship. ● To be aware of the use of light and water in both infant and adult baptism/christening. ● To recognise the different symbols (cross/fish) that show belonging. ● To understand the church as a group of people/faith family not only a building. ● To know that using the name 'Christian' means believers belong to their faith family.

		<p>Key Vocabulary: Baptism, Belong, Belonging, Chalice, Christening, Communion, Faith, Font, Paten, Worship</p>
<p>Spring 2</p>	<p>Human and Social Sciences</p> <p>How do Jews Celebrate Passover?</p>	<ul style="list-style-type: none"> ● To know about the Seder Meal. ● To become familiar with the story of the Passover in the context of Exodus. ● To understand the symbolism of each part of the Seder plate. ● To develop an insight into Jewish family traditions related to Passover. ● To recognise the importance of Moses within Judaism.
		<p>Key Vocabulary: Matzah bread, Moses, Passover, Pesach, Seder plate</p>
<p>Summer 1</p>	<p>Philosophy</p> <p>Why do people have different views about the idea of God?</p>	<ul style="list-style-type: none"> ● To know the word 'God' is a name. ● To develop an understanding of the idea of God through Humanism, Christianity and Judaism. ● To recognise how a person's behaviour can be connected to their view of God.
		<p>Key Vocabulary: Agnostic, Atheist, God, Humanist, Theist, Yahweh</p>
<p>Summer 2</p>		
	<p>Key Vocabulary</p>	