



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

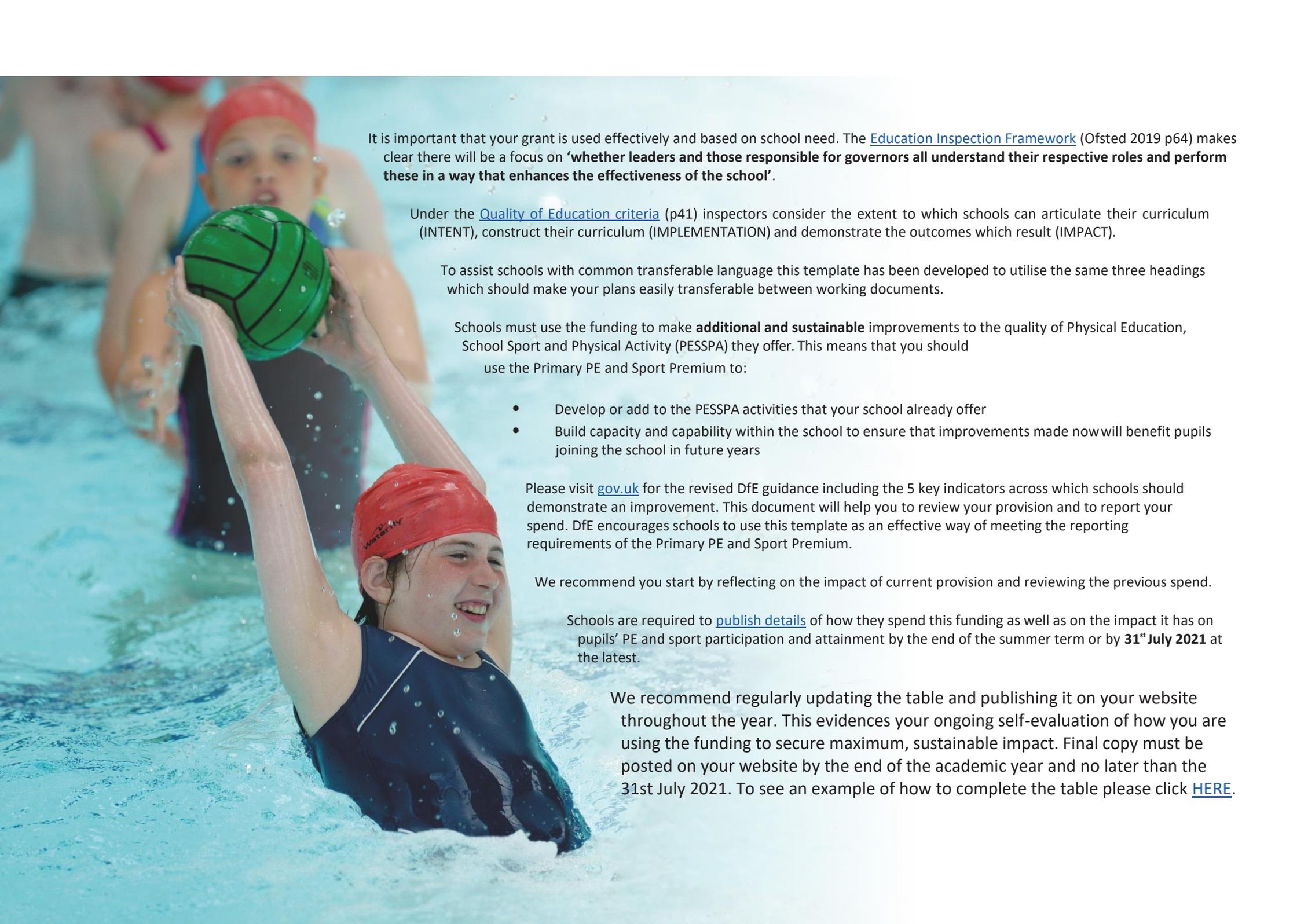


Department  
for Education

Created by



YOUTH  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>New curriculum plan implemented and monitored throughout the school</p> <p><b>In academic Year 19/20 a total of 113 accessed after-school sports clubs, including</b></p> <p>Tag Rugby - 14                      Hockey - 14                      Gymnastics - 19                      Football - 17                      Fencing - 6                      Dodgeball - 11                      Basketball - 19                      Archery – 13</p> <p>Pupil voice began to be gained through koboca</p> <p>Trying modifications to support the rise of children achieving 25m swimming %</p>	<p>Continue to monitor the confidence and delivery of PE in new staff</p> <p>Make use of outstanding RealLegacy opportunities to provide CPD for staff</p> <p>Support with the modification of PE curriculum and resources to support current times</p> <p>Improved swimming %</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>24% (15/63 pupils)</p> <p>Our swimming provision for this cohort has been severely affected due to covid-19 restrictions on leisure centres from April 2020.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48% (30/63 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Could not assess as relocated to 1m deep pool, due to covid restrictions closing main pool in 2020.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Projected Spend 2020-21

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,718		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
An increased number of children will participate and be willing to participate in daily physical activity through a range of ways.		Golden mile assessments Playground leadership training and support Lunchtime clubs – Projected start date January 2021		£400 £300 (included in SSP renewal) £3000	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: Fitness levels will continue to increase. A higher percentage of children opting for lunchtime clubs will raise. Activity completed throughout the day will increase.	
Sustainability and suggested next steps:					Internal competitions/in bubbles will be in place to motivate and engage children. Data will continue to be used to monitor planning/target specific children Lunchtime staff will be skilled and equipped to engage with children
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 35%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

