

EYFS Home Learning Project: Reception	
Week 4 (11.05.20)	Theme/book: The Very Hungry Caterpillar/ Little Red Riding Hood
Literacy Activities	Maths Activities
Watch and join in with a daily phonics activity on Tapestry.	These activities can be carried out in any order on a day of your choice.
Monday: Make it Monday - can you make some playdough and use it to make some letters? Practise writing the 'curly caterpillar' letters using a pencil. Tuesday: Write some instructions to make a sandwich for Little Red's picnic with Granny. You can use pictures and numbers to help you. Wednesday: Can you draw, paint or colour a picture of the wolf hiding in the forest? Challenge: Write a sentence saying where the wolf is.	1. Can you make a carpark using masking tape or a piece of old cardboard? If you have 7 cars in your carpark and 3 drive away, how many are left? You could use animals in a field, blocks in a tower. Follow your child's interests. Challenge: Can you write this as a number sentence 7-3=4. 2. 10 frame Tuesday - Watch the video and put objects on your 10 frame to show how many pieces of food the caterpillar ate. https://www.youtube.com/watch?v=bzVjfOji9v8 Challenge: How much food did the caterpillar eat altogether?
Thursday: What do Granny and Little Red do next? Can you create the next part of the story? Perhaps they go on an adventure. You could use toys, written words or pictures to act out or tell your story.	3. Can you learn the days of the week song to the tune of 'The Addams Family?' "There's Sunday and there's Monday, there's Tuesday and there's Wednesday, there's Thursday and there's Friday and then there's Saturday. Days of the week *clap clap*
Friday: Can you practise saying the days of the week and make a little food diary where you can draw and label a snack that you have enjoyed for each day this week like the hungry caterpillar? Challenge: Can you write a sentence for each day 'on Tuesday, I ate an apple'.	etc. https://www.youtube.com/watch?v=HtQc nZ2JWsY 4. Can you play a game of skittles with upturned cups and a ball? How many did you knock down each time? I.e 10-5 and how many are still standing?
	5. Feeding teddy- have a selection of raisins to feed to teddy- how many are you going to give to them? How many are left? Problem solving: If there are 3 left, how many did teddy eat? i.e. 10 - ? = 3.



Physical development- keeping fit and strong

- 1. Have you seen the <u>CBeebies Little Red Riding Hood Balle</u>t? Can you put some music on and dance like different animals that you might find outside?
- 2. Can you use the playdough that you made for Monday's literacy task to build and thread a tower using a twig or piece of spaghetti with cereal hoops, beads, pasta or ring shaped objects?

Learning Project - to be done throughout the week

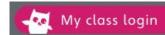
(Areas of learning to be covered UW, EAD, PD, PSED)

- 1. Can you make your own piece of Batik artwork using flour paste? There is a list of instructions in your learning pack on how to do this.
- 2. Can you use strips of paper to make a caterpillar paper chain? How long can you make your chain? Don't forget to make a little head for your caterpillar. How many strips of paper did you use? Can you count up one more each time you add a strip? Can you make your caterpillar using a repeating pattern?
- 3. Use an empty shoe or cereal box to create a small world forest and house for Granny. Use your scene to retell the story of Little Red Riding Hood. You might change the story or add in other characters (maybe a very hungry caterpillar gobbles up the big, bad wolf?!)
- 4. Find out about some different animal life cycles and think about how you have grown and changed.



Additional learning resources parents may wish to engage with

 Select the 'My Class Login' tab on the Oxford Owl website using the log in QHLPV and password 2020 to access lots of ebooks.



- Log into your NumBots account to complete maths activities.
- Keep practising learning the <u>days of the week with these songs</u>. It might be nice to do each song in between a learning job to give your brain a break!

#TheLearningProjects