



EYFS Home Learning Project: Reception

Week 3 (04.05.20)

Theme/book: **The Very Hungry Caterpillar**

Literacy Activities

Maths Activities

**Watch and join in with a daily phonics activity on Tapestry.**

These activities can be carried out in any order on a day of your choice.

**Monday:** As you listen to the story of 'The Very Hungry Caterpillar', can you hear and then say the initial sound of each piece of fruit or food that he eats? For example 'p' for 'pear', 's' for 'sausage'.

1. Chop a celery or cucumber into slices and build the caterpillar's body - write the number of pieces your caterpillar's body has.

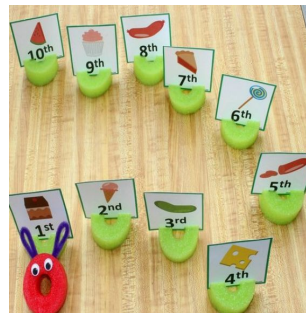


**Challenge:** Which items of food start with the same sound? Can you write them down?

**Tuesday:** Can you draw and label the life cycle of a butterfly? Include the words egg, caterpillar, cocoon, butterfly.

2. 10 frame Tuesday - Fill a 10 frame for each day of the caterpillar's week. How quickly can you make it? You could use different objects from around your house to fill in your 10 frame or paint pictures of each piece of food.

**Wednesday:** Can you draw and label some other animals that hatch from an egg? I.e chick, turtle, duckling, crocodile, dinosaur etc. Find some pictures in a book or online of what their eggs look like. Do all the eggs look the same?



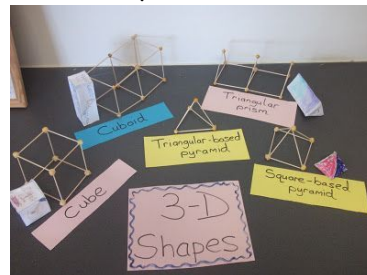
3. Practise ordering using the foods that the Caterpillar ate on each day. Use the numbers 1st, 2nd, 3rd to put them in order.

**Thursday:** Can you retell the story of 'The Very Hungry Caterpillar' using your own ideas? You could change the character to a tadpole, a puppy, a baby etc. What are they going to eat and what will happen to them by the end of the story when they are grown up?



**Challenge:** Can you make a 3D shape using cocktail sticks and playdough, bluetack or marshmallows? Your grownups could help you to write labels for them. How many sticks do you need for each one?

**Friday:** BANK HOLIDAY





## Physical development- keeping fit and strong

1. Join in with this [Cosmic Kids Yoga Hungry Caterpillar story](#) to work the muscles in your whole body, or use your body to make different shapes and movements for the caterpillar at different parts of the story.
2. Work the small muscles in your hands and fingers by peeling fruit, or carefully threading them onto a kebab skewer. You could carefully use a knife to chop fruits and vegetables to make healthy snacks with the supervision of a grown up.



Learning Project - to be done throughout the week

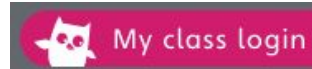
(Areas of learning to be covered UW, EAD, PD, PSED)

1. The caterpillar gets a tummy ache from eating all of the unhealthy food but feels much better when he eats a leaf. Watch [this video](#) and then create a plate showing the different kinds of food that we should eat to have a balanced diet.
2. Can you make a fruit salad or choose another recipe the Hungry Caterpillar might enjoy? You could write a shopping list for the ingredients you need, then write the recipe so that other people can try and make your recipe too. You might already have the ingredients at home, but you could pretend to buy the fruits in a home pretend shop.



Additional learning resources parents may wish to engage with

- Select the 'My Class Login' tab on the Oxford Owl website using the log in QHLPV and password 2020 to access lots of ebooks.
- Have a go at the butterfly life cycle '2do' on Purple Mash
- You can listen to the tale of 'The very hungry caterpillar' here: <https://youtu.be/75NQK-Sm1YY>
- Practise your ordering and sequencing with [this fun maths game](#).



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