<p>The profile of PE will continue to be high and bespoke days and training will be offered, especially to new staff, to ensure they are confident. Outdoor areas will be engaging to raise the profile and wellbeing will be focused on to develop the child as a whole.</p>	SSP	£5500	<p>Staff confidence through observations and surveys will increase and at least 35% of children will participate in SSP festivals/competitions. Last year 24% of pupils participated in SSP events. This was lower than predicted due to Covid-19 restrictions being put in place.</p> <p>There will be a raised profile and interest for sports throughout the school 8 week focus.</p>	<p>Competitions will be offered and accessed by children keeping them fit, engaged and motivated in sport. Staff will feedback from courses and areas that children access will continually be updated. Areas to work on will be addressed and monitored.</p>
	PE deep dive visit	£300 (included in SSP renewal cost)		
	Wellbeing support day	£375		
	Outdoor areas invested in to raise the profile of PESSPA (8 week focus)	£1000		

Projected Spend

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in high quality PE sessions and new teachers through CPD will feel confident delivering PE in our school using our schemes effectively. Modelling days and observations will offer support to current staff and ensure everyone accesses opportunity to better their teaching/learning experiences.	Lesson modelling day  NQT PE refresher course  ASA and AFPE subscription	£300 (included in SSP renewal)  £300 (2 spaces)  £205	Teachers will feel confident delivering PE to children, NQTs/new staff will be targeted to ensure consistent teaching.	Subscriptions will be continued and monitoring of performance post course will be explored supportively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have a wide range of opportunities to access a range of sports (safe in current times). Children will be aware of their mental health and the importance of wider experiences through sport in order to access a broad curriculum.	Premier education sports club and coaches employed  School councillor employed	£3500 (match funded by parents)  £4738	A higher percentage of children will have accessed competitions/festivals and extra-curricular clubs. Target 35%.	Resources and expertise gained observing clubs to support implementation in PE sessions. Activities and their effectiveness/participation rates monitored. Children to continue to display growth mindset.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in competitive sport in and out of school, with an increased % of those accessing it.	Sport assembly  Kit update to support changing sports offered due to current times	£150  £250	Children will feel confident and equipped to participate in competitions, staff will also feel valued and confident in supporting this.	Internal and external competitions will continue to be attended with monitoring of who goes and the impact on the child as a whole.

Signed off by	
Head Teacher:	P. Sheppard
Date:	12 <sup>th</sup> October 2020
Subject Leader:	EPEEK
Date:	7.7.2020 Projected Spend
Governor:	FGB Meeting - Approved
Date:	October 2020